

Appendix 4: Interest Groups

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ALSC: Who We Are

Mission Statement

The Association for Library Service to Children develops and supports the profession of children's librarianship by enabling and encouraging its practitioners to provide the best library service to our nation's children.

The Association for Library Service to Children is interested in the improvement and extension of library services to children in all types of libraries. It is responsible for the evaluation and selection of book and nonbook library materials and for the improvement of techniques of library service to children from preschool through the eighth grade or junior high school age, when such materials and techniques are intended for use in more than one type of library. ALSC has specific responsibility for:

1. Continuous study and critical review of activities assigned to the division.
2. Conduct of activities and carrying on of projects within its area of responsibility.
3. Cooperation with all units of ALA whose interests and activities have a relationship to library service to children.
4. Interpretation of library materials for children and of methods of using such materials with children, to parents, teachers, and other adults, and representation of the librarians' concern for the production and effective use of good children's books to groups outside the profession.
5. Stimulation of the professional growth of its members and encouragement of participation in appropriate type-of-library divisions.
6. Planning and development of programs of study and research in the area of selection and use of library materials for children for the total profession.
7. Development, evaluation, and promotion of professional materials in its area of responsibility.

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<http://www.ala.org/alsc/whoweare.html>

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Description and volunteer form reprinted with permission from the American Library Association and ALSC

Committee Volunteer Form

If you are interested in serving on an ALSC committee, please complete this form and return it to:
Executive Director, ALSC, 50 East Huron St., Chicago, IL 60611.

Committee appointments are usually two years in duration. It is ALA policy that committee members, in accepting appointments, commit themselves to regular Midwinter Meeting and Annual Conference attendance, since committee meetings are normally held at these times.

Date _____

Name, Title, Library

Preferred Mailing Address (if different)

Telephone: Work _____

Telephone: Home _____

E-Mail address: _____

ALSC Committee Preferences (Please rank areas of interest)

_____ **Child Advocacy** (*Priority Group I*) Intellectual Freedom, International Relations, Legislation, Library Service to Children with Special Needs, Preschool Services and Parent Education, Preschool Services Discussion Group, School Age Programs and Service Committee, Social Issues Discussion Group

_____ **Evaluation of Media** (*Priority Group II*) [*Fall appointments*] Great Web sites, Notable Children's Books, Notable Children's Recordings, Notable Children's Videos, Notable Children's Websites, Notable Computer Software for Children

_____ **Professional Awards and Scholarships** (*Priority Group III*) ALSC/Book Wholesalers Summer Reading Program Grant and Reading Program Committee, ALSC/Econo-Clad Literature Program Award, Arbuthnot Honor Lecture, (Louise Seaman) Bechtel Fellowship, Distinguished Service Award, Penguin Putnam Books for Young Readers Award Selection, Scholarships: Melcher and Bound to Stay Bound

_____ **Organizational Support** (*Priority Group IV*) Local Arrangements, Membership, Nominating, Organization & Bylaws, Planning and Budget, Preconference Planning

_____ **Projects and Research** (*Priority Group V*) Collections of Children's Books for Adult Research Discussion Group, National Planning of Special Collections, Oral Record Project, Publications, Research and Development

_____ **Awards** (*Priority Group VI*) [*Fall Appointments*] (Mildred L.) Batchelder Award, (Pura) Belpré Award, (Randolph) Caldecott Award Selection, (Andrew) Carnegie Award Selection, (John) Newbery Award Selection, (Robert F.) Sibert Informational Book Award, (Laura Ingalls) Wilder Selection

_____ **Partnerships** (*Priority Group VII*) Liaison with National Organizations Serving Children and Youth, National Children and Youth Membership Organizations Outreach, Public Library-School Partnerships Discussion Group, Quicklists Consulting Committee

_____ **Professional Development** (*Priority Group VIII*) Book Discussion Group, Children and Technology, Education, Managing Children's Services, Managing Children's Services Discussion Group, Storytelling Discussion Group, Teachers of Children's Literature Discussion Group

-Over-

Can you attend the ALA Midwinter and Annual Conference? yes_____ no_____

Numbers of years as a member of ALA_____ ALSC_____

Do you have access to a web browser? yes_____ no_____

List any ALSC Committees on which you have served:

List relevant background experience for committee assignment:

Thank you for your willingness to serve on an ALSC Committee.

Please Note: ALA will be the copyright owner of any work created for the committee

Revised 7/01

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PLA Fact Sheet

Public Library Association

Reprinted with permission from the American Library Association and PLA

The Public Library Association (PLA), with more than 9,000 members is one of the fastest growing divisions of the American Library Association (ALA), the oldest and largest library association in the world. PLA's stated purpose is "to enhance the development and effectiveness of public library staff and public library services (2001)." This mission positions PLA to:

- Focus its efforts on serving the needs of its members;
- Address issues that affect public libraries;
- Commit to quality public library services that benefit the general public.

Based in Chicago, at the ALA Headquarters, PLA, founded in 1944, is a member-driven organization that exists to provide a diverse program of communication, publication, advocacy, continuing education, and programming for its members and others interested in the advancement of public library service.

PLA's priority concerns (1991) are:

- Adequate funding for public libraries.
- Improved management of public libraries.
- Recognition of the importance of all library staff members in providing quality public service.
- Recruitment, education, training, and compensation of public librarians.
- Intellectual freedom.
- Improved access to library resources.
- Effective communication with the nonlibrary world.

Membership

PLA members receive the periodical publication *Public Libraries*, preferred rates on PLA continuing education events, and on PLA publications. Only personal members of PLA have the right to vote in PLA elections, serve on PLA committees, and hold PLA office. PLA dues also include free membership in any or all three of our special-interest clusters:

- **Library Services:** Committees within this group focus on how public libraries and librarians can improve their services for library users, including service to children, the business community, literacy services, rural community, and homeschoolers.
- **Library Development:** Committees within this group focus on the working activities in which public librarians participate in their careers, such as those involving bibliography, collections development, continuing education, library collections, technology, and similar activities.
- **Issues and Concerns:** Committees within this group focus on activities that serve the library profession as a whole, such as those reviewing legislation, intellectual freedom, and research.

Public Libraries Magazine

Public Libraries, published six times a year, is the official journal of PLA and the only ALA journal devoted exclusively to public libraries. Each bimonthly issue offers articles and columns on hot topics, public library trends, and subjects of professional concern. *Public Libraries* encourages working public librarians to submit manuscripts for potential publication in the journal. Submission guidelines and deadlines are posted at www.pla.org/publications/publibraries/submissions.html.

PLA Publications

PLA's active publishing program provides top quality books and monographs on a wide range of public library concerns and issues. Some notable PLA Publications include:

- *A Planning Process for Public Libraries* (ALA, 1980)
- *Planning and Role Setting for Public Libraries* (ALA, 1987)
- *Output Measures for Public Libraries* (ALA, 1982, 1987)
- *Public Library Data Service Statistical Report* (PLA, published annually 1987 - present)
- *Planning for Results: A Public Library Transformation Process* (ALA, 1998)
- *Wired for the Future: Developing Your Library Technology Plan* (ALA, 1999)
- *Managing for Results: Effective Resource Allocation for Public Libraries* (ALA, 2000)
- *The New Planning for Results: A Streamlined Approach* (ALA, 2001)

Continuing Education

PLA Spring Symposium

This workshop series allows for an in-depth look at a particular area, from the latest hot topics to issues of daily concern. Held in the spring of non-National Conference years, usually in Chicago, the Symposium offers a choice from five to seven topics and includes author luncheons and other special events.

Traveling Workshops

In addition to the Spring Symposium and National Conference, PLA is planning two traveling workshops per year. The workshops will alternate between the east and west coasts.

PLA National Conferences

Every other year, PLA members come together at the largest conference devoted exclusively to public librarianship. The PLA National Conferences offer more than 120 top-quality continuing education programs from which to choose. Special events include preconferences, author luncheons, Talk Tables, and more than 600 public library exhibitors.

Upcoming PLA National Conferences include:

- PLA 2002—PLA's 9th National Conference—March 12–16, 2002—Phoenix, Arizona
- PLA 2004—PLA's 10th National Conference—February 24–28, 2004—Seattle, Washington
- PLA 2006—PLA's 11th National Conference—March 20–25, 2006—Boston, Massachusetts

PLA Programs at ALA Annual Conferences

PLA offers several programs and preconference programs during the ALA Annual Conference. In addition, several special PLA member events are held at ALA's Annual Conference including the President's Program and Reception.

PLA Online

PLA's Web site, www.pla.org, offers instant information about PLA membership, products, and activities. "Tech Notes," a series of mini-publications dealing with technology, are posted at this Web address.

Professional Recognition Awards

PLA's awards programs has been designed to honor those providing public library service whose vision and accomplishments are extraordinary and deserve recognition. The annual deadline for receiving completed applications is November 1.

For more information, contact the PLA office at 1-800-545-2433, ext. 5PLA, or send e-mail to pla@ala.org.

Division and Cluster Committees

Committee Meetings at ALA Midwinter 2003

All ALA Committee Meetings at Midwinter

PLA's new bylaws went into effect at the close of the 1998 ALA Annual Conference. PLA's sections merged into three clusters: Library Services, Library Development, and Issues and Concerns. Each cluster will be managed by a steering committee consisting of six members. Two members of the steering committee will be elected each year for three-year terms. Each steering committee will have a chair and a vice chair. Each officer will serve a one-year term.

To be effective, PLA must have committed, active, and able committee members. If you are interested in volunteering to serve on a committee, please go to the Committee Volunteer Form. Feel free to call the PLA office (1-800-545-2433, ext. 5PLA) for more information.

Division-Wide Committees

- Awards
 - Advancement of Literacy Award Jury
 - Allie Beth Martin Award Jury
 - Baker and Taylor Entertainment Audio Music/Video Project Award Jury
 - Charlie Robinson Award Jury
 - Demco Creative Merchandising Grant Jury
 - Excellence in Small and/or Rural Public Library Service Award Jury
 - The Highsmith Library Innovation Award Jury
 - New Leaders Travel Grant Jury
- Budget and Finance
- Bylaws and Organization
- Certified Public Library Administrator Implementation Task Force (PLA/LAMA/ALSC)
- Conference Program Coordinating (project)
- Electronic Communications Advisory
- Leadership Development (project)
- Membership
- National Conference (project)
 - Local Arrangements Subcommittee
 - Program Subcommittee
- Nominating (project)
- PLA/ALSC Task Force on Preschool Literacy Initiatives
- PLA Monographs
- PLA Partners
- President's Events (project)
- *Public Libraries* Advisory
- Statistical Report Advisory
- State Relations
- University Press Books for Public Libraries

Issues and Concerns Cluster

- Intellectual Freedom
- International Relations
- Legislation
- Library Confidentiality
- Public Policy in Public Libraries
- Recruitment of Public Librarians
- Research and Statistics
- Workload Measures and Staffing Patterns

Library Development Cluster

- Branch Libraries
- Marketing Public Libraries
- Metropolitan Libraries
- Practical Applications of Technology in Public Libraries
- Public Library Systems
- Rural Library Services
- Small and Medium-Sized Libraries
- Technology in Public Libraries

Library Services Cluster

- Adult Continuing and Independent Learning Services
- Audiovisual
- Basic Education and Literacy Services
- Cataloging Needs of Public Libraries
- Collection Management
- Community Information Services
- Job and Career Information Services
- Reader's Advisory
- Resources for the Adult New Reader
- Services to Elementary School Age Children and their Caregivers
- Services to Multicultural Populations
- Services to to Preschool Children and their Caregivers
- Services to Teenagers and their Caregivers

PUBLIC LIBRARY ASSOCIATION

A Division of the American Library Association

COMMITTEE VOLUNTEER FORM

To be effective, PLA must have committed, active, and able committee members. Appointments begin after the Midwinter Meeting and are made by the division Vice-Presidents and the cluster steering committee Vice-Chairs for 1- or 2-year terms, which begin following the Annual Conference. Please mail your completed volunteer form to PLA, 50 East Huron Street, Chicago, IL 60611 (fax: 312-280-5029). **Committee Volunteer forms are accepted all year; however if you would like the fullest consideration of your first choice of committees, the form should be turned in by December 31.** Your information will be forwarded to the appointing authorities. Feel free to call the PLA office (1-800-545-2433, ext. 5PLA) for more information.

Yes, I am a member of ALA and (or will become) a member of PLA and will be able to attend 2003 Midwinter in Philadelphia and 2003 Annual Conference in Toronto.

Some committees have openings for electronic members. Electronic members do not need to attend conferences; they communicate with the committee via e-mail, phone, fax, etc. Check here if you are interested in volunteering as an electronic committee member.

COMMITTEE MEMBERS MUST BELONG TO ALA AND PLA AND ARE EXPECTED TO ASSIST IN THE WORK OF THE COMMITTEE AT BOTH THE MIDWINTER AND THE ANNUAL CONFERENCE.

PLEASE PRINT OR TYPE

MEMBER SERVICE POLICY (ALA POLICY MANUAL, 4.4, REV. FEBRUARY 1995)

No person shall concurrently serve in more than three separate positions. Governing board, committee, liaison, sub-committee, and other responsibilities which require service in another position (e.g., service on a committee which entails assembly representation) are not in conflict with this policy. Appointment procedures and forms used at all stages of the appointment process shall remind members of their responsibility to adhere to this policy.

ALA Membership Number:

Name: _____

Title: _____

Work Address: _____

City _____ State _____ Zip Code _____

Work Phone: (_____) _____ email address: _____

Fax: (_____) _____

PLA Committees are described in the ALA Handbook of Organization. You can also view information about PLA committees on the PLA website, www.pla.org.

Please specify in order of preference four (4) committees to which you would like to be appointed. Be sure to specify clusters, as appropriate.

1 _____

2 _____

3 _____

4 _____

Appointing officers will contact you if they require any additional information. Please note that we keep your volunteer form on file for two years, so if you are not appointed to any committees this year you will also be eligible next year. Thank you for your interest in PLA committees!

Illinois Reading Enrichment and Development (IREAD) History

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The Illinois Reading Enrichment and Development (IREAD) program is coordinated, self-supporting effort to develop and provide high quality, low cost resources and products to enable local library staff to motivate children to read. The program's audience is kindergarten through grade 8 and the program's goals are:

- to provide a program that supports local library efforts to promote literacy and life long learning;
- to provide a forum for grassroots involvement across the state;
- to encourage statewide participation in and use of the IREAD theme;
- to encourage efficient use of local staff time by networking resources across the state;
- to provide high quality, low cost products through volume purchase; and
- to provide resources and projects suitable for all size libraries, rural, urban, and suburban.

The committee is composed of nine members: three chairs: past chair, present chair and future chair; four coordinators: resource guide coordinator, showcase coordinator, conference coordinator, and publicity coordinator, and two members at large. The chair is appointed by the ILA vice-president/president-elect for a three-year committee term; coordinators and members at large will serve two-year terms. No more than three members of the committee shall serve two-year terms at the same time.

IREAD Chairs

1982	Ann Barnett Hutton
1983	Elizabeth Huntoon
1984	Maxine Payne
1985	Ruth E. Faklis Robin Currie
1986	Rachel Miller
1987	A. Denise Farrugia
1988	A. Denise Farrugia
1989	Arlene Kaspik
1990	Jan Eakins Jones
1991	Barbara J. Lintner
1992	Jean Jaderborg
1993	Paula Moore James Steenbergen
1994	Ruth Shasteen Nancy Scott
1995	Nancy Buikema
1996	Judith McMahon Kathleen McSwain
1997	Anita K. Elgin Carolyn Gray
1998	A. Denise Farrugia
1999	Athena J. Hubert
2000	Vince G. Sovanski
2001	Jean Jaderborg
2002	Paula Lopatic
2003	Lori Craft
2004	Judy Decker

IREAD Themes

A to Zebra
Reading Rainbow
Be a Star! Read!
Open Books, Open Doors
Readers On The Move
Quest—Journey into Reading
Devour A Book
The Great Book Hunt
Station Read, 1990 On Your Dial
This is Reading Country
Discover Read!
Amazing Book Capers
Celebrate Reading
Reading is Tremendous!
Travel the Reading Highway
Team IREAD
Dive Into Books
Time Trek Readers
READ for the Fun of It
Feed Your Need to Read
Reading Rocks!
Lights! Camera! READ!
Explore the Reading Trail

The Youth Services Forum (YSF) of the Illinois Library Association History

Over the years the youth librarians of Illinois' public libraries and their patrons have been well-served by this dynamic section/forum of the Illinois Library Association. In 1980-81, the Children's Librarian's Section (CLS) published its first guidelines document entitled *Foundations of Quality: Guidelines for Public Library Service to Children*.

The section regularly printed communications for its membership. Starting in 1975, the format was that of a small booklet called "The Children's Crier." In 1984, it underwent a name change to "YSS & Know" and took on a newsletter look.

For many years the boards assumed the responsibility of developing on bi-annual issue of the *Illinois Libraies*. Each board named a "guest editor" who developed a youth services' theme for that issue, sought article writers and oversaw all aspects of preparing the issue for publication by the Illinois State Library.

In 1971 CLS began to honor excellence in public library service to the youth of Illinois with the establishment of its annual award, the Davis Cup, so named for Marion Davis, who was also its first recipient. (In 1993 Franklin Watts Publishers assumed corporate sponsorship for this annual award.)

In 1978 a successful grant submitted by CLS enabled 70 librarians working with children to attend an in-depth workshop about "The Public Library and the Youth Child." The CLS Task Force on Agencies Working With children compiled an extensive annotated listing entitled "Agencies Dealing with Children" and offered this to the membership.

In the 1979-80 fiscal year, the CLS published "Recipes for Storytelling." It was a compilation of Storytelling favorites among the children's librarians in Illinois and proved very popular.

In 1981 the board convened a Summer Reading Club Task Force to develop a statewide summer reading program. The task force successful met the challenge. In 1982 Illinois saw its first such program. The theme was "A to Zebra," and the task force worked with Demco to develop and sell the merchandise. The next year an LSCA grant enabled CLS to produce the 1983 reading program entitled "Reading Rainbows." Then for 1984 another LSCA grant enabled CLS to produce its third annual program entitled "Be a Star...Read." In 1985 the committee became IREAD (Illinois Reading Enrichment and Development Committee), and the Youth Services' Section transferred the administration of the program to ILA.

During these early years in the development of this statewide reading program, CLS was also eagerly pursuing an Illinois young reader's book award. The section joined with IAME (Illinois Assn. For Media in Education/ILA) and PLA (Public Library Assn/ILA) to bring about its development. However, the statewide summer reading program was so involving that the Youth Services Section could not continue to pursue the development of the young reader's award. With reluctance it withdrew from this effort. Happily however, IAME and PLA together with several other educational associations, continued their involvement, and the Rebecca Caudill Young Reader's Book Award was born.

Another cooperative effort included the Learning Games Libraries, which CLS pursued with the Illinois Council for Exceptional Children (1982). CLS offered printed materials and direction to public libraries who wanted to include developmental learning materials in their collections.

In the early 1980s CLS also convened a Young Adult Task Force, which resulted in the section's changing its name to Youth Services Section on January 1, 1985. The YSS also named "guest editors" for several issues of *Illinois Libraries* directed specifically to young adult services.

In 1990 the restructuring of ILA changed "sections" to "forums" and "presidents" to "leaders," but the quest for excellence among Illinois youth librarians remains unchanged and unabated.

In 1991 the Youth Services Forum convened a task force to develop a revision of *Foundations of Quality*. This document, entitled "Managing Change: Directions for Youth Services in Illinois Public Libraries," was published by ILA in 1993.

In 1991 the forum also published a sequel to "Recipes for Storytelling." Entitled "Still Cookin': More Recipes for

Storytelling,” it is a very successful seller.

The Youth Services Forum continues to offer an exciting variety of program and workshops both at annual conference and throughout the year around the state.

There have been, and will continue to be, educational program, publications and cooperative ventures about the many aspects of services to youth in Illinois’ public libraries. The Youth Services Forum is committed to this goal.

Davis Cup Award History

Presented by the ILA Youth Services Forum and Franklin Watts.

The Davis Cup Award was established by the Children's Librarians Section of the Illinois Library Association in 1971 to honor Marion Davis. Ms. Davis retired that year from a very active role in services to children at the Des Plaines Public Library, ILA, and in regional organizations such as the Children's Reading Round Table and LACONI. One of her contributions to Illinois libraries is titled "TASAE0 (Telling A Story At Every Opportunity in our libraries and in our community)." Ms. Davis' warm, gracious, and welcoming personality reached out to newcomers and veterans in the field alike, encouraging participation in cooperative endeavors to extend and improve activities which bring together children and reading. Often serving as mentor to children's librarians in the area, Ms. Davis was a storyteller extraordinaire, making this oral tradition a link with people, young and old.

After retiring from Illinois, Ms. Davis continued to encourage library services for children as a volunteer storyteller in Dunedin, Florida. Subsequently, a portion of the library was given over to children, and a small budget was set aside for children's books and programs. Successful summer reading programs followed. Ms. Davis also served as librarian in Dunedin's expanded library facility for seven years. In addition, she devoted her energies to coordinating a discussion group in the library on Great Decisions and to the challenge of setting up a library in her church.

In sending her best wishes to the children's librarians of Illinois, she quoted Lewis Carroll: "Give my love to any children you happen to meet."

Rationale

This annual award is presented to a person who has made an outstanding contribution in library service to young people. Since its inception, the award has been presented to individuals who exemplify resourcefulness, professionalism, and caring in their service to young people.

Eligibility

The recipient must be an ILA member. Neither the recipient nor the nominator need be a youth services librarian. Members of the Davis Cup Committee and the Youth Services Forum officers cannot nominate an individual for the Davis Cup.

Selection Process

The Davis Cup Committee selects the recipient. The Davis Cup Committee must work with the nominations received in accordance with the established timetable; in the event that no deserving nominations are received, Davis Cup Committee members may not then nominate a recipient.

Criteria

The nomination should consist of the completed ILA nomination form and a written statement. The statement should be no more than four pages, demonstrating with specific examples how the individual meets the following criteria. A maximum of three s may be included.

The criteria for consideration are:

- specialized or innovative programs or services for young people initiated by the nominee;
- service to the library profession through active participation in professional organizations (at the local, state, or national level), the training of others, publishing, etc.;
- the nominee has influenced and/or cooperated with persons and organizations within his/her community in the planning or presenting of programs or services for young people; and
- the nominee has reached and affected persons outside his/her own community by deed, idea, and/or example.

Previous Award Winners

The recipient will be presented an engraved Revere bowl and a \$250 financial award.

1971	Marion Davis
1972	Florence Burmeister
1973	Charlemae Rollins
1974	Margaret Bush
1975	Mary Greenwalt
1976	Margaret Pendergrass
1977	Yolanda Federici
1978	Winifred Ladley
1979	Marie C. Will
1980	Elizabeth Huntoon
1981	Barbara Lintner
1982	Leslie Edmonds
1983	Ruth Griffith
1984-85	Maxine Payne
1986	Martha Eads Ward
1987	Paula Moore
1988	Mary Ann Sarver
1989	Jan Eakin Jones
1990	Vivian Carter
1991	Pam Bartusiewicz
1992	A. Denise Farrugia
1993	Mary Gwen Dake
1994	Barbara Driesner
1995	Pamela Klipsch
1996	Denise Zielinski
1997	Mary Agnes Schlather
1998	Anne L. Glasscock
1999	Paula Lopatic
2000	Lois B. Schultz
2001	Jennifer Bromann
2002	Sharon Ball

Illinois School Library Media Association (ISLMA) History

The Illinois School Library Media Association was formed on March 3, 1988, when a group of school library media professionals known as The Friends of School Libraries met at the Oak Brook Hills Conference Center and presented a proposal for formal organization. The necessary organizational tasks were begun immediately. They included filing for incorporation under the General Not For Profit Corporation Act of Illinois, and applying for 501c3 tax exempt status with the IRS.

ISLMA also became an affiliate of the American Association of School Librarians (AASL) with voting status, began a membership campaign, and planned and executed a major conference. Committee chairs and committee members were appointed and a real newsletter was begun.

The elected officers (IAME) continued in their offices as the ISLMA Board.

Dues were set at \$25 and because it was felt that some might be willing to give more, special charter memberships were available in amounts ranging from Crystal (\$25) to Platinum (\$500). The same privileges were extended whether dues of \$25 or \$500 were paid for the first year and amounts were never attached to individuals or disclosed publicly.

The founding members of ISLMA, on March 3, 1988, were Esther Baker, Nancy Bloomstrand, Christa Even, Lois Farrell Fisher, Dale Guthrie, Ken Hawley, Barb Inbody, Joyce Karon, Joyce Kelly (deceased), Pamela Kramer, Floy Latimer (deceased), Lee Logan, Sara Ellen Long (Anderson), Kay Maynard, Carol Morrison, Kek Robein, Joan Roeder, Elaine Roth, Charles Rusiewski, Becky Trewartha, Pat Wandling, Roma Weir, Helen White, Jerry Wicks (deceased), Bernadette Winter.

Nearly five hundred additional individuals became charter members during the first year.

For additional information about the programs and services offered by the Illinois School Library Media Association, visit the ISLMA Web site at <http://www.islma.org>.

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