OUR VISION

WCPS libraries aspire to be flexible, open spaces that are the heart of our schools, led by librarians who celebrate diversity and empower students to become seekers of ideas and information, innovative users of technology, passionate readers, and life-long learners.

OUR MISSION

WCPS libraries provide equitable, inclusive, safe, and flexible centers of collaborative learning where students can think, create, share, and grow in meaningful ways. Through positive relationships with the school community, school librarians foster a love of literacy, promote ethical practices, advocate for equitable access to diverse resources and technologies, and encourage and inspire future ready learners.

OUR VALUES

- **Advocacy** - WCPS librarians value a diverse and inclusive learning environment led by a librarian who advocates for literacy, equity, access, and creativity.
- **Relationships** - WCPS librarians value positive relationships that serve to establish and sustain our diverse communities, our collections, and our users. We seek to build connections through collaboration.
- **Empowering Learners** - WCPS librarians value empowering students to become life-long learners and readers, as well as critical seekers of information and ideas through teaching and modeling digital citizenship.
- **Welcoming Environments** - WCPS librarians value safe spaces where everyone feels accepted, included, represented, and supported.
Library instruction will align with and support curriculum and standards and promote positive digital citizenship and ethical use of information.

Libraries will be flexible, student-centered spaces that support making, creating, and innovation.

Librarians will develop collaborative relationships with students, staff, families, and communities through timely and honest communication.

Librarians will promote equitable access to collections and resources that are diverse and inclusive.

Librarians will be leaders within the schools who foster collaborative relationships with teachers and school administration.