

# Welcome to Supercharged Storytimes

Session 5 – Sustaining Early Literacy Influence



# It's storytime!



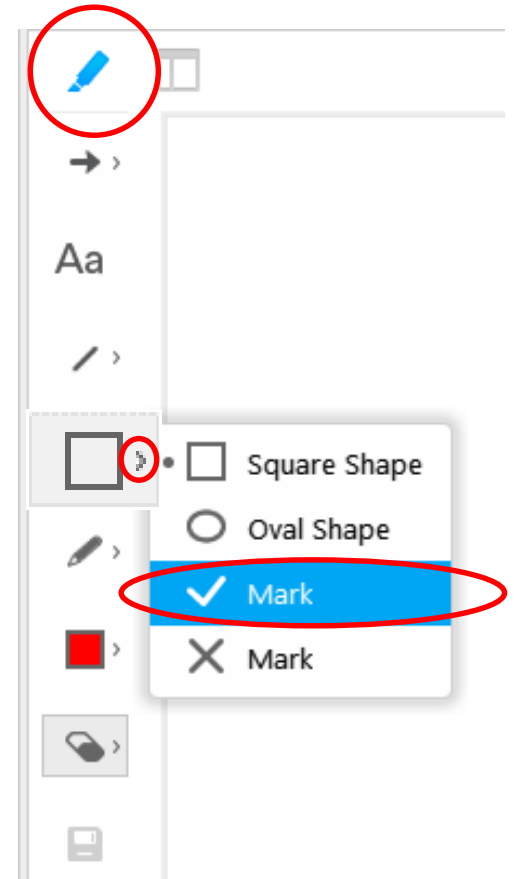
## Inch by Inch by Leo Lionni

# Annotation Tools

The tool buttons will open in a row on the left side of your screen, once you **click on the blue marker**.

## Check mark

- Click on square shape, half-way down.
- Use the drop-down menu and choose the check mark.
- Click on slide to indicate choice.



**VOCABULARY**

**COMMUNICATION**

**COMPREHENSION**

**LANGUAGE  
USE**

Early Literacy  
Concepts

**Session 1** – Monday, October 5  
Welcome to Supercharged Storytimes!

**Session 2** – Monday, October 12  
Alphabetic Knowledge -  
Exploring with Letters

**Session 3** – Monday, October 19  
Phonological Awareness -  
Playing with Sounds

**Session 4** – Monday, October 26  
Building Your Supercharged Community!

**Session 5** – today!  
Sustaining Early Literacy Influence



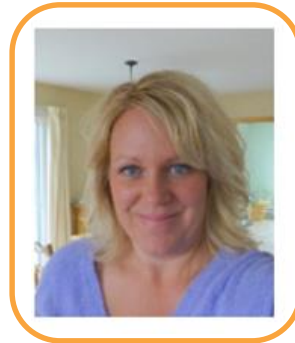
# Today's Presenters



Betha Gutsche  
OCLC – WebJunction



Kathleen Gesinger  
OCLC – WebJunction



Sara Groves  
Montana State Library



Liz Morris  
OCLC - WebJunction





# Today's agenda

- Exploration of Early Literacy Concepts
- Sustaining Your Practice
- Early Learning Advocacy
- Next Steps!



# Exploration of Early Literacy Concepts





## Tools, tips and videos for **6** other concepts



Oh!  
EEEEEK!

### **Alphabetic Knowledge**

*Exploring with Letters*

### **Communication**

*How to Talk & Share*

### **Comprehension**

*Understanding Stories, etc.*

### **Language Use**

*How to Use Words*

### **Phonological Awareness**

*Playing with Sounds*

### **Print Concepts**

*Connecting with Stories*

### **Vocabulary**

*Understanding & Using Words*

### **Writing Concepts**

*Writing*

# We asked you...

*Of the additional early literacy concepts and VIEWS2 resources introduced today, which are you most likely to incorporate into your storytimes, and why?*

## **Alphabetic Knowledge**

*Exploring with Letters*

## **Communication**

*How to Talk & Share*

## **Comprehension**

*Understanding Stories, etc.*

## **Language Use**

*How to Use Words*

## **Phonological Awareness**

*Playing with Sounds*

## **Print Concepts**

*Connecting with Stories*

## **Vocabulary**

*Understanding & Using Words*

## **Writing Concepts**

*Writing*



# So, how did it go?



Didn't try  
anything new

Focused on  
AK & PA

Practiced  
1-2 additional  
concepts

Gave them all  
a try!

Shared tools  
with  
colleagues!

# COMMUNICATION – how to talk & share

I will often **make a face that mirrors the emotion or actions** in the story and look at the children to see if they are feeling the same, like the story "Oh No!"

For baby storytime, I do Jim Gill's, "Your face will surely show it." I have the **parents turn baby around**, so they can **see the parents make the faces** being described in the song.

At the beginning I do a song where **each child gets to say their name**, we end with changing from "**who are you?**" to "**how are you?**" – we first talk about what good/happy LOOKS like: smile/thumbs up, just ok, or not so good frown/thumbs down.

IN  
CHAT

Share a favorite activity that you've tried (or want to try) to introduce Communication.



# COMPREHENSION – understanding words, stories, directions

We do a scarf song that works on directionals such as **up**, **down** and **around--** as we do the activity I point out that this gives the babies concrete concepts.

I **encourage the parents** to **help baby find a body** part being described in a story. If they are **a little older** I encourage them to **find their own body parts**.

I read a **simple story** like, [The very hungry caterpillar](#) then **let them retell** the story on the flannel board.

By **looking at the illustration**, I ask the preschool kids to **let me know if the character is happy, angry, or sad** -- about what is happening in the story.

IN  
CHAT

Share a favorite activity that you've tried (or want to try) to introduce [Comprehension](#).



# WRITING CONCEPTS – how to use words

I bring out **big crayons** and **blank paper** to allow the **babies to scribble**.

Writing **big letters on the floor** with **masking tape** and asking the kids to **walk their letters**...has been a big hit with my preschool group!

I remind parents that the **fine motor skills** we practice in our "craft" time are helping to **support their children's current and future writing**. Using scissors, drawing, labeling their pictures, signing their work, are all ways children can physically practice the skills they will need to write.

IN  
CHAT

Share a favorite activity that you've tried (or want to try) to introduce [Writing Concepts](#).





# VOCABULARY – understanding & using words

I love to **pick books** that have great, **rich vocabulary**. I often **point out** to the parents of my storytime babies that **the more words the babies hear**, the **better prepared they are** when they encounter reading that same word down the road.

When we get to a **difficult word** in a book, I will **pause, and define it** in a **simpler way** for the kids to understand. You can see the glassy glaze disappear from their eyes, once it's been defined.

We **stop and discuss** different words. In one of our books, *Kiss the cow*, the character was described as **curious** and **stubborn**. We talked about that. Then as a parent tip, say "*There were some great interesting words in our books today. When you read with your children, you can take time and talk about some fun words and use them through the day.*"

IN  
CHAT

Share a favorite activity that you've tried (or want to try) to introduce Vocabulary.



# Staying Supercharged

Sustaining your Practice



# How will you ...

- ✓ Maintain your *intentionality*?
- ✓ Keep up your Supercharged *momentum*?
- ✓ Stay *connected*?

“I want to see how other people are implementing this program.”

Mentoring is a process for the informal transmission of knowledge



# The Power of Peer Mentoring



# Montana is large and VERY rural

Our process for pairing up was to say,  
“Find your closest neighbor and sit  
down together.”


Not very scientific, but it worked for us.



Map: Courtesy of Maps of World



# Overcoming Isolation



Most of our  
librarians work in  
a bit of a vacuum.

# How do you feel about a Storytime Selfie video of yourself?

**Not  
going to  
happen!**

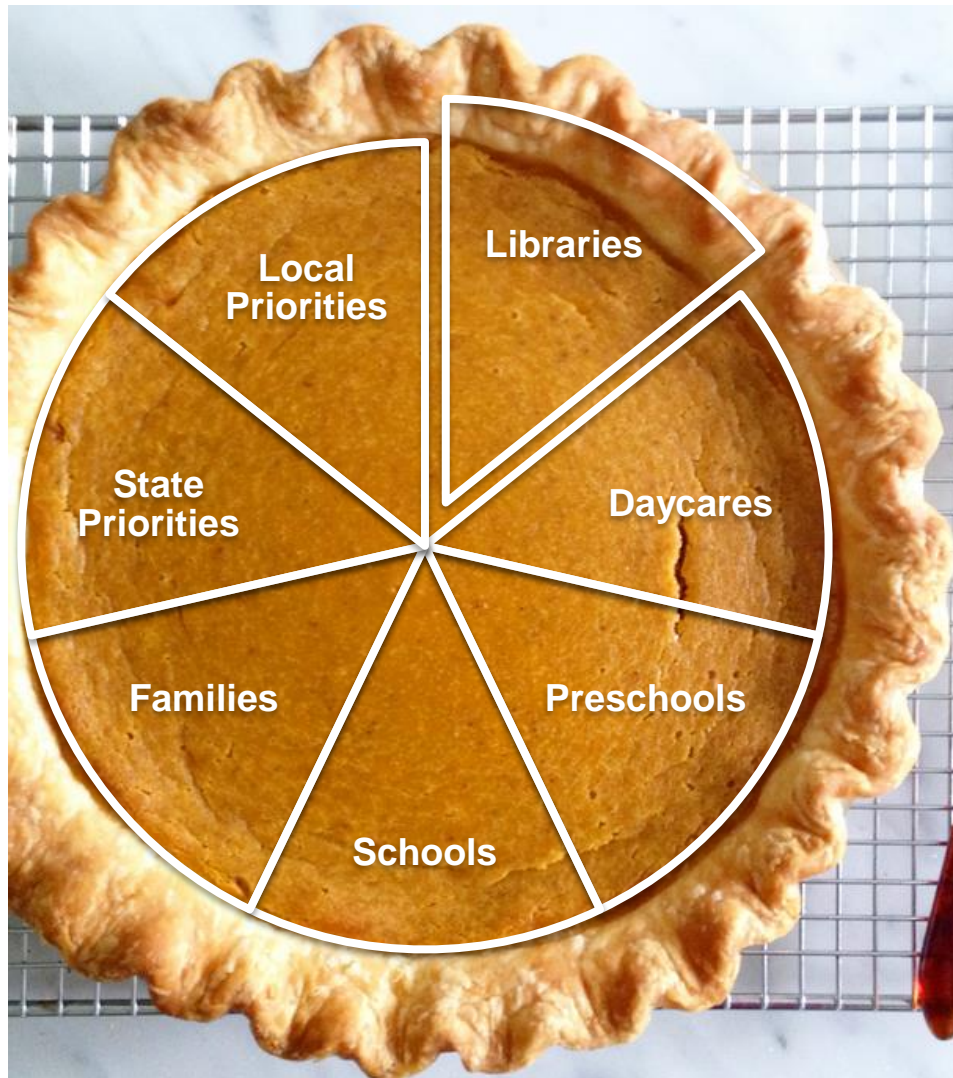
**I might  
try it,  
maybe**

**Super  
idea!**



# Early Learning Advocacy





**Libraries** are a key piece  
of the early learning  
community

*“Libraries are the best  
field trip you could  
possibly take your kids  
on!”*

-Overheard at NAEYC



# Who are the stakeholders you engage with now?



Parents, families, and caregivers



The early learning community (preschools, Head Start, child care centers, etc.)



Faith based communities



Healthcare community (prenatal care, birthing classes, pediatric clinics, etc.)



Elementary schools



Any organization that works with children & families

# Who are the stakeholders you would like to engage with next?



Parents, families, and caregivers



The early learning community (preschools, Head Start, child care centers, etc.)



Faith based communities



Healthcare community (prenatal care, birthing classes, pediatric clinics, etc.)



Elementary schools



Any organization that works with children & families



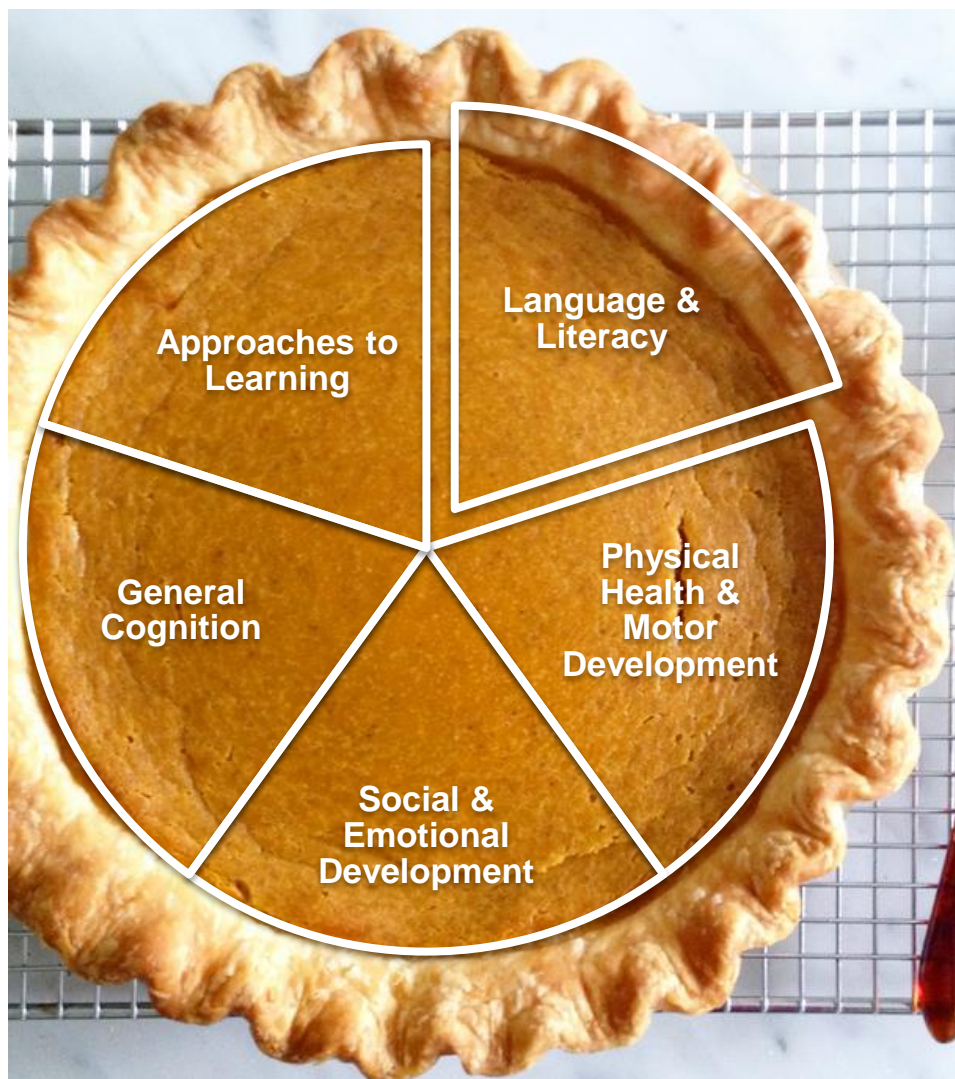
# Building Collaborative Momentum

"I honestly think that everyone in our community is a stakeholder. By developing these early literacy skills we are helping our children to become successful citizens later in life."

"I've started going to the early childcare center at the elementary school which provides daycare for children birth to the start of preschool. They have allowed me to start doing storytimes there twice a month...they love when we can collaborate."

"We have...initiated collaborative efforts regarding early literacy with area Head Start, Parents As Teachers groups, and some licensed preschools/child care centers. Other possibilities for spreading the word about our early literacy services would be area home school groups, licensed family child care homes, or Young Mother's Bible Study groups at area churches."





**Literacy** is a key component of early child development

Most states have **early learning standards/guidelines** to support child development across **many** domains

# Reference State Early Learning Priorities as a Resource for Advocacy



**Explore** aspects of early childhood development prioritized in **your** state



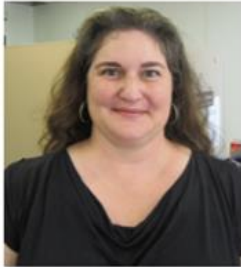
**Identify** activities you already provide related to literacy *and other areas* of early learning



**Discuss** your library's early learning efforts in the context of established priorities



# Supercharged State Coordinators!



**Shannon Schinagl**  
Maine State Library  
Early Literacy Consultant



**Jennifer Verbrugge**  
MN State Library Services  
Library Program and  
Partnership Coordinator



**Lori Special**  
State Library of NC  
Youth Services  
Consultant

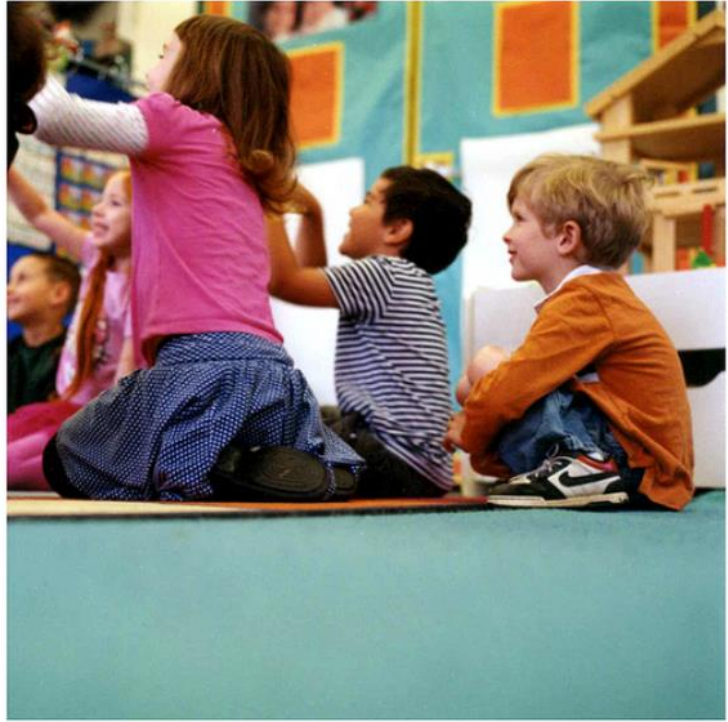


**Sara Groves**  
Montana State Library  
Marketing & Communications  
Coordinator



**Tessa Michaelson Schmidt**  
WI Dept. of Public Instruction  
Public Library Youth and  
Special Services Consultant





How is your state library supporting early learning? Are there specific resources or partners that you'd like to highlight?



# Next Steps







**In chat: share 1 word or phrase that represents what you will carry with you from this experience.**



# Use Your Supercharged Voice!

- ✓ **Review** your state's early learning priorities, and **respond** to the related discussion questions in Supercharged Central
- ✓ **Complete** the **post-evaluation survey** – open through **Dec 11**
- ✓ To be **eligible** for a **Certificate of Participation** – must be **enrolled** in Supercharged Central and attend **all 5 orientation sessions** (live online or archive viewing)
- ✓ Certificates of participation will be **provided by end of December 2015.**



# Continue Supercharged Practice

- ✓ Continue to **explore** and **practice** the **VIEWS2** concepts
- ✓ Continue to **read** and **share** in the **session discussion forums**
- ✓ **Share** your **tips** and “**ah-ha’s!**”
- ✓ **Tell your friends** about what you’ve learned. **Supercharged Central** will **open statewide** in early 2016!





# Open Discussion Forum & Resource Rumpus



This is your community!

Image Credit Matt DeTurk <https://www.flickr.com/photos/dalboz17/3584052210/>



[Open Discussion Forum](#)

1 unread post

✓ Start new discussions!

**This is the Supercharged Storytimes open discussion forum** - a space to connect, ask questions, and share ideas that may fall **outside** of the weekly topics.

**Please continue to complete your weekly reflection questions** and use this forum space for conversations around other storytime topics you'd like to explore. You can post attachments (documents, photos, videos) to your comments, too!



[Resource Rumpus](#)

✓ Share favorite resources!

**This is an open wiki area to collect online resource ideas** (favorite books, songs, materials, etc.) for support and inspiration. It is a wiki space that will expand and grow as we move through this orientation. You are invited to add new resources and examples to this wiki!

# Supercharged Storytimes

This project is funded by a  
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and is a partnership of OCLC,  
Washington State Library and Thrive Washington

