**Making Your Space: Creators and Makers in the Library – Learner Guide**

<http://www.webjunction.org/events/webjunction/creators-and-makers.html>

**Event Description:** There’s a transformation going on in libraries—a shift in emphasis from consuming information to convening and creating. Makerspaces in libraries are a big part of this conversation, where the learning and camaraderie are just as significant as tools like 3D printers. If the idea of a makerspace conjures up the hurdles for you (limited space, limited resources, or limited confidence in your own tech skills), this webinar will help you learn how to get started and grow a space in your library for creating. Together, we will debunk the hype, learn how to define your library’s scope and audience, get your board on board, and find creative partners in your community.

**Presented by:** Mara Siegel and Samantha Maskell

|  |
| --- |
| **What are your goals for viewing this webinar?** |
| **Personal Goals** |  |
| **Team Goals** |  |

|  |
| --- |
| **Discussion question 1** |
| In clarifying the definition of makerspaces, Mara and Sam emphasize that it’s not just about equipment or technology, it’s about the experience. [Betha Gutche](http://www.webjunction.org/news/webjunction/Make-Connect-Learn.html) describes makerspaces: “They are collaborative, exploratory, community spaces that foster a whole spectrum of skills, which enable people to be fully engaged 21st century citizens.” How can you guide the conversation in your library to this broader definition of makerspaces, based on what you leanred in the webinar? |
| **Discussion question 2** |
| What will you achieve by creating and providing makerspaces? |
| **Activity 1** |
| Choose any one example of makerspaces shown in the webinar - H.Y.P.E, Maker Jawn, Squishy Circuits, etc. List the steps you will take to replicate, modify or adapt it for your library. |

|  |
| --- |
| **Action Plan:** (include next steps, who, when, etc.) |
| Chart a plan to implement a makerspace in your library. Consider the following: how will the makerspace fit in your library’s mission and vision? Who will be your partners and collaborators and funders? What programs will you include and why? |