# “Nimble” session agenda & timing

**Monday, June 23, 1:30 – 3:00**

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| **timing** | **Activity** | **Materials** |
|  | As people file in, direct them to tables with tent card labels on them; fill 4 tables first, then add tables/labels as needed  Give brief explanation of how session is organized and encourage to start reading resource docs to learn more about the scenario;  if very few people, send “table facilitators” to other sessions (order? Karen, Sharon, Kendra) | * Tent card on each table has one of 4 different * Scenario package: scenario description, ‘dream testimonial’ paper (1/2-sheet post-its), planning template, training models handout, partner, volunteer, and tech-tool cards, large & little post-its |
| 1:30 | NL Content Leader (Jeremy Dunn) Introduction |  |
| 1:33  10 min  Betha | **Welcome & icebreaker**  Stand & Declare statements:   1. Libraries are developing innovative programs and services to meet the evolving needs of their communities. 2. Library staff are very well prepared to deliver those innovative programs and services. | * Questions on large post-its (1 per post-it) * “ratings” on medium post-its: Agree, Neutral, Disagree |
| 1:43  7 min  Betha | **Introduction to topic**  (“libraries are evolving…”) and brief overview of “training” approaches, including SDA | (no AV)  refer to handout on training models |
| 1:50  15 min | **Scenario & dream testimonial**   * everyone at table reads scenario; talk to each other briefly to clear up any major questions about what is being described (5 min) * each person writes a response to the dream testimonial question (3 min) * table members share testimonials with each other; agree on one or two testimonial statements to be shared later with the whole room (7 min) | dream testimonial paper  *table facilitators* prepared to clarify scenario if needed  record group testimonial statement on large post-it |
| 2:05  15 min | **Planning for staff training**  Each table chooses a spokesperson who will report out to the whole room at the end of the session   * participants work together to devise a staff training plan for the innovative program in the scenario * guided by the questions in the planning template, participants start to dissect the scenario to pull out the components and identify the training needs * write down staff training plans and ideas on big post-its (let them know they’ll be sharing the big post-its with the whole group at the end) | planning template, partner, volunteer, and tech-tool cards, big post-its  *table facilitators* role:   * help participants move along with their planning; * award prizes (candy) to anyone who does something notable to contribute to the process or ideas * make sure plan highlights, key strategies, and use of game cards are being recorded on the large post-its |
| 2:20  5 min MAX | **Check-in point**: what’s your biggest blocker right now? | WJ magnets: award to table with the “best” blocker and/or table with best solution to another table’s blocker |
| 2:25 | Back to planning process |  |
| 2:30  15 min | **Wild card time!!**   * Table facilitators offer participants a choice of 3 wild cards; they pick one and incorporate it into their planning process | *table facilitators* will have a set of 3 wild cards they have kept in a “back pocket” until now;   * record on large post-it how the group responds to the wild card challenge/opportunity |
| 2:45 | **Report out and debrief** with group   * Tally up game card points * Points for wild card response * *Prizes*: participants at table with most points receives flash drives | WJ flash drives |