



# Welcome!

**The webinar will begin at  
1:00 Eastern/10:00 Pacific**



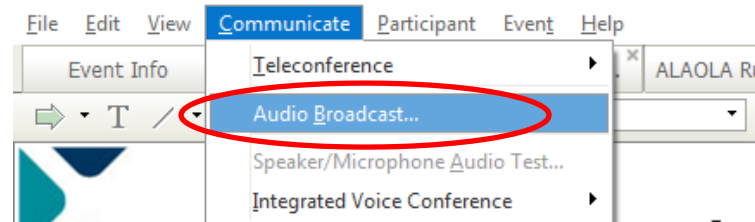
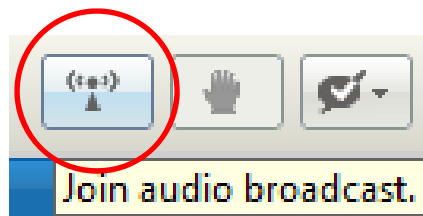
# Audio Tips

Today's audio is streaming to your computer's speakers or headphones.

**Too loud or soft?** Adjust volume level in the Audio broadcast box:



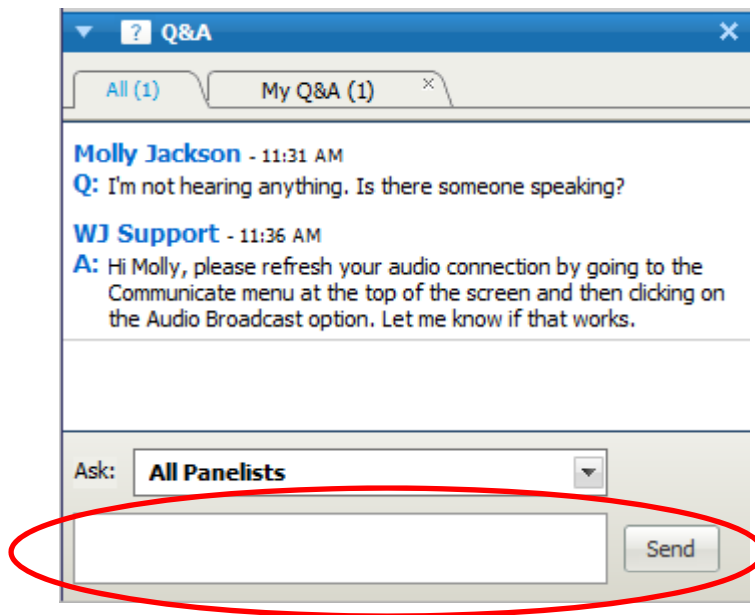
**Lost all sound? Hear an echo?** Click on the **small radio tower icon** (above chat box) OR go to the **Communicate** menu (at the top of the screen) and select **Audio Broadcast** to refresh your connection.





# Need Help?

Please post **technical support questions** into the **Q&A Panel**.



**Step 1:** Type the problem in the **dialog box**.

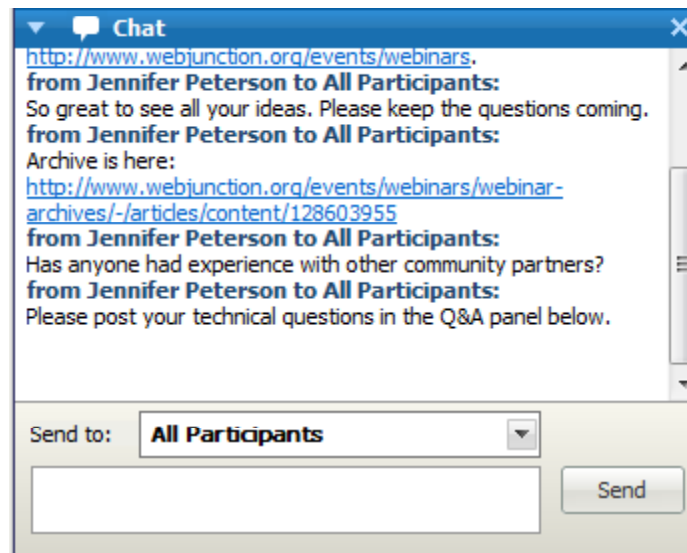
**Step 2:** Click **Send**.



# Chat Etiquette

Use **Chat** to talk with attendees and presenters about the topic.

Do not post technical questions to Chat.



And if you're tweeting, use these hashtags: **#wjwebinar #digitalinclusion**



# Customize your experience

Panels can be opened or closed by clicking on the panel name at the top of the column, or by using the X in the individual panel.

Hover over edge of panels to drag and resize.



The screenshot shows a webinar interface with two main panels: 'Participants' and 'Chat'. The 'Participants' panel is at the top and includes a header with a close button (X) circled in red. Below the header, it shows 'Speaking: Jennifer Peterson (Host)', 'Panelists: 3' (listing Jennifer Peterson, Susan Pieper, and Marci Merola), and 'Attendees: 1 (1 displayed)'. The 'Chat' panel is at the bottom and shows a message from 'WJ Support to All Participants' with a 'Send' button. A red arrow points to the right edge of the 'Chat' panel header, and another red arrow points to the close button on the 'Participants' panel header.



# Polling in today's session

- Polls will appear in the right panel.
- Poll results columns can be adjusted.
- After poll results have been shared, minimize the poll panel and expand the chat panel.

Participants: 2

Chat

Polling

Time elapsed: Time limit:

Poll Questions:

1. How familiar are you with O\*NET?

a. Use frequently

b. Use sometimes

c. Know about it

d. New to me

← || →

Poll results:

Questions	Results	Bar Graph
1. How Familiar are you with w...		
a. Use frequently	1/1 (100%)	<div style="width: 100%; height: 10px; background-color: red;"></div>
b. Use sometimes	0/1 (0%)	
c. Know about it	0/1 (0%)	
d. New to me	0/1 (0%)	

Submit



## Poll

In which sector do you most closely associate?

- Government
- Non-profit
- Business
- Library
- Other



# Closed Captioning is available

- Open **Media Viewer** from Panel options.
- Adjust **font**.
- Select **Show/Hide Header**.

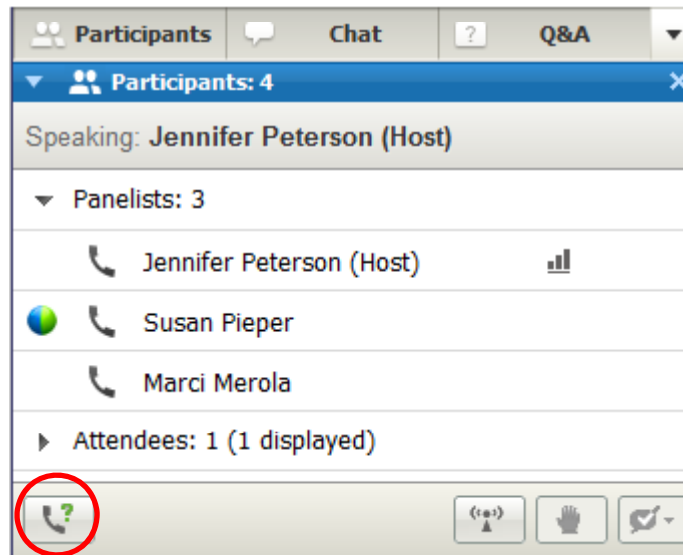
The screenshot displays the 'Media Viewer' window. At the top, the title bar says 'Media Viewer'. Below it, the text reads 'You are connected to event: WebJunctionTest'. There are three settings: 'Themes:' with a dropdown set to 'Default', 'Font Size:' with a dropdown set to '14', and 'Font Fa:' with a dropdown set to 'Arial'. A list of font sizes (14, 18, 24, 30, 36, 42, 48, 54, 60, 72, 84, 96) is open next to the 'Font Size:' dropdown. At the bottom right, there is a 'Show/Hide Header' button. The footer contains 'Copyright © 2010'.





# Telephone Access

If you not able to listen via your computer, you may join by phone.



**Step 1:** Click on **Phone Icon** under the Participants list.

**Step 2:** Call the toll-free number provided.

**Step 3:** Enter the **Access Code** and **Attendee ID** provided.



Remember to post to **Q&A panel** if you need technical assistance.

Other Technical problems?

**Contact WebEx support**

**Event Number: 710 436 511**

**Phone: 1-866-229-3239**



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## Events

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Thanks to the generous support of the following state library agencies, WebJunction offers webinar programs for free to all who wish to attend:

**Connecticut** State Library

**Florida** Department of State's Division of  
Library and Information Services

**Georgia** Public Library Service

**Idaho** Commission for Libraries

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**Maine** State Library

**Minnesota** State Library Agency & Minitex

**Mississippi** Library Commission

**Missouri** State Library

**Montana** State Library

State Library of **North Carolina**

State Library of **Ohio**

Access **Pennsylvania**

**Texas** State Library & Archives Commission

Library of **Virginia**

**Washington** State Library



And to the **Bill & Melinda Gates Foundation**  
for their continued support of WebJunction.



## Poll

In which sector do you most closely associate?

- Government
- Non-profit
- Business
- Library
- Other



# Today's Panel



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# Digital Inclusion

The ability of individuals and groups to access and use information and communication technologies.

 **Building**  
 **Digital**  
 **Communities**



# Building Digital Communities

Convene Stakeholders



Develop a Shared Community Understanding of Digital Inclusion



Create a Community Action Plan



Implement the Plan



Evaluate and Revise the Plan



# Stakeholder Engagement: Setting the Stage

## Two Paths Converge



### Path One 2004 – 2007

- RI-WINS (Rhode Island Wireless Innovation Networks)
- Engaged stakeholders from across Rhode Island to explore the idea of a statewide wireless network and the potential innovation that it could generate.

### Path Two 2009 – Present

- Broadband Data Improvement Act
- American Recovery and Reinvestment Act
- National Broadband Plan

# Mission of 2009 Federal Broadband Initiatives



- Build new broadband infrastructure in rural locations and improve access for community anchor institutions.
- Promote sustainable broadband adoption (digital literacy) and fund new computer centers.
- Collect broadband services data nationwide.
- Build states' capacity to understand and deal with issues regarding broadband adoption and digital literacy.

# State Broadband Data and Development (SBBD)

## NTIA Request

“Develop the state’s capacity and capability to understand and address the value and use of the Internet in 21<sup>st</sup> century society”

## RIEDC Response

“Develop and execute a strategic planning initiative that includes all sectors of the state’s economy to analyze the broadband data collected, develop an inventory of current broadband-focused resources in the state and determine the priorities and agenda for the state as it relates to broadband. This will help educate these organizations and drive consensus about priorities for the state.”

# Broadband Rhode Island (BBRI)

- Priority for us to implement federal initiatives at a state level
- The *National Broadband Plan* provided an excellent roadmap for the issues
  - Ideas and data in plan corroborated with DATA in plan corroborated with our experience on RI-WINS
- The Institute of Museum and Library Services (IMLS) document entitled *Building Digital Communities: Framework for Action* provides an excellent framework and context for engaging your community in this process
- There is **a lot** of info out there now to help you get started

# BBRI Public Policy Engagement Process

BBRI and New Commons (consultant) conduct project planning.

A core group of 10 people met three times to create elements of the vision, produce the first list of strategic initiatives and draft initial policies.

A public forum of 89 attendees brainstormed external conditions and proposed essential policies and initiatives.

A working group of approximately 25 individuals met three times to integrate and prioritize the insights of the core group and the forum participants.

Policy paper was produced and continues to be presented to state officials and stakeholders.



# Steps in Engaging Stakeholders

## Step 1: Identify

- Who can help move the needle?
- Who has skin in the game?
- Who are evangelists/champions

## Step 2: Convene

- Meaningful, open, facilitated
- Can they all agree?

## Step 3: Keep Them Engaged

- Regular communications to keep them engaged.
- E-mail, e-blasts, Google Groups, etc.

## Step 4: Document, Publish and Promote Agenda

- Tell the story, take pictures!
- Figure out who owns what.
- Establish buy-in.

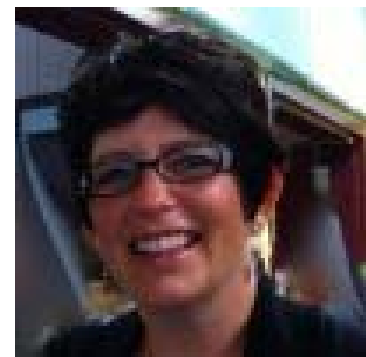


## From the Stakeholder's Perspective

- Meets organizational mission.
- I was heard.
- Organized process respected my time.
- Built upon my existing and newly developed relationships.
- Collaborating not coordinating.
- Involvement of elected officials.



**Howard Boksenbaum**



**Pam Christman**



# BBRI Stakeholder Engagement in National Context

- RI model is great example of what works; draws ideas through sustained and one-time engagement activities. This method increases the likelihood of diverse opinions/new ideas.
- Top-down planning doesn't work, but states or regional groups can provide resources, statistics, funding information etc.
- Identify stakeholders, assess, envision, prioritize, implement.
- Look in new places if you want more than the usual stakeholders.
- SBI funded regional and local technology planning in many states.
- Check at [ntia.doc.gov/sbdd](https://ntia.doc.gov/sbdd) to see if SBI is funding regional planning in your state (Note: In MN, BTOP funded planning through the Blandin Foundation and in CA, the PUC is funding regional planning).





# Lessons We Can Learn from Rhode Island

- Mid-level management of government agencies is just as valuable as agency directors and elected officials.
- Defining the stakeholders and engaging them through the process is time consuming but well worth the effort.
- Impacting multiple small policy changes has cumulative effect.
- The relationship building that occurred during the stakeholder process led to partnerships and projects increasing digital inclusion in Rhode Island.

# Questions?

