**"Let's Talk Race" Toolkits - Learner Guide**

<https://www.webjunction.org/events/webjunction/lets-talk-race-toolkits.html>

Talking openly about race with kids can dramatically improve their racial literacy—but adults often don't know where to start! Staff from the Salt Lake City Public Library (SLCPL) will share how they built picture book-based kits to give caregivers the tools to have these important conversations. The session will also include discussion on book selection, the SLCPL framework for understanding racial literacy, and some of the joys and challenges that were faced during development and implementation. You'll receive a list of favorite race education resources, and a step-by-step plan for developing kits on your own.

Presented by Salt Lake City Public Library staff: Charlene Dy, Project Manager/Associate Librarian; Lindsey Watts, Manager: Fiction, Periodicals, Teen; Diana Castro, Equity and Organizational Development Associate; and Nancy Funes, Adult Services Coordinator

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| **What are your goals for viewing this webinar?** | |
| **Personal Goals** |  |
| **Team Goals** |  |
| **Self-Reflection** | |
| Begin by taking a moment to reflect on who you are as a reader.  What is your favorite genre?  How many of the authors you read are racially or ethnically diverse?  What steps could you take to challenge yourself to read more diverse authors?   1. **Making the Case for Racial Literacy** | |
| **Making the Case for Racial Literacy** | |
| Racial Literacy aims to:   * Promote positive racial awareness development in children * Recognize, address, and counter different forms of everyday racism   The team at Salt Lake City Public Library encourages us to view racial literacy alongside other critical literacies libraries promote, like reading, writing, and numeracy. Consider or discuss how you might make the case for racial literacy, both within your organization and throughout the community, to funders, families, and other stakeholders. | |
| **Understanding Bias in Children** | |
| Research on bias in children provides valuable insight on [What we know about bias in children and what we can do](https://www.webjunction.org/content/dam/WebJunction/Documents/webJunction/2020-06/Bias-in-Children-Handout.pdf) (pdf). Review this summary and consider or discuss what you were surprised by and how you see the library playing a role in interrupting bias in children. | |
| **Exploring the Toolkits** | |
| Explore the [Let’s Talk Race Toolkits in electronic format](https://library.biblioboard.com/anthology/d8add53a-d518-4de7-9158-ff4fb49f082e), reviewing discussion guides, caregiver guides, glossaries and videos in each toolkit to understand the tone and scope of the resources. Consider how you might like to duplicate resources or identify places where you would like to expand or focus your efforts. | |

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| **Identifying Champions** |
| If you were to start a project like this, think about who would be an asset to include on your team. Who at your organization could champion this project? Which community partners and resources are available to you? |
| **Action Plan: (include next steps, who, when, etc.)** |
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