# The Online Learner: Sinking or Swimming? - Learner Guide

# <http://www.webjunction.org/events/webjunction/online-learner-sinking-or-swimming.html>

**Event Description:** The "learner at the center" has become a core strategy in education and training. Strategies like flipped classrooms, MOOCs, or peer collaborations are all part of a trend toward very personalized learning—"me-learning." These trends increasingly emphasize online learning environments that are learner-initiated, learner activated, and learner-constructed. How can individuals prepare to own their own learning and how can administrators help them stay afloat? Presenters from WebJunction and Learning Round Table will share their discoveries about the future of learning and strategies for supporting and empowering the learner.

**Presented by:** **Maurice Coleman** and**Betha Gutsche**

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| **What are your goals for viewing this webinar?** |
| **Personal Goals** |  |
| **Team Goals** |  |
| **Discussion/Reflection Question 1** |
| Consider some of the new approaches to learning shared in this webinar: [MOOCS](http://en.wikipedia.org/wiki/Massive_open_online_course), [Flipped Classroom](http://en.wikipedia.org/wiki/Flipped_classroom), and [Project-based Learning](http://en.wikipedia.org/wiki/Project-based_learning). How might you apply these approaches to engage with your own learning or online training? |
| **Discussion/Reflection Question 2** |
| Consider the following: 1. How can you take control of your own learning?
2. How can you make it relevant?
3. How can you find interaction with other learners?
4. How can you get feedback?
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| **Activity 1** |
| Reflect on a MOOC or other online class you have taken. Make a list of things you will do to build your ‘ship of order’ for your next online learning experience (e.g. your motivation, your real or virtual engagement with others, your plan for completing the course, embracing your mistakes, etc). See also [10 hot tips for moocers](http://ryan2point0.wordpress.com/2013/04/01/10-hot-tips-for-moocers/). |
| **Discussion/Reflection Question 3** |
| What kind of support would you like from your administration for your self-paced learning? See webinar archive for inspiration! [Self-Directed Achievement: if you give library staff an hour](http://www.webjunction.org/events/webjunction/Self_Directed_Achievement.html). |
| **Action Plan** (include next steps, who, when, etc.) |
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