Supercharged Partners and Advocacy Perspectives

Potential Partners

- I actively collaborate with the **public school** and the **community center** with weekly programs and events.
- I am working on building better relationships with our **public school district**.
- I plan on continuing my outreach to our **local Farmers’ market**.
- We do storytimes at a **local grocery co-op**.
- I have been thinking about offering **storytime at the laundromat** - parents who are out of the library loop or who might not make time in their day to bring their kids to the library still have to do laundry.
- I will look into ways to reach the **healthcare communities** and **faith-based communities**.
- I’d like to see some of our literacy tips at some of the **local parks**.
- Talk to teachers of very young children in **schools** and **daycares**, to investigate what efforts they are making, to share information, and to reinforce the importance of early literacy.
- I plan storytimes for **Head Start** when they visit the library, so I coordinate ahead of time with the Head Start teachers and find out what they will be teaching for the week/month and choose library books based on what they are talking to the children about in the classroom.
- A lot of our families here can’t afford Internet access, so I’ve been trying to get the **local newspaper** to include more of the library’s activities, including storytime. It would also be great to get the **Chamber of Commerce** activities calendar to include storytime.
Advocacy Perspectives

- When looking at staffing and funding in our library I feel it is important to stress the fact that **early literacy leads to lifelong readers.**

- Storytime is a **cooperative learning environment** where we listen together while enjoying books, have fun through music and movement, and celebrate our similarities and differences.

- **Everyone** is a potential stakeholder. The entire community and every member of the organization is (or should be) invested in the lifelong success of our children.

- Thinking of ourselves as **informal educators** is so much more powerful and intentional than simply entertainers.

- I have a catchphrase that I already use in multiple situations! It is, "**Share the driving**". The destination is literacy and a literate citizenry. How do we get there? By every stakeholder doing their part. By working together.

- I believe early learning is an everyday, everywhere activity. Young children learn best through real life interactions with caring adults. When we are aware and **intentional in our interactions** with children and families we facilitate that early learning and development.

- I honestly think that everyone in our community is a stakeholder. By developing these early literacy skills we are **helping our children to become successful citizens** later in life.