**Put a Goal on It: WebJunction and Self-Directed Learning – Learner Guide**

<http://webjunction.org/events/webjunction/put-a-goal-on-it.html>

**Event Description:** Get ready to embark on a learning adventure! This session will provide a manageable approach for library staff looking for ways to learn on their own or together with others. We’ll take you on a tour of WebJunction.org and supply you with practical tools and resources to develop and implement a learning plan, which will equip you with the skills needed to navigate through the ever-changing library landscape. You will also learn how to access WebJunction’s free, online courses developed by librarians and library staff from around the country. We look forward to sharing all that WebJunction has to offer!

**Presented by:** WebJunction team members  
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**Jennifer Peterson**, Community Manager

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| **What are your goals for viewing this webinar?** | |
| **Personal Goals** |  |
| **Team Goals** |  |

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| **Reflection Question** |
| Do you consider your workplace to be a **learning organization**? Does it support you in learning what you need to know to improve in your job? Do you have to carve that time out for yourself? If so, how do you do that? |
| **Reflection Question** |
| Off the top of your head, what are some areas you would like to explore and learn more about? Is there a common patron question that you would like to be better prepared to answer? List your ideas here: |
| **Learning with WebJunction – 5 things** |
| Next, we will begin a tour of WebJunction.org so you can get a sense of the resources offered and areas on the site you’d like to re-visit. Jot down some areas of interest so you can come back again soon and investigate more! |
| **1. WebJunction.org/explore-topics** |
| List a few [topics](http://www.webjunction.org/explore-topics.html) you’d like to explore later:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **2. WebJunction Webinars – live online events** |
| List 1-2 [webinars](http://www.webjunction.org/events/webjunction.htlm) you’d like to register for and attend:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **3. Other Webinars – live or archived events** |
| List 2-3 [community-wide webinars](http://www.webjunction.org/find-training/free-events.html) you’d like to register for and attend, or revisit as an archive:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **4. WebJunction Webinars – archived events** |
| List 2-3 [webinar archives](http://www.webjunction.org/events/archives.html) you’d like to view soon:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **5. Courses – library-specific self-paced** |
| List 2-3 self-paced courses on [learn.webjunction.org](http://learn.webjunction.org/):  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **My Learning Plan** |
| **"Set one training goal each week achievable in one hour."**  A learning goal must be:   1) achievable in one hour  2) centered on [21st century skills](http://www.imls.gov/about/21st_century_skills_home.aspx); and   3) knowledge-based, not task-based.  Using the formula “**I will use (tool) to (goal statement)**,” identify 5 learning goals for yourself:  **Example:** I will watch the WebJunction webinar archive, [Self-Directed Achievement: if you give library staff an hour](http://www.webjunction.org/events/webjunction/Self_Directed_Achievement.html) to learn more about the value of this approach and how to support my colleagues in their learning.  **Now your turn:**  **Goal 1:** I will   **Goal 2:** I will  **Goal 3:** I will  **Goal 4:** I will  **Goal 5:** I will |
| **Weekly or Monthly check-in** |
| One day each week (decide on the day that works best for you) take 10-15 minutes to reflect – on your own, or with your learning partner or supervisor – on how things went the week prior and your plan for the upcoming week. If you haven’t already, schedule the next week’s learning goal on your calendar! |
| **Goal 1: I will** |
| Did I achieve my goal last week:  If no, what was in my way: What is my goal next week: |
| **Goal 2: I will** |
| Did I achieve my goal last week: If no, what was in my way: What is my goal next week: |
| **Goal 3: I will** |
| Did I achieve my goal last week: If no, what was in my way: What is my goal next week: |
| **Goal 4: I will** |
| Did I achieve my goal last week: If no, what was in my way: What is my goal next week: |
| **Goal 5: I will** |
| Did I achieve my goal last week: If no, what was in my way: What is my goal next week: |