

#### Continuum of Engagement from passive to active, individual to community

Jennifer Peterson, WebJunction, <u>petersoj@oclc.org</u> Susan Conlon, Princeton Public Library, <u>sconlon@princetonlibrary.org</u>

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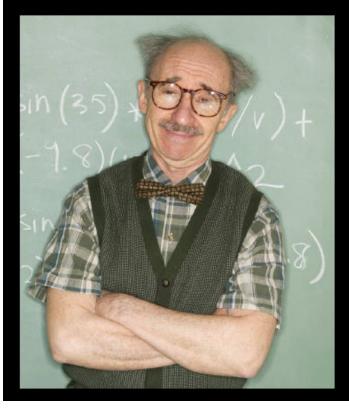


# it's the **community** using the tools

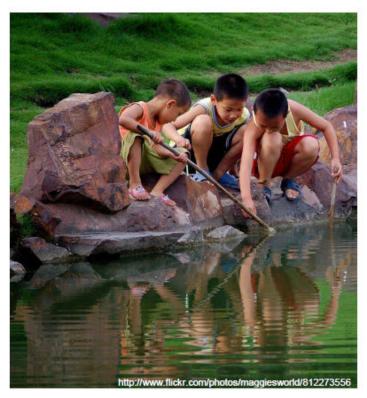


#### Cultivating a Culture of Learning

#### Training



### Learning





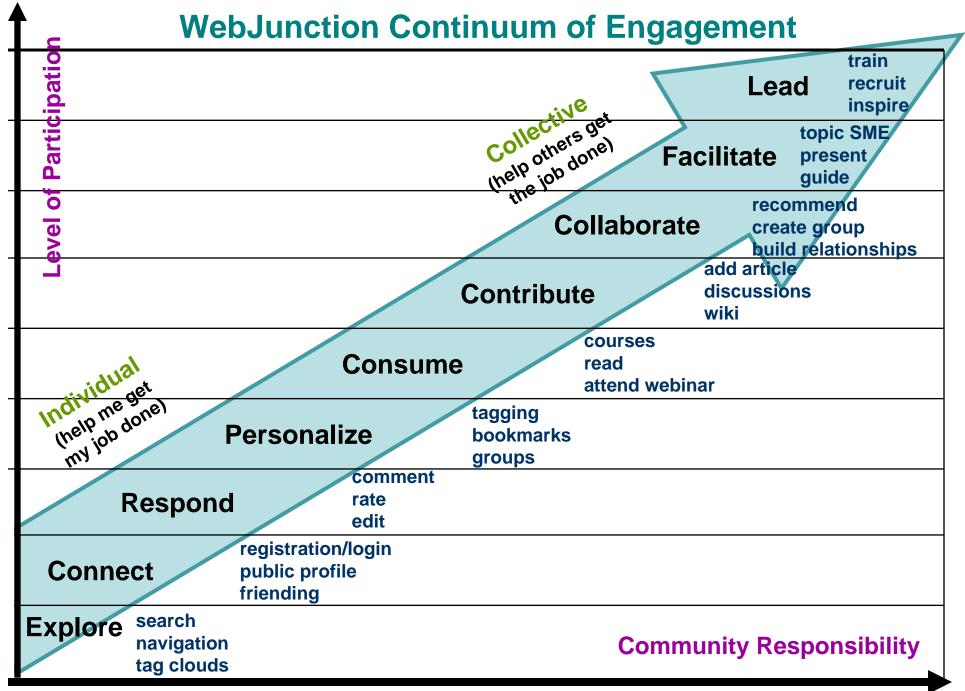
# Learning is not a spectator sport.

### - D. Blocher

### Rethinking libraries in tough times

- Channel for engagement
  - Libraries = Learning
  - Learning is social
  - Civic Engagement Pull Open the Circle
  - Support
  - Trust
- Committed stewards of community resources
  - Platform for shared knowledge
  - Saving time and money
  - Collaboration through partnerships
- Impacting the times
  - Solutions for individuals and communities
  - Solutions for local economy, jobs, education, health, wellbeing
  - Empowering innovation

#### it's the **public's** library



visitor > member > participant > contributor > SME > group facilitator > advocate > presenter > mentor > champion

### **Barriers or Obstacles**

- Time
- Lack organizational support, buy-in
- Assume only best practices, not mistakes or lessons learned, are shared here
- Nothing to offer (perceived)
- What's in it for me?
- Fear, lack of trust
- Competing priorities



#### **Movement Strategies**



- Make it relevant!
- Be flexible to accommodate community buy-in



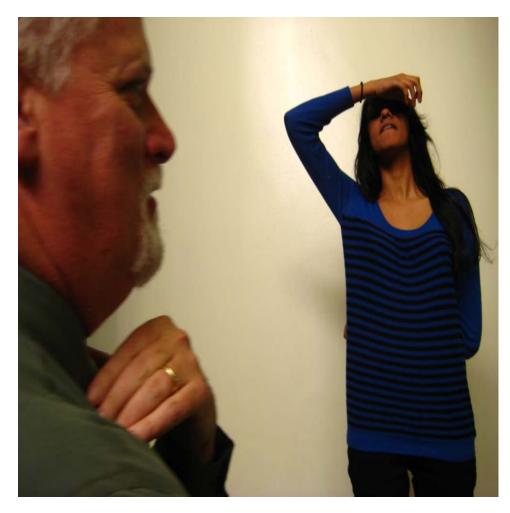
#### **Movement Strategies**

- Provide incentives!
- Respect and acknowledge contributions of time and resources

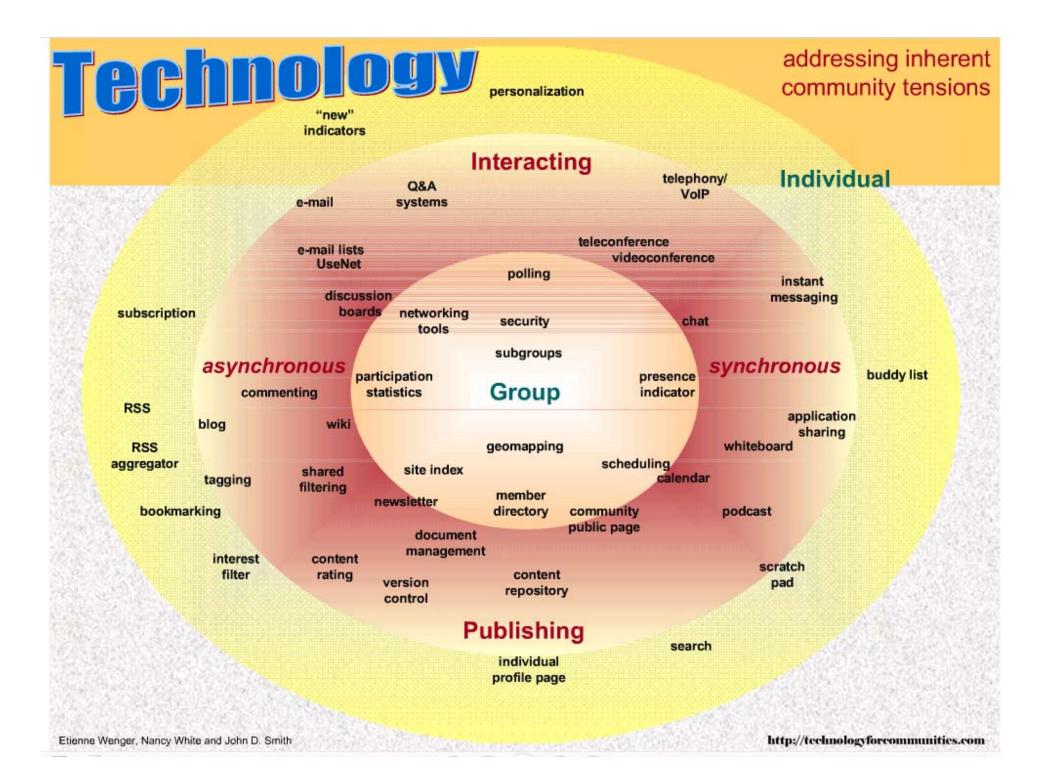




#### **Movement Strategies**



- Highlight overlap in knowledge and de-emphasize gaps on the learning curve
- Value expertise and experience







#### online + face-to-face

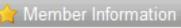
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#### Jennifer's Public Profile



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Jennifer Peterson Username: jenpeter

Email: petersoj@oclc.org

#### Personal Info

Interests/Tags: book, collaboration, dancing, expwj, international, karaoke, learning organization, mentoring, music, reading, thrift stores Website: <u>http://photobucket.com/ipcrafty,</u> <u>http://blog.webjunctionworks.org</u> /?author=15, <u>http://www.flickr.com/photos</u> /webjunction About Me: I'm the WJ Community Manager and I'm so excited to be here! I love being a part of a great big group of collaborators and believe that the success of a community depends on its capacity to learn together.

#### friend me on webjunction.org

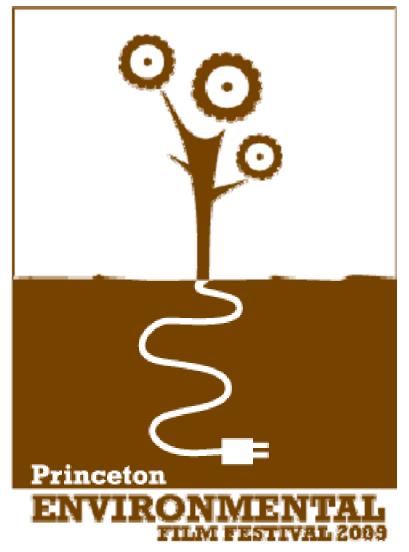
**Jennifer Peterson** 

petersoj@oclc.org



#### **Community Engagement**

a case model of public participation programming



#### **Community Engagement** changing perspectives

Encourage active participation in library program planning, don't think of the community as audience.



#### Community Engagement new design

## Design public programming with and for public participation





# Building community-participation programming builds community

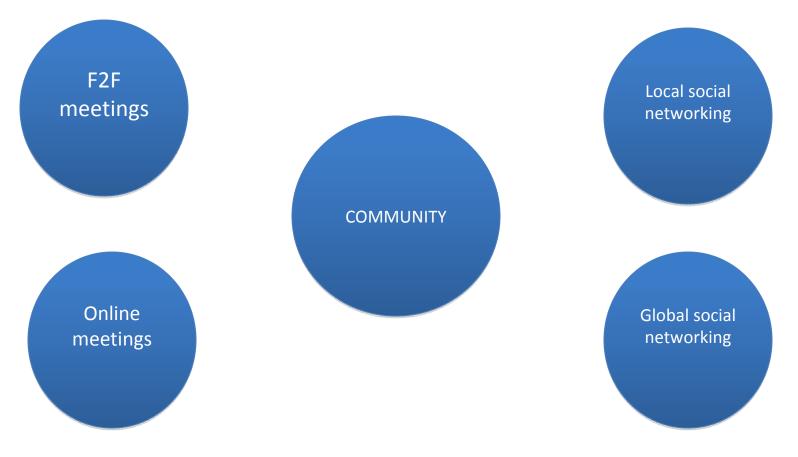
Library staff

Interested community members

Facilitators Contributors Advocates Presenters Mentors Champions

#### **Community Engagement** build connections

Combine online + f2f connections to enhance community engagement



## **Community Engagement**

#### rewards





# Community Engagement mission









#### Community Engagement building a team

- Self
- Staff
- Library community members





# Community Engagement expanding the team

- Community Groups
- Relevant Organizations
- Speakers
- Advocates
- Champions

#### **Encourage overlap**







#### **Susan Conlon**

sconlon@princetonlibrary.org

#### Susan Conlon, Princeton Public Library

65 Witherspoon Street Princeton, NJ 08542 (609) 924-9529 ext. 247 sconlon@princetonlibrary.org

#### References

- This presentation: <u>webjunction.org/conference-presentations</u>
- Learning Organization principles, Peter Senge
- Cultivating Communities of Practice: A Guide to Managing Knowledge by Wenger, McDermott, Synder
- Collaborative Inquiry and Civic Engagement, Jennifer Peterson on BlogJunction <u>http://blog.webjunctionworks.org/index.php/2008/03/31/collaborative</u> <u>-inquiry-and-public-creation/</u>
- Continuum inspired by "Participation Matrix" from Defense Acquisition University, Community of Practice (CoP) Implementation Guide <u>https://acc.dau.mil/copguide</u>
- Creating Passionate Users: How to build a user community <u>http://headrush.typepad.com/creating\_passionate\_users/2006/12/ho</u> w\_to\_build\_a\_.html
- Digital Habitats: stewarding technology for communities, a forthcoming book by Etienne Wenger, Nancy White, and John D. Smith <u>http://technologyforcommunities.com</u>