**Teaming up with Teens @ Your Library**

**Description:** Explore ways teens can take part in your library, such as advisory groups, volunteering, short-term projects that use teens’ special skills, and partnering with adults. You’ll also get tips on planning, organizing, conducting, and evaluating teen participation.

**Presented by:** Kelly M. Johnson, Ketchikan Public Library (AK) and Diane Tuccillo, Poudre River Public Library District (CO)

|  |  |
| --- | --- |
| **What are your goals for viewing this webinar?** | |
| **Personal Goals** |  |
| **Team Goals** |  |

|  |
| --- |
| **Discussion Question: Teen Involvement in Your Library** |
| In Tuccillo’s definition of teen library participation, teens are directly involved in their libraries in ways that give them a voice and allow them to plan, run, and evaluate library activities for their peers.  How are teens directly involved in your library? |
| **Activity 1: Ideas for Teen Participation** |
| Describe three ideas for ways in which your library could encourage teens to “dream up, create, and conduct programs themselves,” with library staff guidance.  1.  2.  3. |

|  |
| --- |
| **Discussion Questions: Guidelines, Training, and Evaluation for Teen Participants** |
| What are the current guidelines for teen participation at your library? Describe how teens were involved in the creation of these guidelines.  How does your library approach training for teens who are participating in the library?  Youth participatory evaluation is an important element in teen library involvement. What are some ways that your library currently seeks out and uses the opinions and feedback of teens? |
| **Activity 2: Teen Training** | |
| List some new areas where you’d like to implement teen training at your library, or where you’d like to further develop your current offerings for training teens. | |
| **Action Plan** (include next steps, who, when, etc.) |
| List your next steps to expand teen participation at your library in the next 6-12 months.  Step 1.  Step 2.  Step 3. |
| **NOTES** |
|  |
|  |