

Continuum of Engagement from passive to active, individual to community

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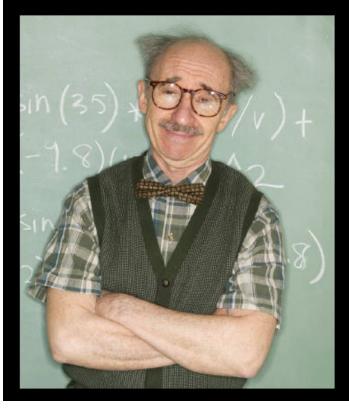


it's the **community** using the tools

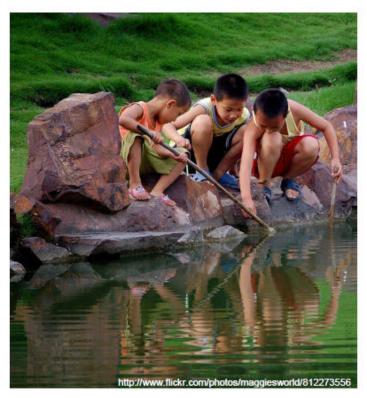


Cultivating a Culture of Learning

Training



Learning





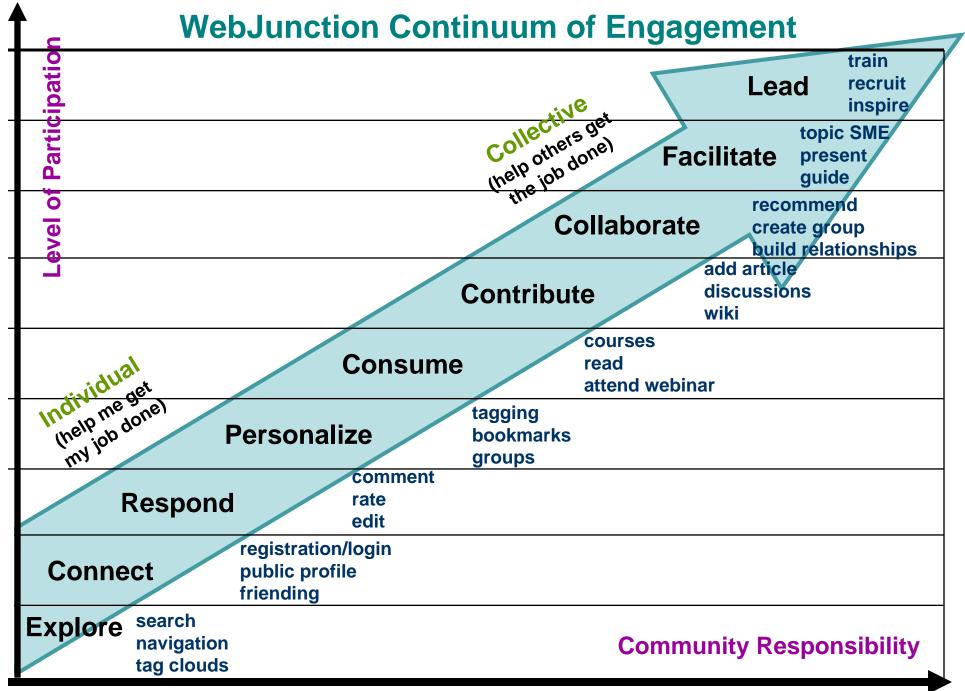
Learning is not a spectator sport.

- D. Blocher

Rethinking libraries in tough times

- Channel for engagement
 - Libraries = Learning
 - Learning is social
 - Civic Engagement Pull Open the Circle
 - Support
 - Trust
- Committed stewards of community resources
 - Platform for shared knowledge
 - Saving time and money
 - Collaboration through partnerships
- Impacting the times
 - Solutions for individuals and communities
 - Solutions for local economy, jobs, education, health, wellbeing
 - Empowering innovation

it's the **public's** library



visitor > member > participant > contributor > SME > group facilitator > advocate > presenter > mentor > champion

Barriers or Obstacles

- Time
- Lack organizational support, buy-in
- Assume only best practices, not mistakes or lessons learned, are shared here
- Nothing to offer (perceived)
- What's in it for me?
- Fear, lack of trust
- Competing priorities



Movement Strategies



- Make it relevant!
- Be flexible to accommodate community buy-in



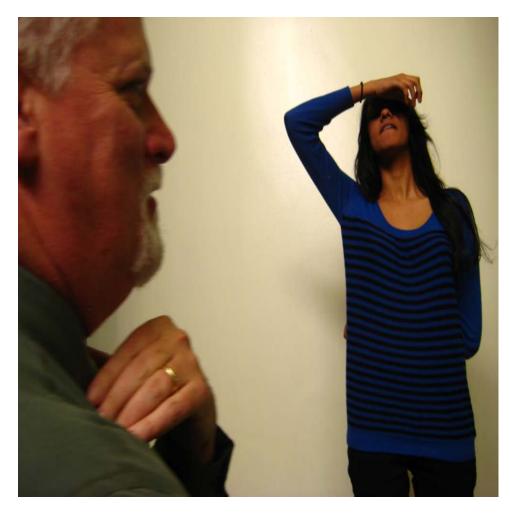
Movement Strategies

- Provide incentives!
- Respect and acknowledge contributions of time and resources

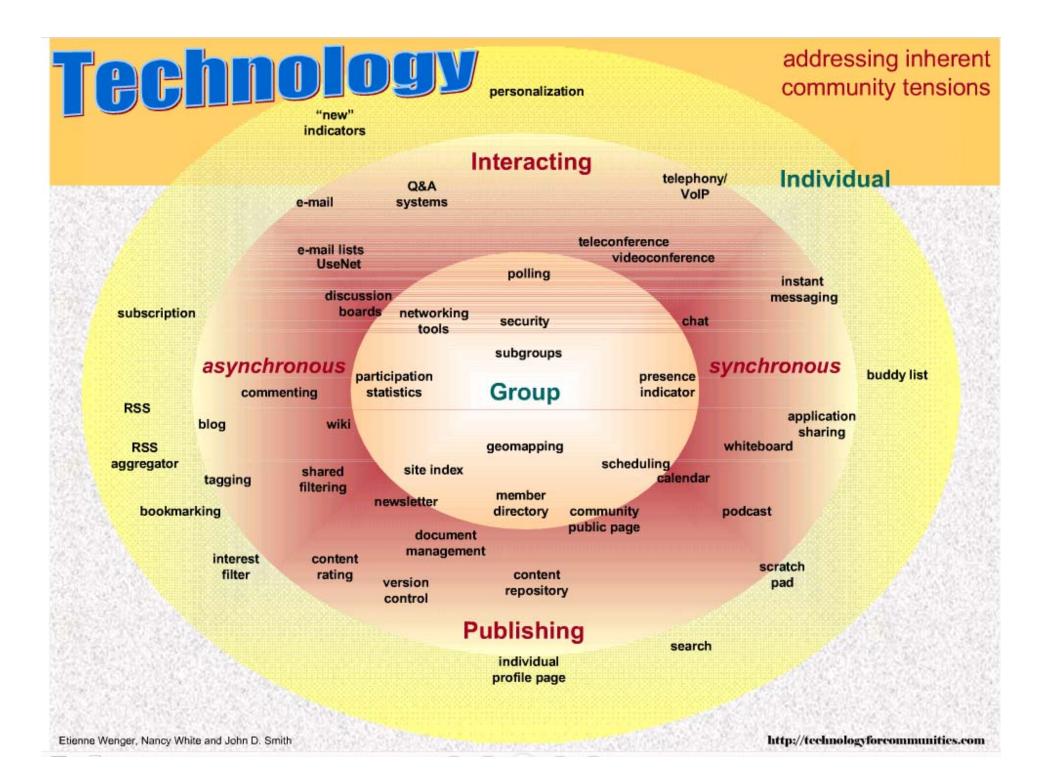




Movement Strategies



- Highlight overlap in knowledge and de-emphasize gaps on the learning curve
- Value expertise and experience







online + face-to-face

Home	My WebJunction	Technology	Library Management	Library Services	Courses	Our
oup Member	s 🧐 🎲 🖪 🖬	Group	: Gaming in	the Library		4
Invite Peo	ople . <u>Leave the</u> <u>Group</u>	Overvi	iew Documents	Discussion		







Jennifer's Public Profile



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Personal Info

Interests/Tags: book, collaboration, dancing, expwj, international, karaoke, learning organization, mentoring, music, reading, thrift stores Website: <u>http://photobucket.com/ipcrafty,</u> <u>http://blog.webjunctionworks.org</u> /?author=15, <u>http://www.flickr.com/photos</u> /webjunction About Me: I'm the WJ Community Manager and I'm so excited to be here! I love being a part of a great big group of collaborators and believe that the success of a community depends on its capacity to learn together.

friend me on webjunction.org

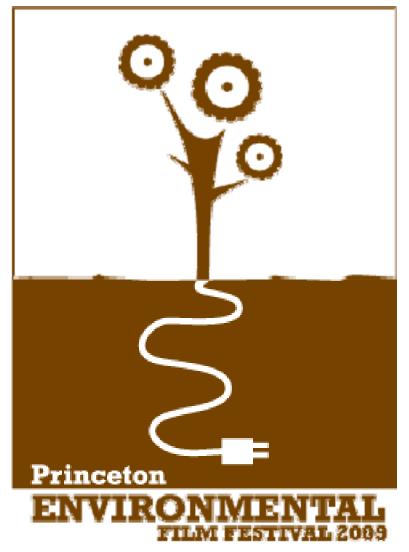
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Community Engagement

a case model of public participation programming



Community Engagement changing perspectives

Encourage active participation in library program planning, don't think of the community as audience.



Community Engagement new design

Design public programming with and for public participation





Building community-participation programming builds community

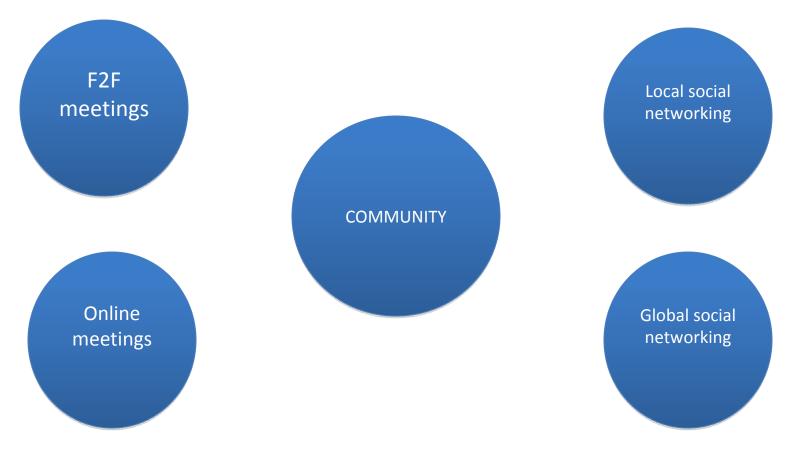
Library staff

Interested community members

Facilitators Contributors Advocates Presenters Mentors Champions

Community Engagement build connections

Combine online + f2f connections to enhance community engagement



Community Engagement

rewards





Community Engagement mission









Community Engagement building a team

- Self
- Staff
- Library community members





Community Engagement expanding the team

- Community Groups
- Relevant Organizations
- Speakers
- Advocates
- Champions

Encourage overlap







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References

- This presentation: <u>webjunction.org/conference-presentations</u>
- Learning Organization principles, Peter Senge
- Cultivating Communities of Practice: A Guide to Managing Knowledge by Wenger, McDermott, Synder
- Collaborative Inquiry and Civic Engagement, Jennifer Peterson on BlogJunction <u>http://blog.webjunctionworks.org/index.php/2008/03/31/collaborative</u> <u>-inquiry-and-public-creation/</u>
- Continuum inspired by "Participation Matrix" from Defense Acquisition University, Community of Practice (CoP) Implementation Guide <u>https://acc.dau.mil/copguide</u>
- Creating Passionate Users: How to build a user community <u>http://headrush.typepad.com/creating_passionate_users/2006/12/ho</u> w_to_build_a_.html
- Digital Habitats: stewarding technology for communities, a forthcoming book by Etienne Wenger, Nancy White, and John D. Smith <u>http://technologyforcommunities.com</u>