

Phonological Awareness / Playing with Sounds

Storytime Age Group

36–60 months

You are practicing this behavior

Invite children to act out a variety of tempos or speeds of sounds (e.g., clapping hands rapidly and clapping hands slowly; speaking rapidly and speaking slowly).

Look for this behavior in children

Imitates tempo and speed of sound.

Book

A Train Goes Clickety-Clack by Jonathan London

Activity

Try slowing down or speeding up a word or phrase: A train could be o-l-d, a train could be new...A train could be fast...or a train could be s-l-o-w...Trains c-r-a-w-l up, Trains ROAAAAAR down...

Tips to Share with Parents

“Understanding how to separate words into sounds is an important skill and you can make a game of saying words slowly or quickly with your children, for example, your child’s name.”

This example was provided by a Supercharged Storytimes participant