**Supporting Connected Learning for Youth in Libraries with the ConnectedLib Toolkit- Learner Guide**

<https://www.webjunction.org/events/webjunction/supporting-connected-learning.html>

**Event Description**: The connected learning educational framework is an approach to creating learning experiences driven by teen interests and supported by their peer relationships. The [ConnectedLib Toolkit](https://connectedlib.github.io/) is a free resource aimed at building library staff capacity to engage and promote connected learning and 21st century skills among today’s digital youth. The Toolkit was created by researchers at the University of Washington and University of Maryland in partnership with public libraries. This session will introduce the connected learning framework, orient you to the Toolkit’s content and features, and discuss how it can be customized for your community’s needs. Learn more about connected learning and how you can use the Toolkit to create programming that engages teens in learning that aligns with their goals.

**Presented by:** **Dr. Katie Davis** and **Dr. Mega Subramaniam**

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| **What are your goals for participating in this webinar?** | |
| **Personal Goals** |  |
| **Team Goals** |  |
| **Making the Case for Connected Learning in Public Libraries** | |
| Public libraries serve as an important part of the learning ecosystem for today’s youth, a natural fit for connected learning. Considering the relationships supported in the library community (peers, library staff, mentors) and the resources and the spaces your library has to offer, how does your library stand to benefit from integrating connected learning principles into its youth programming? | |
| **Assessing Current Programs within the Connected Learning Framework** | |
| Before learning about connected learning, you may not have realized that many of the current programs you offer to youth in your library align with the connected learning framework. Brainstorm how your existing programs align or intersect with the framework’s spheres. How might you be more intentional to your program planning, implementation and evaluation to support connected learning at your library?  **Interests:** Young people learn best when that learning is connected to their passions, desires, and interests.  **Relationships:** Teens learn with and from other teens, as well as adults, mentors and community members.  **Opportunity:** Learning can be directed towards academic, civic, or economic achievement. | |
| **Inventory of Assets, Partners and Advocates** | |
| As you take the next steps with connected learning at your library, identify the existing or potential assets, partners, or advocates you could enlist to enhance your current offerings and help plan your future opportunities for youth in your community.      3.  4. | |
| **ConnectedLib Toolkit** | |
| Select three modules from the ConnectedLib Toolkit to focus on as you get started, and consider/discuss why you’ve selected these modules.   * Introduction to connected learning * Community mapping * Design thinking * Connected learning programming * Assessment & evaluation * Youth development * Community partnerships * Capacity * Mentoring | |
| **Action Plan:** (include some simple next steps, along with who, when, etc.) | |
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