



Welcome!

**The webinar will begin at
2:00 Eastern/11:00 Pacific**



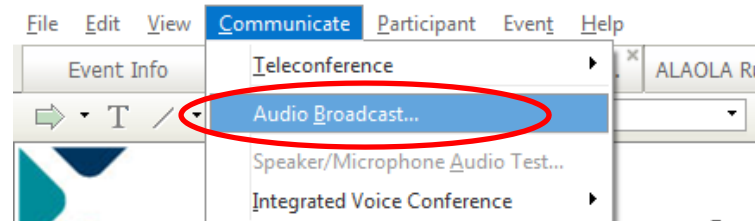
Audio Tips

Today's audio is streaming to your computer's speakers or headphones.

Too loud or soft? Adjust volume level in the Audio broadcast box:



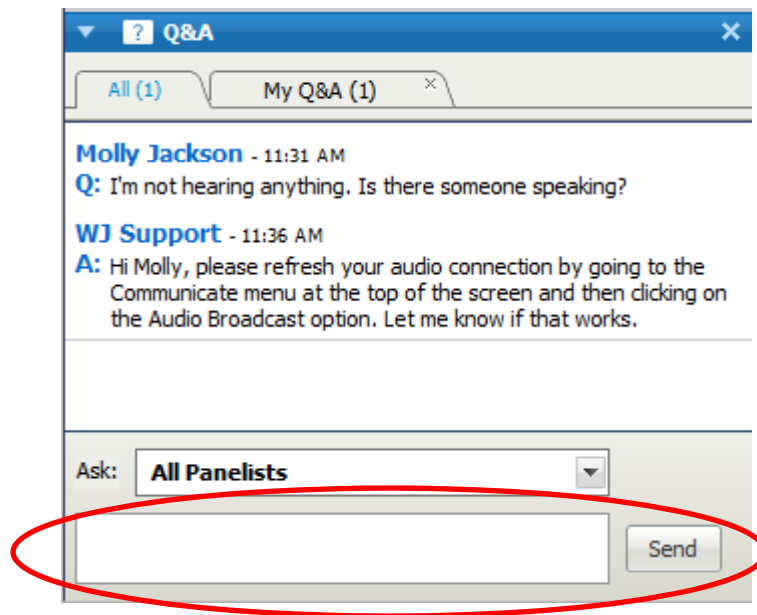
Lost all sound? Hear an echo? Click on the **small radio tower icon** (above chat box) OR go to the **Communicate** menu (at the top of the screen) and select **Audio Broadcast** to refresh your connection.





Need Help?

Please post **technical support questions** into the **Q&A Panel**.



Step 1: Type the problem in the **dialog box**.

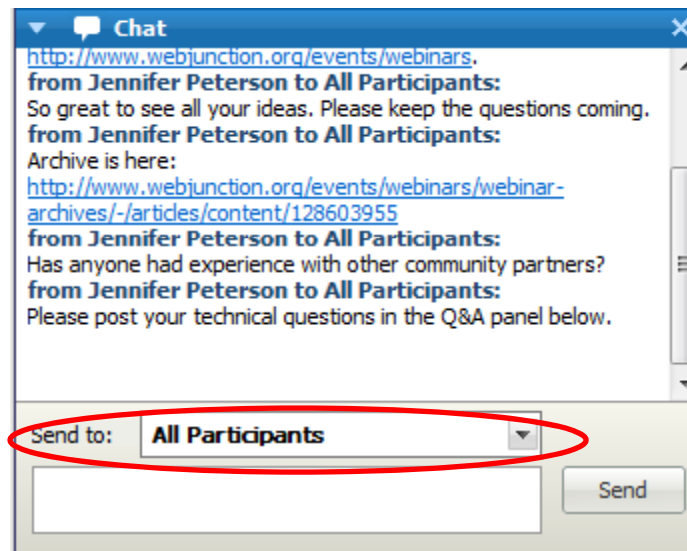
Step 2: Click **Send**.



Chat Etiquette

Use **Chat** to talk with attendees and presenters about the topic.

Do not post technical questions to Chat.



And if you're tweeting, use this hashtag: **#wjwebinar** and include **@ALALearning**



Customize your experience

Panels can be opened or closed by clicking on the panel name at the top of the column, or by using the X in the individual panel.

Hover over edge of panels to drag and resize.

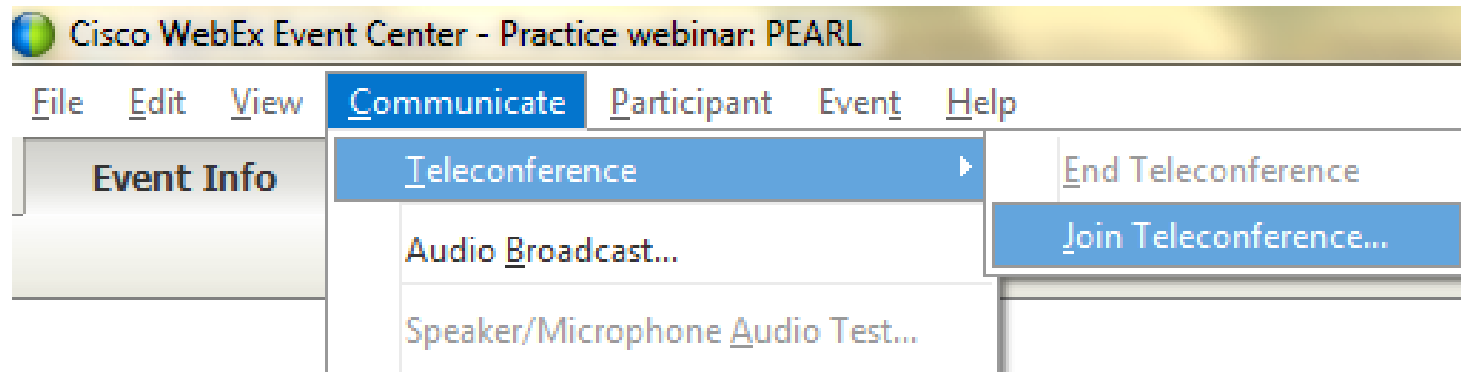


The screenshot displays a webinar interface with two main panels. The top panel is titled "Participants: 4" and shows a list of participants: Jennifer Peterson (Host) (speaking), Susan Pieper, and Marci Merola. Below this is a section for "Attendees: 1 (1 displayed)". The bottom panel is titled "Chat" and contains a message from "WJ Support to All Participants" with a link to webinar archives. A "Send to:" dropdown menu is set to "All Participants" and a "Send" button is visible. A red circle highlights the close button (X) on the Participants panel header, and a red arrow points to it from above. Another red arrow points to the right edge of the Chat panel from the text "Hover over edge of panels to drag and resize."



Telephone Access

If you not able to listen via your computer, you may join by phone.



Step 1: At top left corner, select

Communicate > Teleconference >Join Teleconference.

Step 2: Call the toll-free number provided.

Step 3: Enter the **Access Code** provided.



Remember to post to **Q&A panel** if you need technical assistance.

Other Technical problems?

Contact WebEx support


Event Number: 712 851 897

Phone: 1-866-229-3239



Co-Produced by:
Jennifer Peterson
WebJunction
Community Manager

Co-Produced by:



Ahniwa Ferrari
WebJunction
Web Content
Manager



Thanks to the generous support of the following state library agencies, WebJunction offers webinar programs for free to all who wish to attend:

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Library and Information Services

Illinois State Library

Indiana State Library

Maine State Library

Minnesota State Library Agency & Minitex

Mississippi Library Commission

Montana State Library

State Library of **Ohio**

Access **Pennsylvania**

Texas State Library & Archives Commission

Library of **Virginia**

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LEARNING ROUND TABLE

....promotes quality continuing education and staff development for all library personnel. We help you **NETWORK** with other staff development and continuing education providers for the exchange of ideas, concerns and solutions.

....serves as your **SOURCE** for staff development continuing education assistance, publications, materials, training and activities.

....is your **ADVOCATE** for quality library staff development and continuing education at both the local and national levels.

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- All day Pre Conference Video Boot Camp
- Four Great Programs
- Training Showcase
- Second Annual Happy Hour
- Battledecks



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Today's Presenters



Betha Gutsche
Program Manager,
WebJunction



Maurice Coleman
Technical Trainer,
Harford County Public Library



The Online Learner: Sinking or Swimming?

April 3, 2014

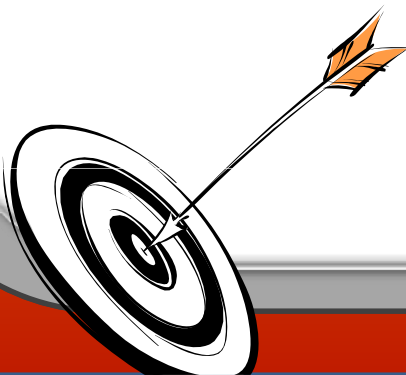
WebJunction/Learning Round Table
Webinar

Maurice Coleman

Betha Gutsche

“We now accept the fact that learning is a lifelong process of keeping abreast of change, and the most pressing task is to teach people *how to learn*.”

–Peter Drucker

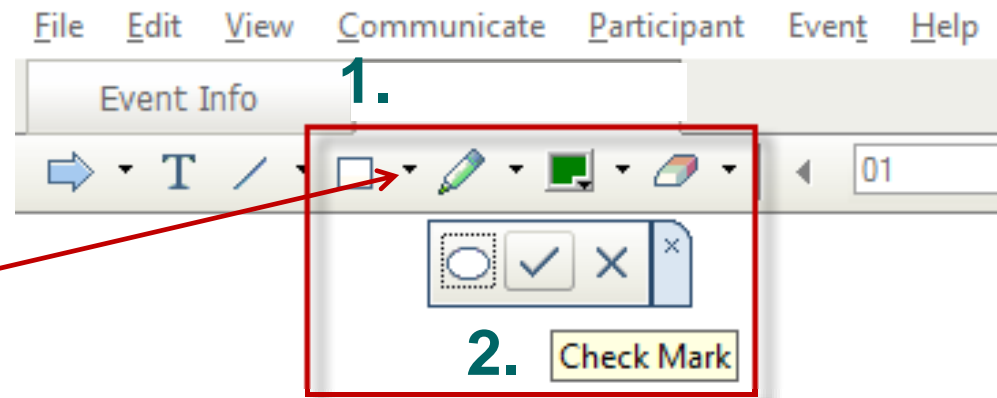




Using the check mark

Go to the top left corner of the slide.

1. Find the square and click on small arrow to access check mark.



2. Click on checkmark.
3. Then click on your answer selection.

3. Engaging
- Flexible

What best describes **your** experience with self-paced, online learning?

Boring

Isolating

Uneven

Hard to find time

No guidance

Other

Engaging

Flexible

Stimulating

Easy to find time

Independent

Other

It's a MOOC World

“Learners will become ever more accountable for their own learning, looking less and less to the presence of the teacher”

–Sian Bayne, Instructor, U of Edinburgh



Learning is Flipped



Photo: flip by dcJohn on Flickr

Challenge and Learn



Photo: Study group by UBC on Flickr

Peer Games

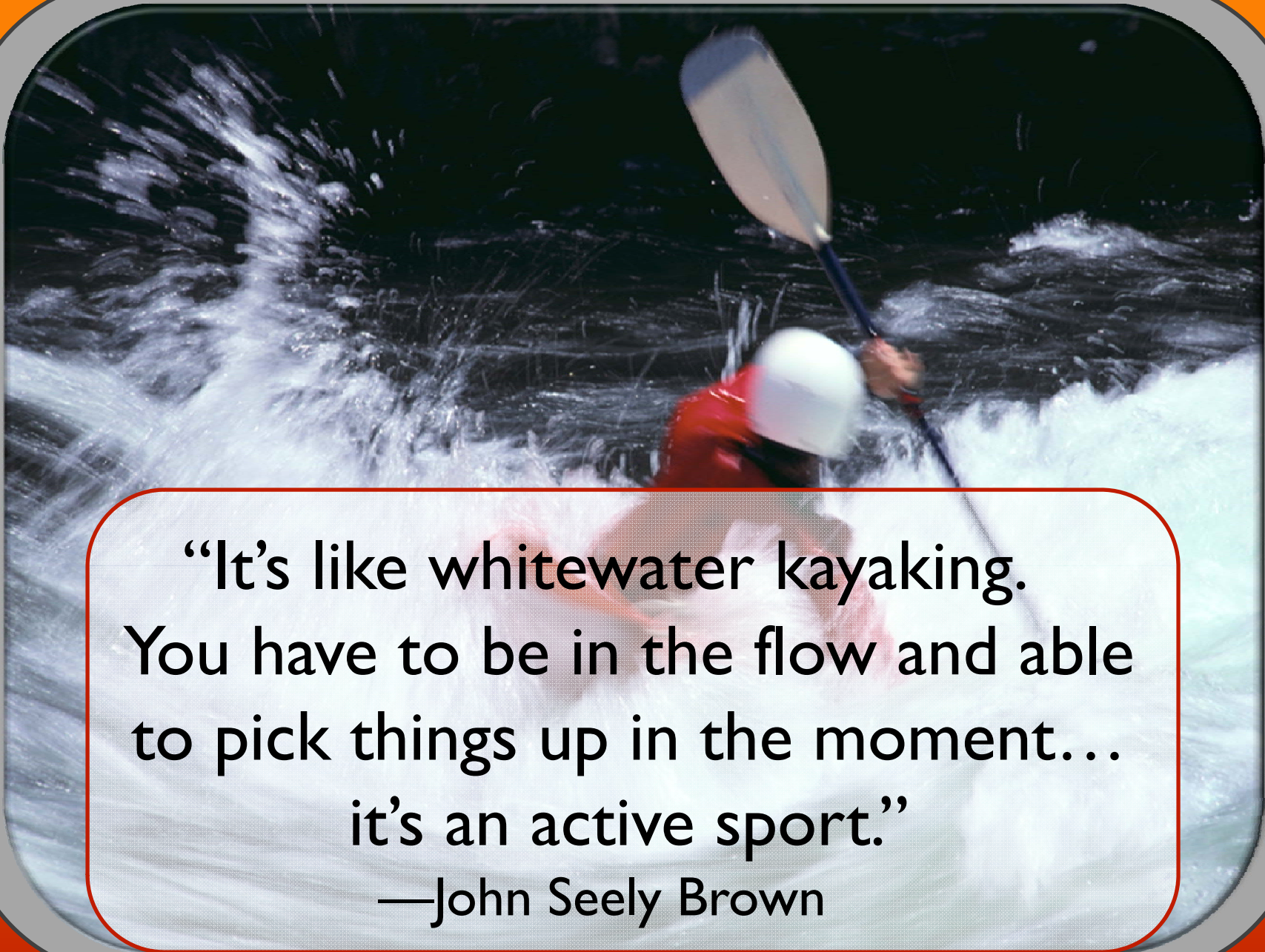


“A lifelong ability to learn has
given human beings all kinds
of evolutionary advantages
over other animals.
It’s our killer app.”

—John Seely Brown and Douglas Thomas







“It’s like whitewater kayaking.
You have to be in the flow and able
to pick things up in the moment...
it’s an active sport.”

—John Seely Brown

tiny
ship
of
order

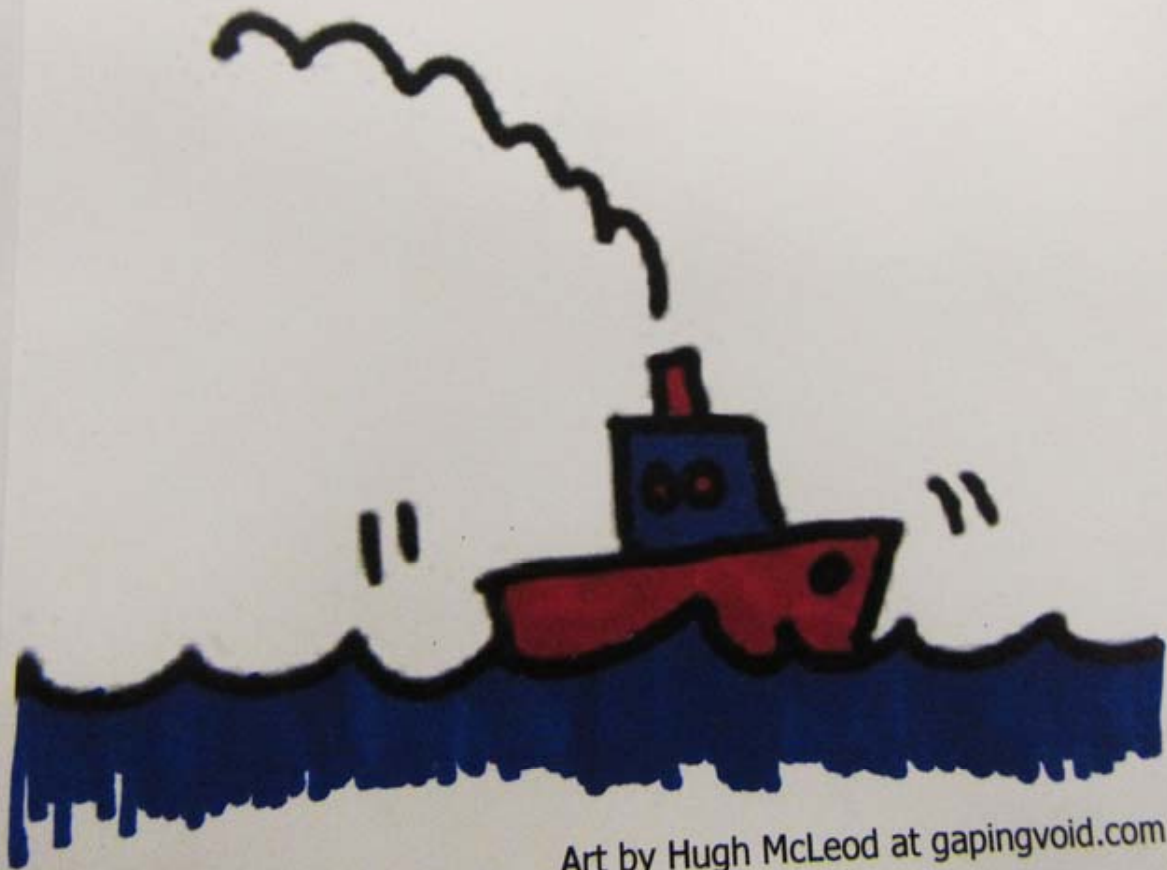


vast
sea
of
chaos



©hugh

Drawing by Hugh McLeod; courtesy of gapingvoid.com

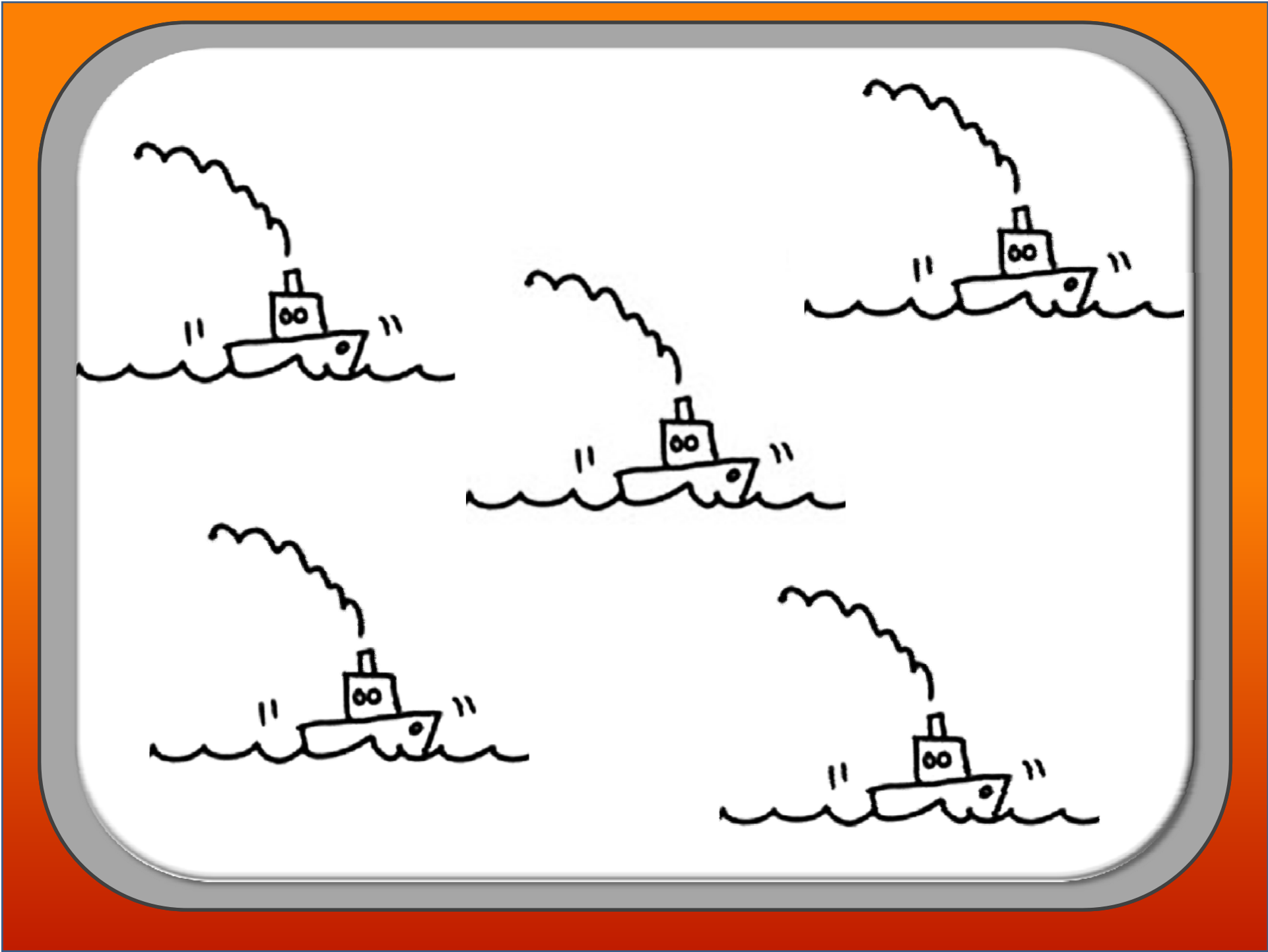


Art by Hugh McLeod at gapingvoid.com

Hot Tips for Learners

1. Remain open to new ideas.
2. Prioritize and pace yourself
3. Pick your favorite social media platform and stick with it.
4. Learn from each other.
5. Find the fun.





Self Directed Achievement

“A culture of
**lifelong
learning**
...begins with
me.”



1 goal

1 hour

every week

= culture change

A decorative sign with the word "Intermission" in a stylized, gothic-style font. The text is white and set against a black background. The sign is framed by an ornate, white, scrollwork border. The entire sign is centered within a grey rounded square, which is itself set against a solid orange background.

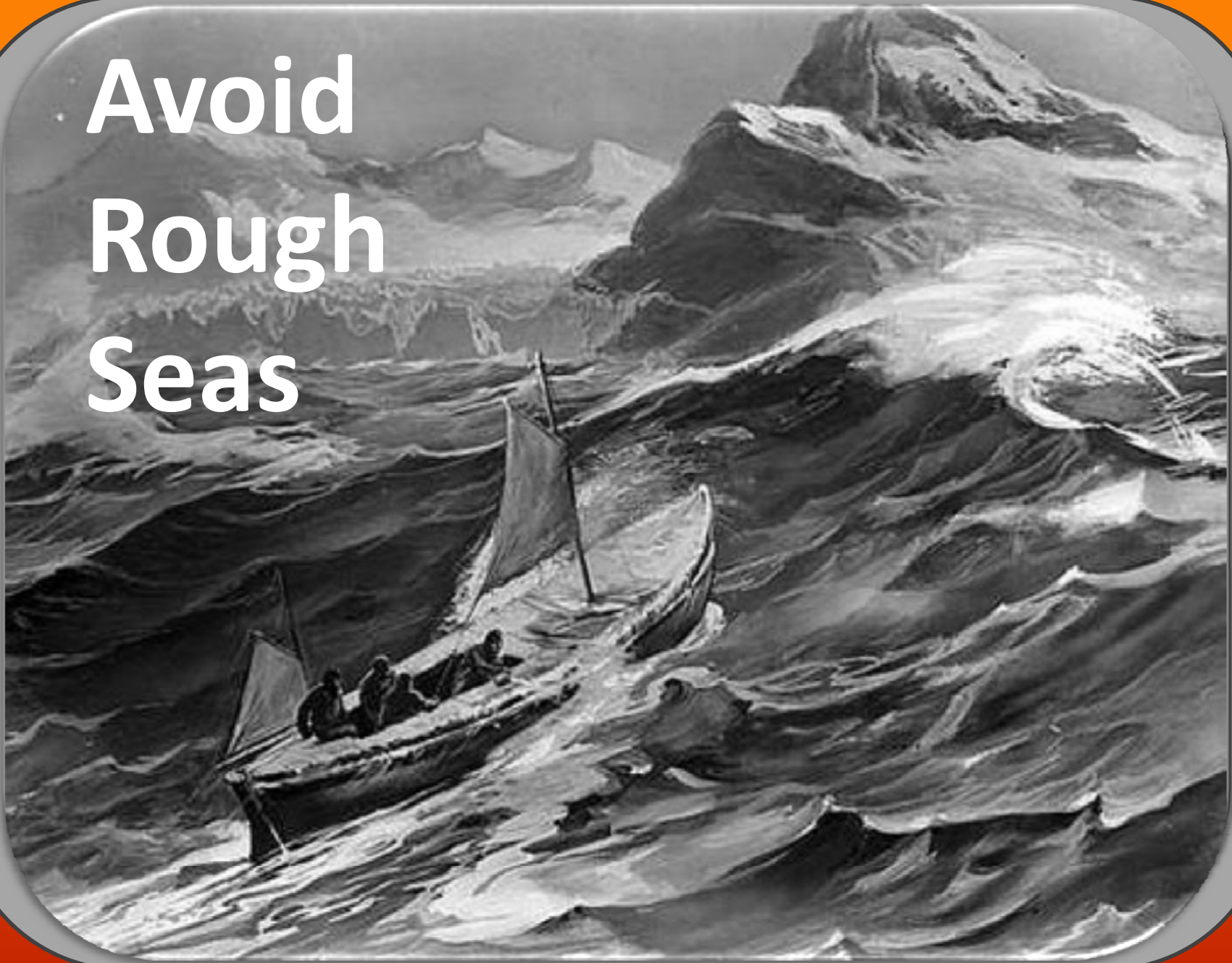
Intermission

A photograph of a building entrance with a sign that reads "ADMINISTRATION". The building has a light-colored brick facade and a set of wooden double doors with decorative glass panels. A green cannon is mounted on a pedestal in front of the entrance. The sign is black with yellow text and a yellow border, mounted on two posts. The text below the sign reads "Sometimes you don't feel supported...".

ADMINISTRATION

Sometimes you don't feel supported...

Avoid Rough Seas





Facilitate Support



A Ship Without Support

How can
YOU
encourage and
support tiny ships
of order?

Containers of Order





Administration

Help Statt Navigate





Support Failure!

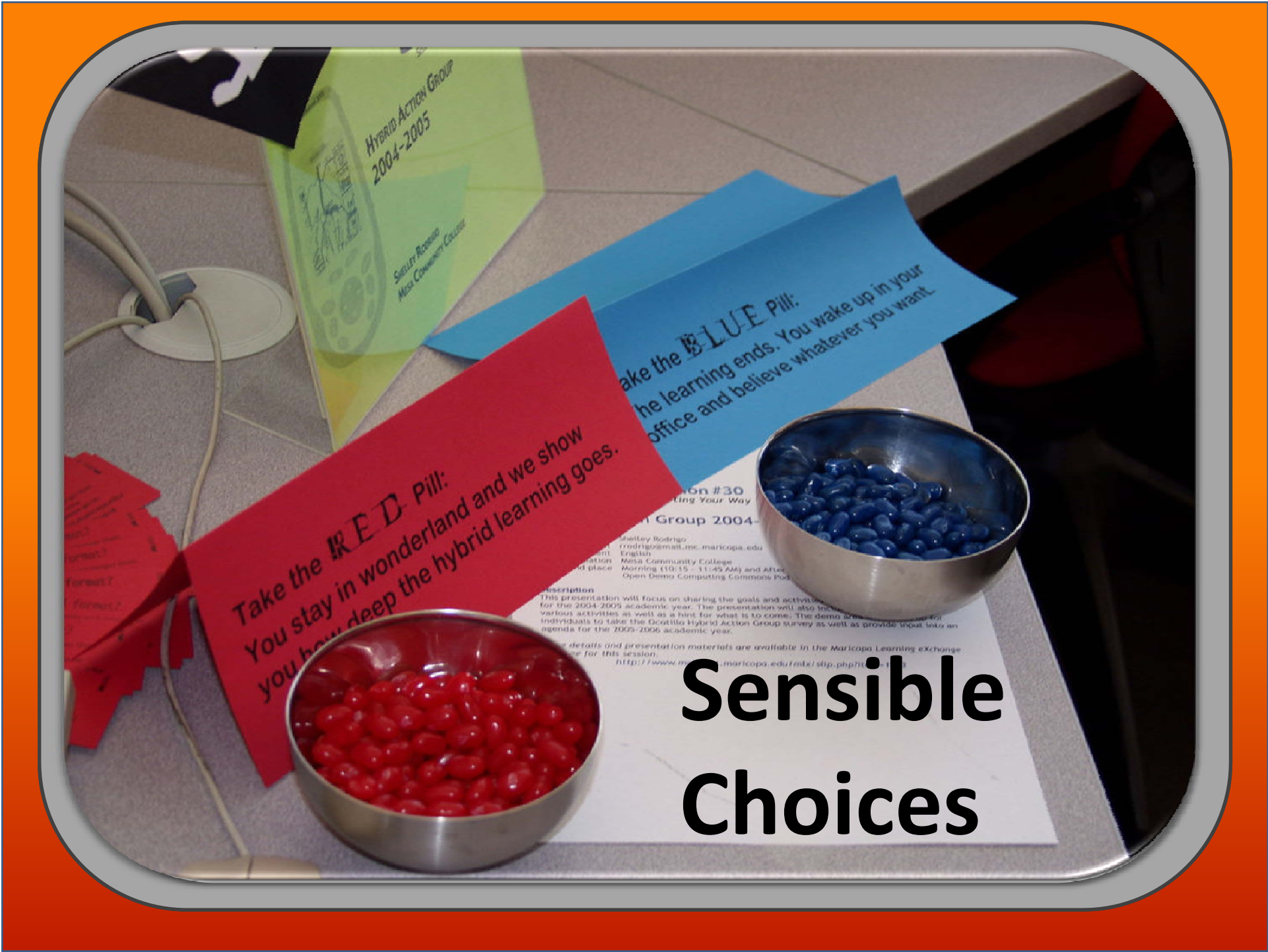
(That has a
purpose)

Greatest thing
in life is experience.
Even mistakes have
value.

Henry Ford

Relieve Stress





Take the **RED** Pill:
You stay in wonderland and we show
you how deep the hybrid learning goes.

Take the **BLUE** Pill:
The learning ends. You wake up in your
office and believe whatever you want.

Hybrid Action Group
2004-2005
Shelley Rodrigo
Maricopa Community College

Session #30
Learning Your Way
Hybrid Action Group 2004-
Shelley Rodrigo
rodrigo@mail.mc.maricopa.edu
English
Maricopa Community College
Time and place
Morning (10:15 - 11:45 AM) and Afternoon
Open Demo Computing Commons Pod
Description
This presentation will focus on sharing the goals and activities for the 2004-2005 academic year. The presentation will also include various activities as well as a hint for what is to come. The demo will encourage individuals to take the Cocotillo Hybrid Action Group survey as well as provide input into an agenda for the 2005-2006 academic year.
More details and presentation materials are available in the Maricopa Learning eXchange
Use for this session:
<http://www.maricopa.edu/mxl/slip.php?ID=111>

Sensible Choices

Know What You Need

SPECIAL PROCEDURES | REFERENCE DATA | BINGO

EMERGENCY PROCEDURE TABS

NAVAIR 01-F14AAA-1B

**NATOPS
POCKET CHECKLIST**

**F-14A
AIRCRAFT**


THIS PUBLICATION SUPERSEDES
NAVAIR 01-F14AAA-1B
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1 SEPTEMBER 1982, WHICH SHOULD
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COMMANDER, NAVAL AIR
SYSTEMS COMMAND

1 DECEMBER 1982

FIRE	1
FLIGHT CONTROLS	2
ENGINE	3
TAKEOFF	4
LAND GEAR LANDING	5
ECS	6
HYDRAULIC	7
FUEL	8
ELECTRICAL	9
EJECT EGRESS	10



KEEP TO
YOUR RIGHT

Resource Evaluation

Know What You Need To Know

• SPRAY PAINT

• STENCIL

• DUCT TAPE

• GOOD IDEA TO
PAINT ON WALL



4

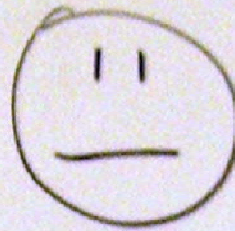


LOVE
LOVE
LOVE

3

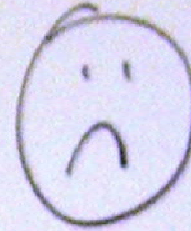


2



meh.

1



HATE
+HATE
HATE

0



Self Evaluation



**Who
Evaluates
Learning?**

MEZ

Story Sharing



Self Directed Achievement

“A culture of
**lifelong
learning**
...begins with
me.”



1 goal

1 hour

every week

= culture change

Self Directed Achievement

“A culture of

lifelong
learning

...begins with
me.”



MAKE goal

THIS 1 hour
every week

= culture **OK** change



Practical Support To Soaring

Administrations need to
organize and evaluate the tiny
ships of order in traceable
measurable ways.

OUR EDUCATIONAL PHILOSOPHY

Each of our programs is developed,
pilot-tested, and evaluated by our
InfoGuide. The programs are
all discovery-based and self-directed.

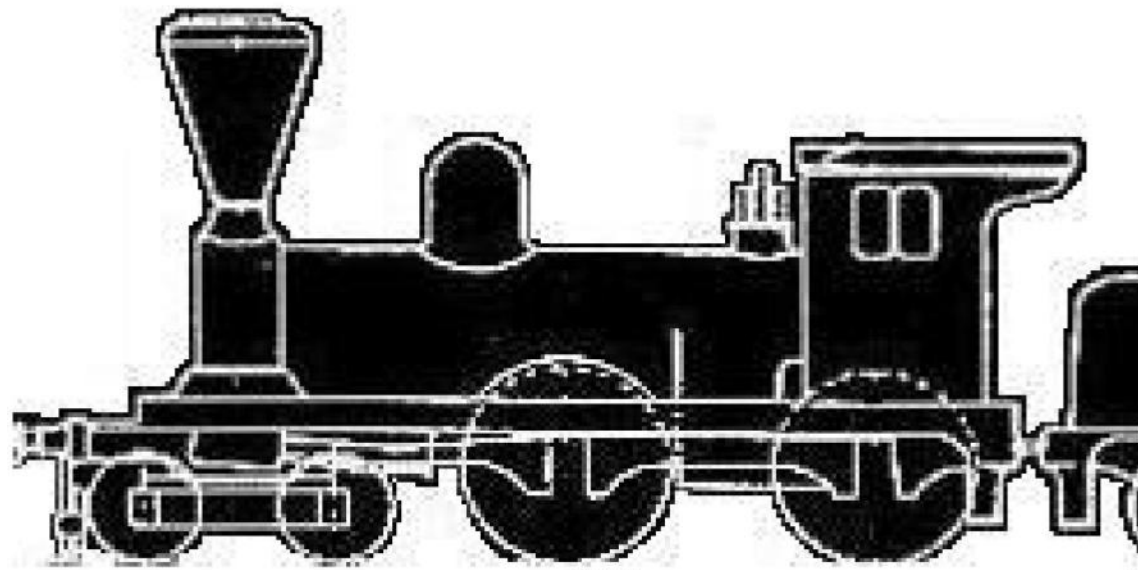
We also encourage teamwork,
and we are goal-oriented.

THE FUTURE
WILL ONLY
CONTAIN WHAT
WE PUT IN-
TO IT NOW.
MAY 1968.

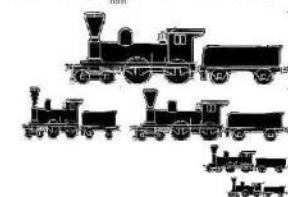
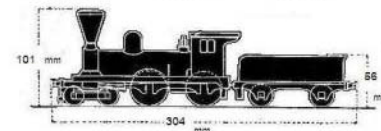
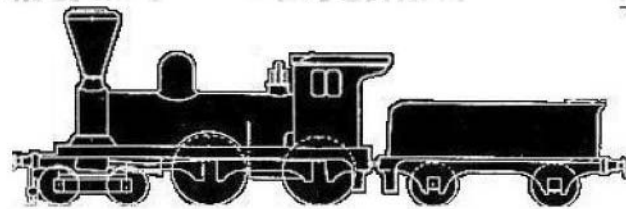
TERO

Yes, It Scales

Miniatures of steam locomotive 4-4-0



- Life steam 1:8
- G 1:22.5
- O 1:45
- S 1:62
- HO 1:87, Brio
- N 1:160
- Z 1:220



tiny
ship
of
order



vast
sea
of
chaos



©hugh

tiny
ship
of
order



vast
sea
of
chaos



chugh

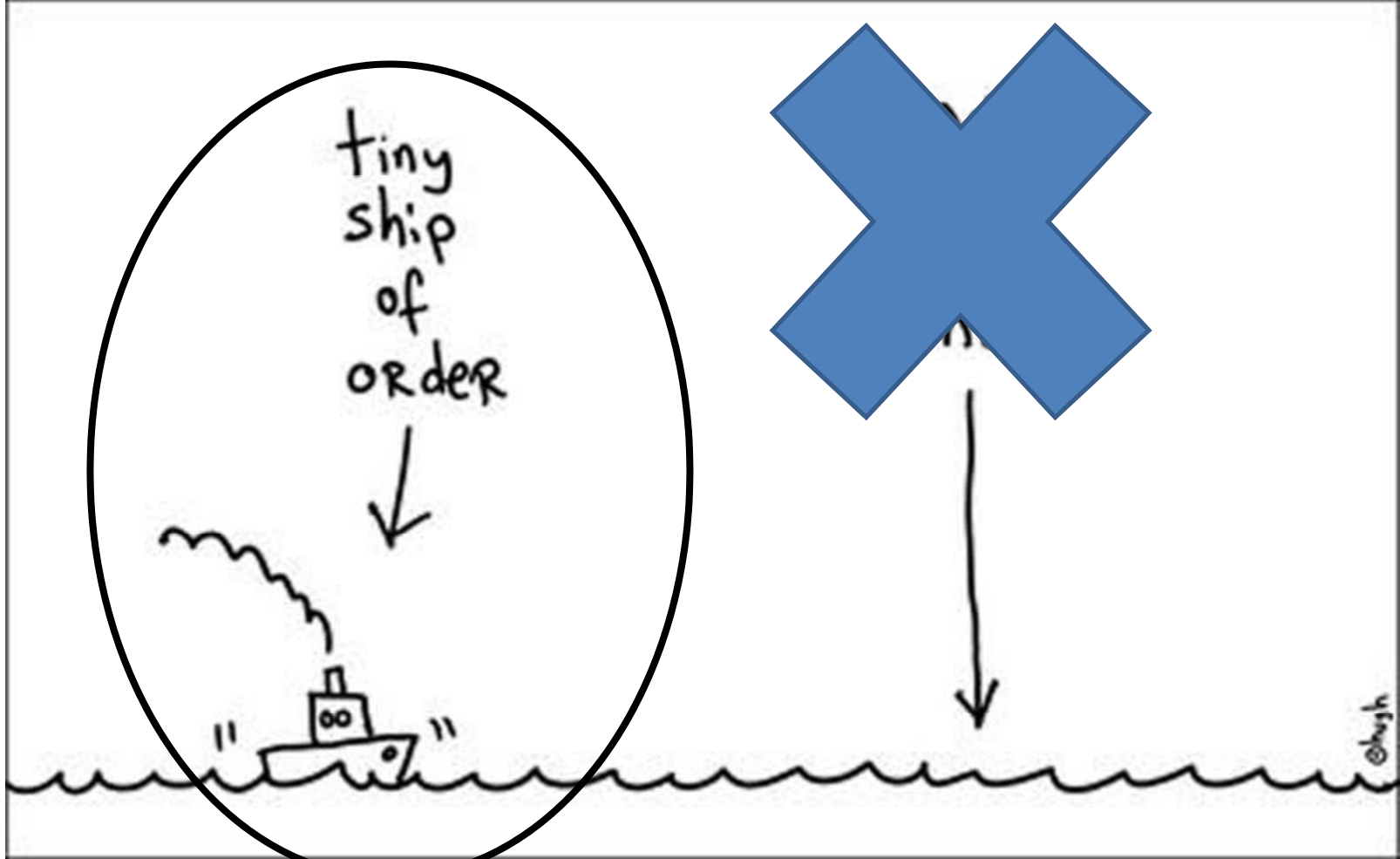





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 - Via  **creative commons**
 - And via Microsoft Office

Contact **Maurice:**

@baldgeekinmd

colemanm@hcplonline.org

alalearning.org

Contact **Betha:**

gutscheb@oclc.org

WebJunction.org