

ARSL • September 14, 2018

Learning on the Go-Go-Go!



Jennifer Peterson

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Outline

- Meet the Modern Learner
- Motivation
- On Learning Plans
- Self-directed Learning
- What Learning Looks Like
- Sources for Learning
- Learning Together



Image: Courtesy [Go Go's on Facebook](#)

WHY LEARNING IS IMPORTANT AND HARD TO FIT IN

MEET THE MODERN LEARNER

As training moves to more digital formats, it's colliding with new realities in learners' jobs, behaviors, habits, and preferences.

Today's employees are overwhelmed, distracted, and impatient. Flexibility in where and how they learn is increasingly important. They want to learn from their peers and managers as much as from experts. And they're taking more control over their *own* development.

OVERWHELMED...



DISTRACTED...



IMPATIENT...



1%
of a typical workweek
is all that employees
have to focus on
training and
development

Sources:
"The Overwhelmed Employee: Simplify the Work Environment" Deloitte University Press
"The Knowledge Worker's Day" Forrester
"Make Time for the Work that Matters" Harvard Business Review
"Collaboration & Social Tools Drive Business Productivity, Cutting Millions in Work Interruptions" Success360
"We're Creating a Culture of Distraction" Entrepreneur
"Study Says We Unlock Our Phones a LOT Each Day" IBM
"Mindlessly Causes Distraction and Stress at Work" HR Magazine
"IT Training Gets an Extreme Makeover" Computerworld
"Network Performance: Does It Really Matter? No Users And By How Much?" University of Massachusetts
"Worldwide Mobile Worker Population 2011 - 2015" IDC
"Attention is Not a Strategy" Veeva Systems Group
"The Rise of the Extended Workforce" Accenture
"Engaging Disengaged Learners" Research Mobility
"Fast to Slow Information through Mobile Connections" PwC Research
"Here's a Google Peek: Any Company Can Institute Employee-to-Employee Learning" Fast Company

Bersin
by Deloitte.

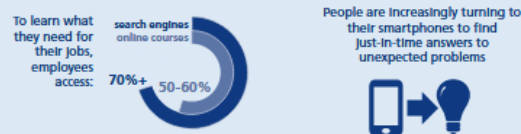
UNTESTED

Today's employees find themselves working from several locations and structuring their work in nontraditional ways to accommodate their lifestyles. Companies are finding it difficult to reach these people consistently and even harder to develop them efficiently.



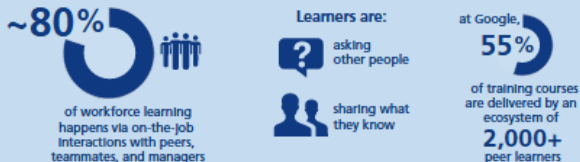
ON-DEMAND

Employees are accessing information—and learning—differently than they did just a few years ago. Most are looking for answers outside of traditional training and development channels. For example:



COLLABORATIVE

Learners are also developing and accessing personal and professional networks to obtain information about their industries and professions.

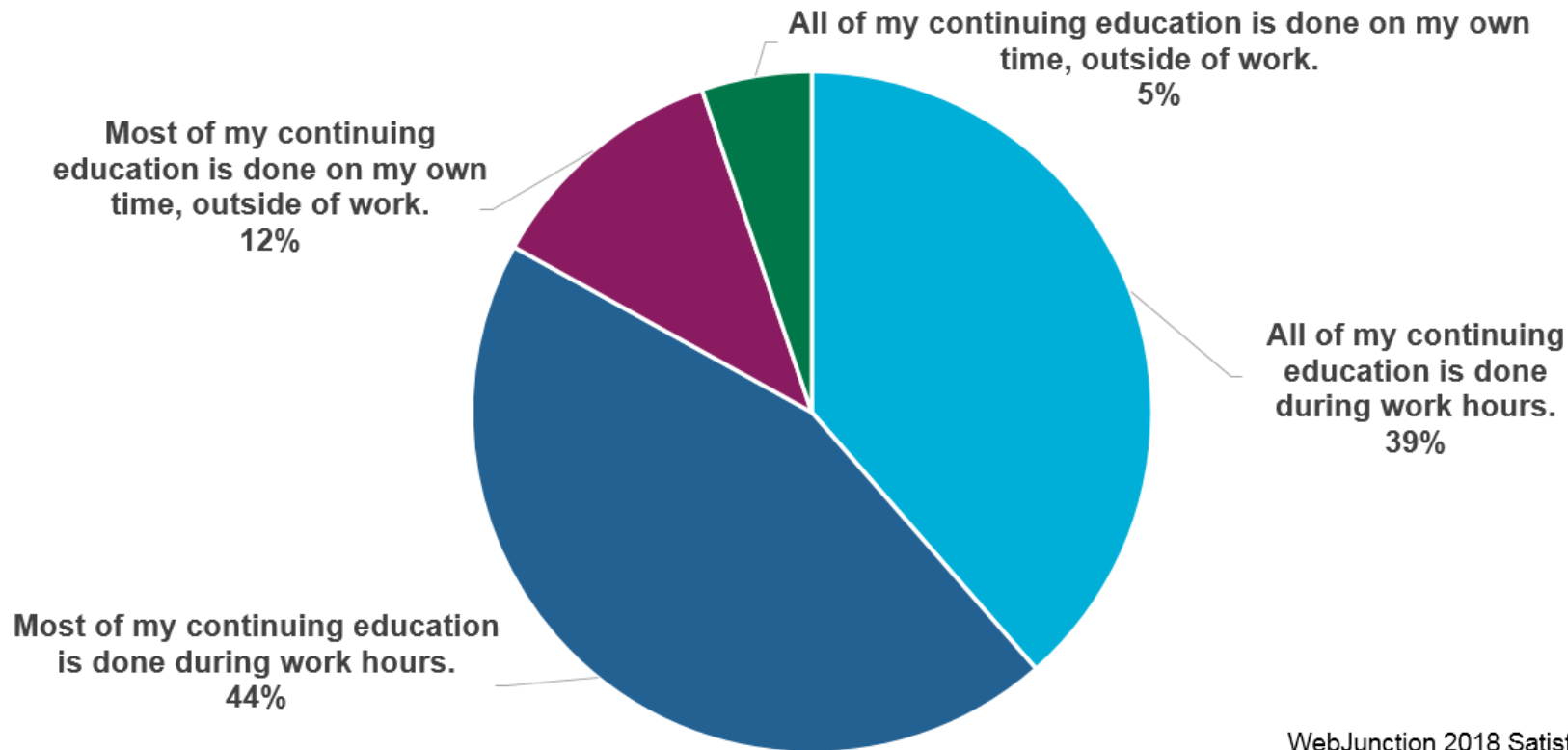


EMPOWERED

Rapid change in business and organizations means everyone needs to constantly be learning. More and more people are looking for options on their own because they aren't getting what they need from their employers.



When you find time for learning?



WebJunction 2018 Satisfaction Survey

The modern learner...

1. Overwhelmed and distracted
2. Keen to learn
3. Wants **personalized**, timely, quality content
4. Learns as needed, **anywhere, anytime**
5. Turns to their phone
6. Prefers learning to be **on the job**
7. Most values **quality, ease of use** and **relevance** in online learning
8. Seeks out learning on **soft-skills**
9. **Motivated** to learn because they want to do better and be more productive

Updated 2018 Infographic on Elucidat blog: <https://www.elucidat.com/blog/modern-learner-profile-infographic/>

WHAT MOTIVATES YOU TO LEARN?



"[Sled Dogs in Wallgau Bavaria](#)" by [Ralf Klenny](#) is licensed under [CC BY 2.0](#)

Motivation for Learning

- Being able to offer a new service to patrons
- Celebrating successes
- Curiosity
- Deadlines; achievable micro-deadlines even more motivating
- Fun
- Getting new supplies, like a fresh notebook, at the start of a learning path
- Having the incentive of job improvement or increasing one's skills
- Learning something in order to be able to teach others
- Learning together with peers
- Money
- Pursuing knowledge for its own sake and learning new concepts
- Sharing learning with others, including sharing the joy of learning
- Synthesizing ideas with prior learning; fitting pieces into the big picture

MEET YOUR CONFERENCE BUDDY!

Conference Buddies!

- Exchange contact info
- Be a sounding board to process your conference learning
- Apply conference learning in bite-sized ways
- Keep that post-conference learning glow alive!



Jennifer Peterson and Jami Carter, ARSL Conference 2011. Photo used with permission from Jennifer Peterson

EFFECTIVENESS OF LEARNING PLANS

Knowles' Principle of Andragogy

Five assumptions about adult learners

1. The need to be **self-directed** increases as self-concept develops
2. **Experience** becomes a key resource for learning and also impacts how individuals have developed their preferred style of learning - **learning is very individual**
3. Adults' **readiness to learn** is influenced by a perceived need in their own life situation, which is unique and varies among individuals.
4. The **orientation toward learning** shifts toward **problem-centeredness** and learning which can be **applied**.
5. **Motivation to learn** becomes internal - children respond to external motivators (parents'/teachers' expectations, grades, etc.), but adults' deepest motivation is intrinsic (increases in self-esteem, responsibility, creativity and self-fulfillment).



["magic eye // I have been tagged"](#) by [Fabian](#) is licensed under [CC BY-NC-ND 2.0](#)

[Personal Learning Plans: a Tool for Engaging and Retaining Talent](#)

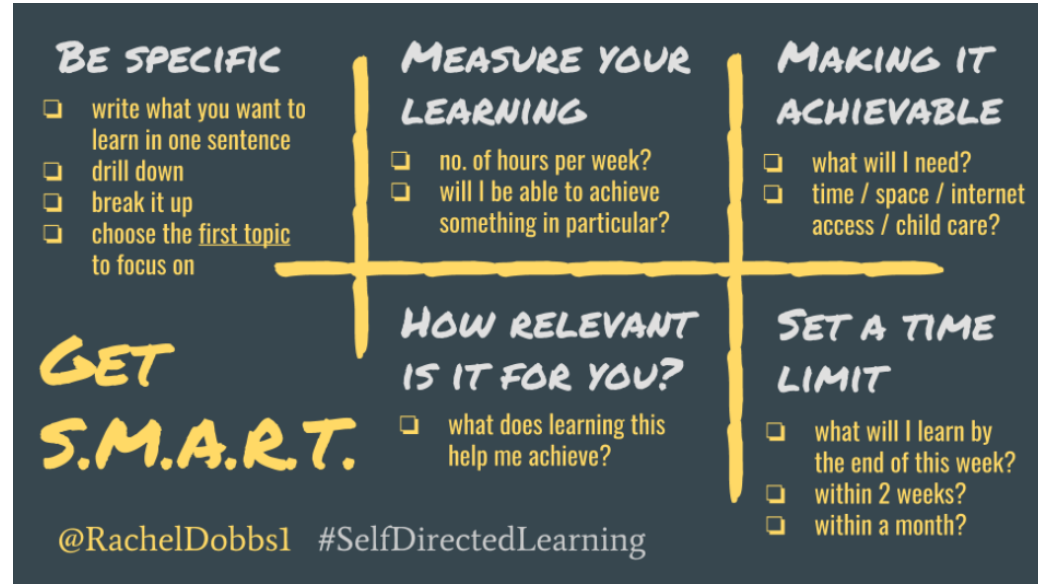
By Christy Ciezki & Nisha Kharé, 04/01/2010
National Career Development Association

SELF-DIRECTED LEARNING PLANS

5 Step DIY Self-Directed Learning Plan

By Rachel Dobbs

1. Understand your **motivation**
2. Be **clear & S.M.A.R.T.** about what you are planning to learn
3. **Get organized** with your time & tracking your learning
4. Make a **public commitment** to your learning & **buddy up**
5. **Apply** what you are learning in **real-world projects**



[Rachel Dobbs, Get S.M.A.R.T. Self-Directed Learning Plan](https://rachel.dobbs.com/blog/5-step-self-directed-learning-plan/)

<http://rachel.we-are-low-profile.com/blog/5-step-self-directed-learning-plan/>

Learning Plan Phase Model

1. **Approach** – how it relates to you now, past, present and future
2. **Deployment** – ready, set, go-go-go
3. **Learning** – organizational and personal needs align in context
4. **Integration** – apply, review and share learning
5. **Results** – reflect and assess application



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Learning Plans

A learning plan can help you:

Act

Reflect



"[Racing the night](#)" by [Vern](#) is licensed under [CC BY-NC-ND 2.0](#)

WHAT CAN LEARNING LOOK LIKE

Reading

Social media

Listservs

Discussions

Self-directed

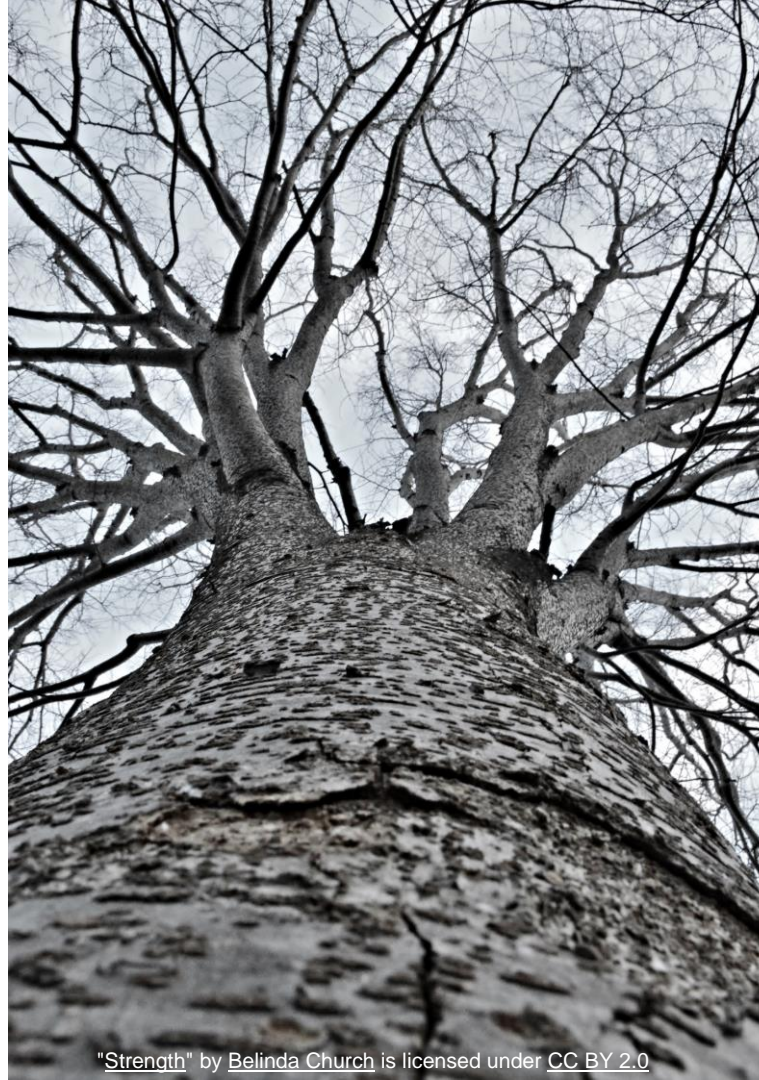
Self-paced courses

Webinars

Face2Face Training

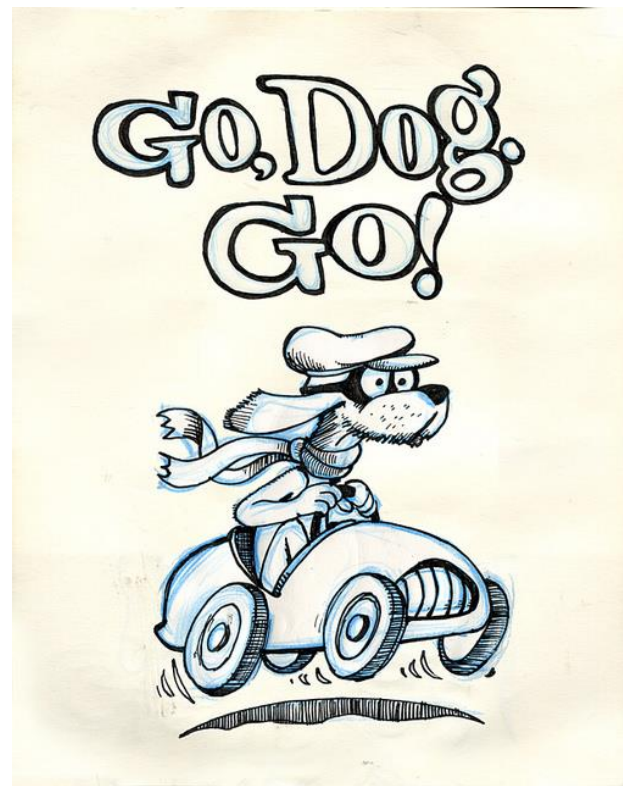
Online Learning

Learning Together



Bite-Sized Learning

- **Pause and view shorter segments**, self-paced courses and webinar recordings
- At **staff or board meetings**, set aside time for learning or share what you're learning
- **Staff or community initiative**, e.g. [23 Things](#), Bingo (see [WCLS](#))
- Tap **local** resources, **internal** knowledge, **cross-sector** knowledge
- **Listserv** learning ([new ARSL series](#) on WJ!)
- [Self-directed achievement](#), Tooele City Library (UT), Jami Carter, Director!



"go.dog.go" by [Todd R. Emmerson](#) is licensed under [CC BY-SA 2.0](#)

Self-Directed Achievement (SDA)

“A culture of
**lifelong
learning**
...begins with
me.”



1 goal

1 hour

every week

= culture change

SDA PROCESS OVERVIEW

PARTICIPANT

Determine my SDA goal

SUPERVISOR

Learning
Partner?

WEEKLY MEETING
15 minutes • 3 questions

Dedicated SDA hour

Record in my training log

Schedule SDA hour

LEARN
RECORD
REPEAT



SDA Weekly Questions

1. Did you accomplish your goal last week?
2. If not, what got in your way?
3. What is your goal this week?



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LEARNING SOURCES



Photo credit: TheDyslexicBook.com "Learning" by [Jesper Sehested](#),
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The learning place for

libraries

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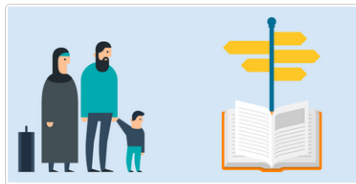
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Immigrant Asset Mapping at Halifax Public Libraries

Jim Lynch, TechSoup for Libraries / **Published:** 13 March 2018

Immigrants are such a hot-button issue these days that TechSoup for Libraries decided to search for a library that does excellent work to serve these specialized patrons. The U.S. immigrant population is roughly one in six people. Canada is having an immigration spike as well, and the Halifax Public Libraries in Nova Scotia are doing good work to serve them.

Starting in the 1990s, Canada experienced a permanent jump in immigration. Pretty early on, the Halifax Public Libraries got going on what they called "asset mapping" to help their immigrant communities integrate into their new homes. This work had been... [Read more](#)



Posted In: [Access & Equity](#), [Assessment, Evaluation & Planning](#), [Outreach](#)

[Webinar Series: Evaluating and Sharing Your Library's Impact](#)

WebJunction and OCLC Research / **Published:** 08 March 2018

Ensure your library's programs and services are meeting patrons' needs and exceeding expectations by using evaluation techniques that demonstrate results. This three-part webinar series on user-centered assessment and evaluation will help you go from gut instinct to data-supported proof.

Bringing together research and practice from across library sectors, the series will cover the ins and outs of creating assessments that provide useful, actionable data. From figuring out what information you need for an effective assessment to applying your findings, this series will feature experts who will teach you to evaluate your programs and services in a way that empowers... [Read more](#)

Posted In: [Advocacy](#), [Advocacy in Action](#), [Assessment, Evaluation & Planning](#), [Topic Areas](#)

New to the Catalog

Free courses available on demand

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Beyond Food for Fines: Libraries, Food Banks and Feeding America

Getting Started with Social Media for Your Library

Measure Your Impact: Getting Started with Outcome-Based Evaluations

Trauma Informed Services in the Library: Understanding and Serving our Community

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29 March 2018



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<https://www.webjunction.org/explore-topics/wj-news/crossroads.html>



March 7, 2018

Bringing the Community Together

Whether through books, computer classes or board games, libraries are a powerful tool for bringing the community together. The stories in this issue highlight the impact that comes from dedicated library staff forging partnerships, seeking opportunities and trying new ideas. All of these stories and ideas were shared with us by staff who work in libraries. If you have something to share, reach out to us at social@webjunction.org - your stories are at the heart of what we do!



Romeo the bull visits the Ashe County Library as part of their "Involving Books" program. Photo courtesy of the Ashe County Library.

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WebJunction Projects



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WebJunction Projects

In addition to creating and delivering training for library staff, WebJunction designs projects and delivers transformational programs that connect public library service to community needs such as lifelong learning, health and wellness, and economic success. More than 70 percent of all U.S. public libraries have participated in WebJunction projects.

Current Projects

[Small Libraries Create Smart Spaces](#)
[Supercharged Storytimes for All](#)
[Wikipedia + Libraries: Better Together](#)

Past Projects

[Geek the Library](#)
[Health Happens in Libraries](#)
[Project Compass](#)
[Rural Library Sustainability Program](#)
[Spanish Language Outreach Program](#)
[Strengthening CE Content for Libraries](#)
[Transforming Library Spaces](#)

library are underway. Kast is now organizing Wikipedia training sessions with her colleagues and helping patrons use Wikipedia effectively for research. We caught up with Kast to learn



Measure Your Impact: Getting Started with Outcome-Based Evaluations

Trauma Informed Services in the Library: Understanding and Serving our Community

Webinar Calendar

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Webinar Calendar

WebJunction hosts free live webinars that are open to all. Each session covers a high-interest library topic presented by real-world practitioners and experts. Register to attend upcoming webinars, and view past webinar recordings.

[Go to Webinar Calendar for upcoming webinars >>](#)[Go to Webinar Recordings for past webinars >>](#)

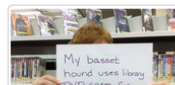
First, coming in October, WebJunction is launching its expanded and updated self-paced Supercharged Storytimes course. Supercharged Storytimes is a research-based program that helps storytime providers enhance children's early literacy development through intentional emphasis on key early literacy concepts that promote learning.... [Read more](#)

Posted In: [Supercharged Storytimes for All](#)

[Social Library, Volume 116](#)

Jennifer Peterson / **Published:** 04 September 2018

For this edition of our Social Library series, we took some time to browse a few of our favorite groups on Facebook, Library Think Tank - #ALATT, Libraries & Social Media and The Shareable Clique to find these great examples of libraries engaging with their communities. We learned about two of these groups last year in our

[Active Shooter Procedures for Libraries](#)[Beyond Food for Fines: Libraries, Food Banks and Feeding America](#)[Getting Started with Social Media for Your Library](#)[Measure Your Impact: Getting Started with Outcome-Based Evaluations](#)[Trauma Informed Services in the Library: Understanding and Serving our Community](#)[Subscribe](#)

WebJunction Webinar Calendar

To view a complete list of past WebJunction webinars, go to: [WebJunction Webinar Recordings](#)



Join us for free webinars that allow you to meet and learn from library leaders and practitioners. Anyone who has an internet connection can attend and participate in a WebJunction webinar! The webinars are all recorded and made available for you to watch in the WebJunction Course Catalog.


WebJunction's catalog of courses and webinar recordings on library topics is now open to *all* library staff and volunteers. A certificate of completion is provided after you have completed any course or webinar you enroll in from the catalog. Go to the [WebJunction Course Catalog »](#)

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SEP

18

18 September 2018

[Revitalizing Library Volunteer Engagement](#)

This webinar explores new trends in library volunteerism and presents practical steps to recruit skilled volunteers to help grow your community of library advocates and supporters.

SEP

27

27 September 2018

[Literacy and Community-Building for Adults with Intellectual Disabilities](#)

In this webinar, learn about Next Chapter Book Club and how to grow inclusive outreach to and engagement with adults with intellectual and developmental disabilities.

OCT

3

03 October 2018

[Take Action: Using and Presenting Research Findings to Make Your Case](#)

Part three of a three-part series on evaluating and sharing your library's impact, focused on presenting data to make the case for how

September 2018

Su	Mo	Tu	We	Th	Fr	Sa
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

Search Events

Date Range

FEB
21

Homelessness in Small and Rural Communities: Libraries Can Help!

A webinar hosted in collaboration with ARSL on how small or rural libraries can provide services to community members experiencing homelessness, especially with limited access to resources, like a social worker.

This event has passed.

Homelessness means having no predictable and safe place to sleep. Libraries in rural and small communities are often a source of information and daytime shelter for individuals facing homelessness or housing insecurity. In an already busy library with limited resources, staff may be challenged to respond to the need of these patrons and to cope with compassion fatigue. This webinar will provide practical insights on providing services to people who don't have stable housing. Learn how to create an environment that feels welcoming, informative and supportive, including ideas for reducing policy barriers. Learn how to host conversations that explore public perceptions, help to debunk myths around homelessness, and strengthen community ties.

This webinar is hosted in collaboration with the [Association for Rural and Small Libraries](#).

Presented by: **Mallory Pillard**, Director, Carnegie Public Library, Trinidad, CO; and **Sara Zettervall**, Founding Whole Person Librarianship, and Community Engagement Librarian, Hennepin County Library, MN

Access Recording

- [View Webinar Recording](#) (You will be prompted to login to our free Course Catalog.)

Webinar Attachments

- [View slides](#) (pdf)
- [View chat](#) (xls)
- [View captions](#) (txt)
- [Learner Guide](#) (doc) Use alone or with others to extend your learning.

Related Resources and Links



Webinar presenter Mallory Pillard



Webinar presenter Sara Zettervall

Related Topics

- [WebJunction Webinar Calendar](#)
- [Access & Equity](#)
- [Customer Service](#)
- [Organizational Management](#)
- [Partnerships & Collaboration](#)


Webinar Attachments

 [Slides: Homelessness in Small and Rural](#)

 [Guide: Homelessness in Small and Rural](#)

 [Reflective Activity for Library Staff](#)

 [Chat: Homelessness in Small and Rural](#)

 [Captions: Homelessness in Small and Rural](#)

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 18 September 2018

[Revitalizing Library Volunteer](#)

Upcoming Events

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[Revitalizing Library Volunteer Engagement](#)

 27 September 2018

[Literacy and Community-Building for Adults with Intellectual Disabilities](#)

 03 October 2018

[Take Action: Using and Presenting Research Findings to Make Your Case](#)

 09 October 2018

[New Ways to Supercharge Your Storytimes](#)

 29 November 2018

[Librarian Evolution: Libraries Thrive When We Change](#)

[View Events Calendar](#)

Chat is where it's at

from Sara to All Participants:

Earlier this year our library did an online staff survey. I called it "*Today I bent a rule (or wanted to)* in order to provide good customer service."

Staff had the opportunity to **tell us about specific barriers** to customer service (library policies, procedures) they **encounter**. We now have a **list of issues** to address.

Read Sara's follow up article,
"Today I Bent a Rule"

from Karol: I love that you did that! I would **love to see a copy** of the survey! Any chance you can email a copy?

from Gabriel:
I would **also love a copy** if possible

from Sarah:
me too!

from Jennifer: Sara, if you're willing, **you can send the survey to WJ** and we **can post** to the archive page resources.

A learner guide can guide your flow!

Learning on the Go-Go-Go! Learner Guide

Event Description: When an active life changing and emerging needs that is changing and emerging for integrative resources and strategies for integrative learning plan, you'll be able to take it (lifelong learning is a great way to have community).

Presented at ARSL 2018 by: Jennifer:

What are your goals for attending?

Personal Goals

Team/Community Goals

Meet the Modern Learner

Review the Profile of a Modern Learner [infographic](#) built on the 2014 research currently align with your own experience.

- ☐ Overwhelmed and distracted
- ☐ Keen to learn
- ☐ Wants personalized, timely
- ☐ Learns as needed, anywhere
- ☐ Turns to my phone
- ☐ Prefers learning to be on
- ☐ Most values quality, ease
- ☐ Seeks out learning on social
- ☐ Motivated to learn because

Understand Your Motivation

What motivates you?

Explore what motivates others in article, Anytime + Anywhere <https://www.webjunction.org/news/webjunction/anytime-anywhere>

As a first step in growing as a self-directed learner, identify your center, revisit when you get stuck and update when you!

And be sure to jot down contact information for your network

On Learning Plans

Review the 5 assumptions about adult learning from Kivimäki outlined in, Personal Learning Plans: a Tool for Engaging Adults <https://associationdatabase.com/awp/NCD/pt/34/new>

1. The need to be self-directed increases as self-correction becomes a key resource for learning.
2. Experience becomes a key resource for learning; preferred style of learning - learning is very individual.
3. Adults' readiness to learn is influenced by a perceived readiness among individuals.
4. The orientation toward learning shifts toward practicality in the past decade, the use of learning contracts: expectations, grades, etc.), but adults' deepest motivation is self-fulfillment.

Knowles also identified three important reasons for self-directed learning:

1. Individuals who take the initiative to learn on the basis of their own motivation, and learn more deeply and permanently.
2. Self-directed learning aligns with the natural process of learning in one's life; and
3. Many new developments in education place responsibility on the learner; the use of learning contracts in the past decade, the use of learning contracts: learning has led to the need for appropriate learning contracts that support learning and autonomy of workers, and professionals.

Creating a Self-Directed Learning Plan

Because self-directed learning is such an individualized experience, there is no set template for an effective learning plan. Explore some of the options below and experiment; it doesn't need to be set in stone!

We recommend Rachel Dobb's 5 Step DIY Self-Directed Learning Plan <http://rachelwearelow-profile.com/blog/5-step-self-directed-learning-plan/> as a good place to start.

We recommend Rachel Dobb's 5 Step DIY Self-Directed Learning Plan <http://rachelwearelow-profile.com/blog/5-step-self-directed-learning-plan/> as a good place to start.

1. Understand your motivation. You can start to do this by asking yourself some questions:

- What am I curious about? And what would I like to understand better?
- How would I like to challenge myself by learning something new?
- What is important to me about learning _____?
- How does learning _____ relate to other things I'd like to achieve in my work / life / relationships?
- How does learning _____ allow me to feel more confident / better equipped for my work / life / relationships with others?
- In what ways will learning _____ allow me to feel more confident / better equipped for my work / life / relationships with others?
- How could I use my new knowledge or skills to help other people / contribute to new projects?
- How does learning _____ help me to feel more in control of choices I make around my work / my life / relationships with others?
- How might my accomplishments in learning _____ be recognized by others?

2. Be clear & S.M.A.R.T. about what you are planning to learn

BE SPECIFIC

- ☐ write what you want to learn in one sentence
- ☐ break it down
- ☐ choose the first topic to focus on

MEASURE YOUR LEARNING

- ☐ ms. of hours per week?
- ☐ will I be able to achieve something in particular?

HOW RELEVANT IS IT FOR YOU?

- ☐ what does learning this help me achieve?

MAKING IT ACHIEVABLE

- ☐ what will I need?
- ☐ time / space / internet access / child care?

SET A TIME LIMIT

- ☐ what will I learn by the end of this week?
- ☐ within 2 weeks?
- ☐ within a month?

GET S.M.A.R.T.

@RachelDobb #SelfDirectedLearning

- ☐ Other:
- ☐ Other:

learning. To track your learning, it is worth quickly recording the (e.g. link to webpage, video, online course etc.)

ed / reading / engaging with this? before? links to follow?

buddy up

ects

[personal-learning-plan.htm](#)
[5-to-use-for-self-directed-learning-projects/](#)
[individual-learning-plan-benefits-everyone](#)
[self-directed-learning-record-template](#)

circle those methods you'd like to experiment with more in

courses and webinar recordings
learning or share what you're learning
https://en.wikipedia.org/wiki/23_Things, Bingo (see [on/reading-conversations-RA-for-all-library-staff.html](#))

sector knowledge
Boyle City Library (UT)
[action/Self-Directed-Achievement.html](#)
ed resources
[action/the-webjunction-experience.html](#)

and volunteers everywhere!
[org/explore-topics.html](#)
[unction.org/events/webjunction.html](#)
ed courses and webinar recordings)
[2r/explore-topics/social-library.html](#)

ite Library) <https://www.webjunction.org/find->

@webinar, [Creating Space for Online Learning: contribute/files/webinar/2018/5_18_18/Resources_Spacefor](#)

ing organizations, we were grateful to learn from the school:

a: Gino, 2008
[3-a-learning-organization">3-a-learning-organization](#)
[sm/ite/form/5V_b7n7G6RumEYHr23Q_JFE-ods](#)

It two decades, the authors reveal three broad factors refer to these as the "building blocks of the learning" in these statements:

that supports learning has four distinguishing differences, openness to new ideas, time for reflection, impact, knowledge must be shared in systematic individuals, groups, or whole organizations. (rm.)

prompt dialogue and debate-people in the institution feel encouraged to learn."



WebJunction® Course Catalog

The learning place for libraries.

Dashboard ► Site home

UPCOMING WEBINARS



September 18

Revitalizing Library Volunteer Engagement

Library volunteerism is evolving. Gone are the days of looking for tasks to keep your volunteers busy. Libraries are now enlisting high impact volunteers who are bringing unique skills and expertise to enhance the library's mission. Join us to learn how you can harness the power of skilled volunteers in your community and hear success stories of innovative volunteer engagement in libraries of all sizes and budgets.

Participants in this webinar will learn how to:



Welcome to the WebJunction Course Catalog, where library-specific courses and webinar recordings are available for free to all library workers and volunteers. Through the generous support of OCLC and many state library agencies across the US, WebJunction provides timely and relevant learning content for you to access anytime, from anywhere.

All new learners need to create an account. Select "Log in" at the top right of this page, and then "Create new account." Once you've created your new account, explore the catalog of library-focused self-paced courses and webinars. Certificates of completion will be available to you after you have completed any course or webinar.

Search courses:

Go

<http://learn.webjunction.org>

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▼ [Alternative Basic Library Education \(ABLE\)](#)

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▷ [Social Media](#) ⁽¹²⁾

▼ [Space Planning](#) ⁽⁵⁾

▷ [Making Space for Active Learning in Your Library](#) ⁽³⁾

▷ [Teaching Patrons](#) ⁽¹⁴⁾

▷ [Technology](#) ⁽¹⁷⁾

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Over 300 self-paced courses and webinar recordings!

Certificates available!

New to the Catalog



Media Smart Libraries: Building Partnerships
to Support Children in a Digital Age



Coming in October!



Coming very soon!

Supercharged Storytime Facilitator Training



- 100 facilitators trained in how to guide a group through the self-paced Supercharged Storytimes course
- Training on principles and practices of group learning facilitation
- Free, live-online training during November, 2018
- Learn more: oclc.org/supercharged-apply

This project is funded by OCLC and by a grant from the Institute of Museum and Library Services, RE-95-17-0085-17





Making Space for Active Learning in Your Library

Small Libraries Create Smart Spaces

15 small libraries over 18-months, transformed their spaces and services. The libraries ranged in size of population served from 570 (Hot Springs, NC) to just over 16,000 (Cornwall, NY).

Find out how the Smart Space libraries made space for active learning

[Transformation Stories](#): These stories capture the trajectory of each transformation in pictures and words, showing the process before, during and after implementation of the Smart Spaces process.

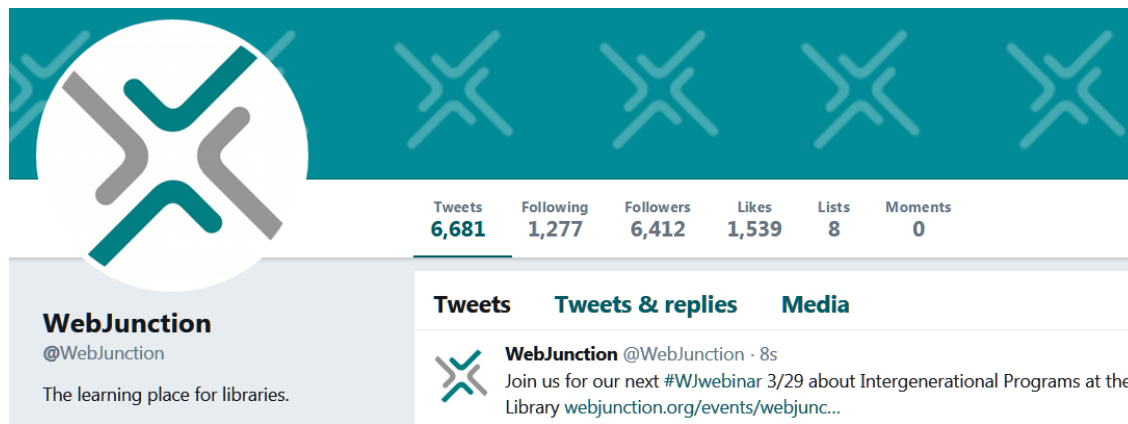
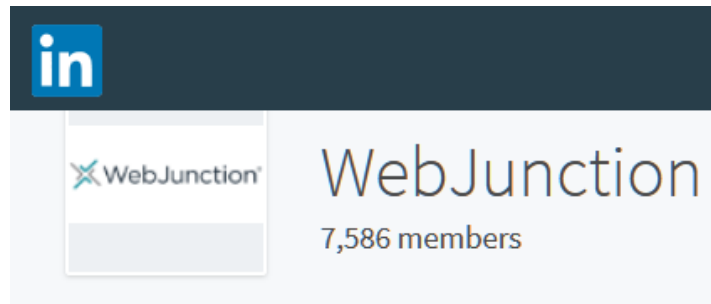
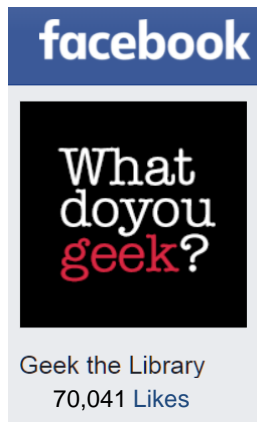
[Smart Space Videos](#): Brief (1-2 minutes) videos show the highlights of a selection of Smart Space libraries.

[Making Space for Active Learning Course](#): This self-paced learning experience will guide you through the process of rethinking and reconfiguring physical space to make room for active learning and work with your community to create new services and programs. Free to all library staff!



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Library-Related Facebook Resources



Association for Rural & Small Libraries (ARSL)

3.6K like this · Nonprofit Organization



The Shareable Clique

2,860 members



Libraries and the Opioid Crisis

493 members



Library Management Group

4,087 members



Library Journal

Media/News Company Magazine
92K like this



Public Library Association (PLA)

15K like this · Chicago, Illinois



Library Think Tank - #ALATT

35,391 members



Let's Move in Libraries

621 like this · Community



Programming Librarian Interest Group

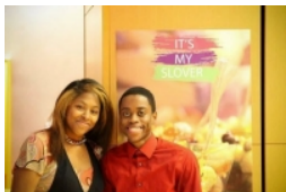
10,481 members



Libraries & Social Media

9,043 members

Social Library

[Overview](#)[News](#)[See All](#)

This Social Library is a regular WebJunction feature surfacing some of the amazing work from the libraries that we follow on Facebook. It's a great virtual tour of how libraries are using social media to connect with their communities, promote services and programs, and engage with their patrons and fans. If you'd like to see your library featured in the Social Library series, please let us know via social@webjunction.org, or find us on [Facebook](#).

The [Social Library Series spreadsheet](#) (xls) collects all volumes and can be sorted by state, library, and topic.

Facebook image courtesy of the [Slover Library](#), Norfolk, Virginia

Most Recently Added



[Social Library, Volume 116](#)

Last Modified: News / 04 September 2018

For this edition of our Social Library series, we took some time to explore Libraries & Social Media and The Shareable Clique to find these



[Social Library, Volume 115](#)

Last Modified: News / 04 September 2018

In this latest Social Library edition, you'll learn about a record-breaking card campaign, catapulting zucchinis, bird feeders, film displays and pictorial knitting. We highlight innovative approaches to programming and outreach discovered on Face...



[Social Library, Volume 114](#)

Last Modified: News / 21 August 2018

The [Social Library Series spreadsheet](#) (xls) collects all volumes and can be sorted by state, library, highlight and topic

<http://www.webjunction.org/explore-topics/social-library.html>

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Enhance your learning



Learn with a cohort

- Come together as learners (colleagues, FOL, Board...)
- Learners acquire a common language about the topic
- Post-event discussion to find local relevance of the topic
- Brainstorm ways to apply learning to your work
- Team action plans
- Shared learning plan/goals

**And with your
conference buddy!**



"den virtual conference apr 25, 2009 6-2" by [F Delventhal](#) is licensed under [CC BY 2.0](#)

Growing a Culture of Learning

Learning is the business of libraries

Motivate self and others

Model learning

Be life-long learners

Support learning relationships

Learning Organizations!



Photo by [Cindi](#) on [Flickr](#) / [CC BY-NC 2.0](#)

Thank You!

Jennifer Peterson

WebJunction Community Manager, OCLC Research
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Today's Slides and Learner Guide on WebJunction:

webjunction.org/news/webjunction/learning-go-go-go.html

Or search WebJunction.org for Learning on the Go-Go-Go!

**Because
what is
known must
be shared.®**