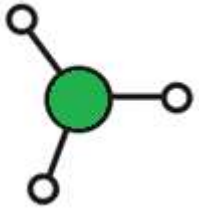


The background of the slide features an abstract network diagram. It consists of various colored circles (nodes) of different sizes, connected by thin black lines. The nodes are in shades of green, yellow, blue, red, purple, and pink. Some nodes are isolated, while others are part of small clusters or chains. The overall layout is scattered across the slide, with a central blue band containing the main title.

From Tots to Teens:

STE(A)M Powered Ideas for Programming

WebJunction Webinar
December 14, 2017
Presented by Heather Love Beverley
and Heather Thompson



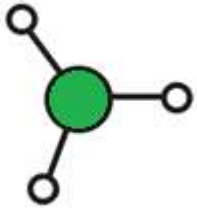
WHO ARE WE?

HEATHERS

LOVE BEVERLEY

THOMPSON





WHO ARE WE?

HEATHERS

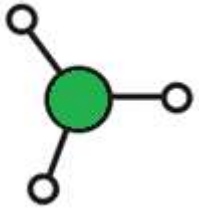
LOVE BEVERLEY

THOMPSON



...and that is
Barkington von
Makeithappen
strapped to a remote
controlled car with a
GoPro on top.

..because, science.

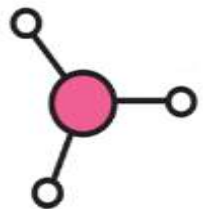
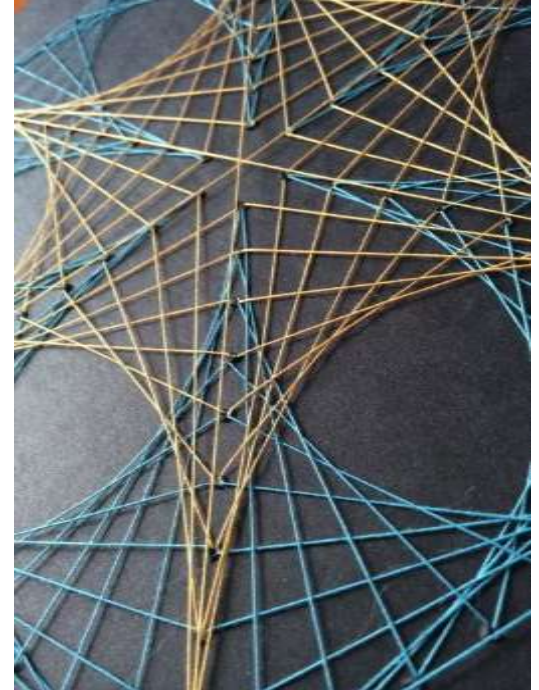


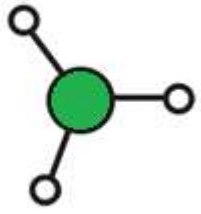
STEM vs. STEAM

Science
Technology
Engineering

Math

Science
Technology
Engineering
Art
Math



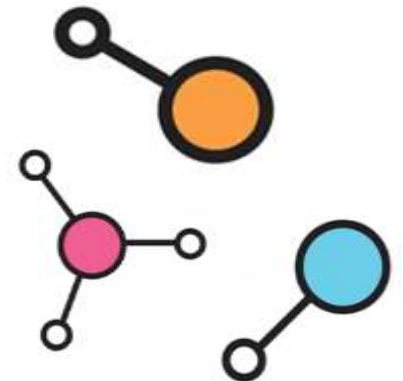


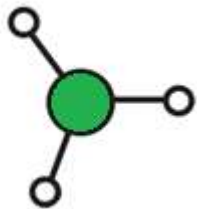
Happy Surprise!

STEMinlibraries.com



Librarian Jazz Hands!





STEMinlibraries.com



Week Thirty-Nine: Beam & Suspension Bridges

1

October 18, 2015 by libraryheather



More
shiny
stuff!



Program Title: Beam & Suspension Bridges

Target Age Range: Grades 4-6

Program Length: 90 minutes

Brief Description:

Learn the difference between beam and suspension bridges, then build and test your own for strength in small groups.

Supplies:

Plastic straws

About Us

We are a team of librarians with a passion for creating fun and engaging STEM programs for library patrons of all ages.

Have a question? Email us at: steminlibraries@gmail.com


Tags

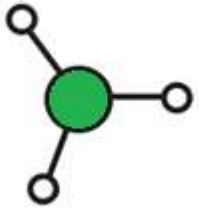
adults ages 3-6 All Ages
architecture art astronomy biology
chemistry computer
science Engineering
engineering Family grades
1-3 grades 4-6
grades PreK - K math
physics science
storytime structures
technology teens
tweens weather

Archives

- March 2016
- February 2016
- October 2015
- September 2015
- August 2015
- March 2015
- April 2014

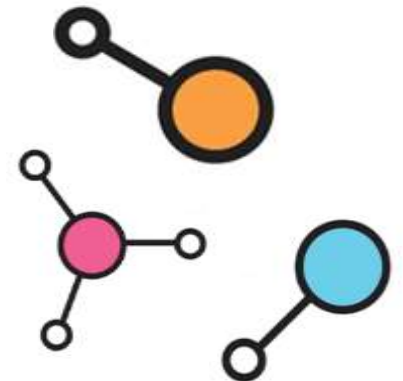
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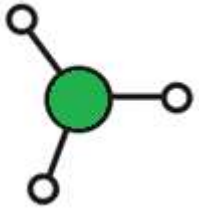
 RSS Posts



WHY STEM IN THE LIBRARY

Support and supplement school curriculum, and provide opportunities for hands-on experiments that schools cannot.



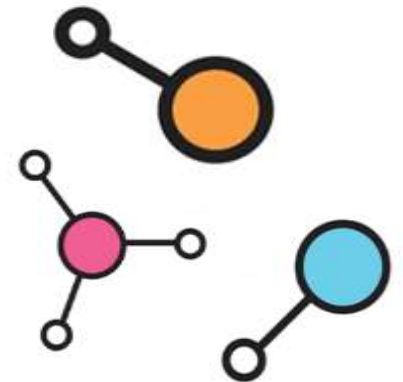


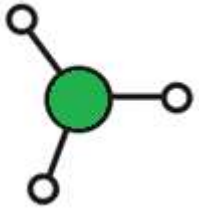
WHY STEM IN THE LIBRARY



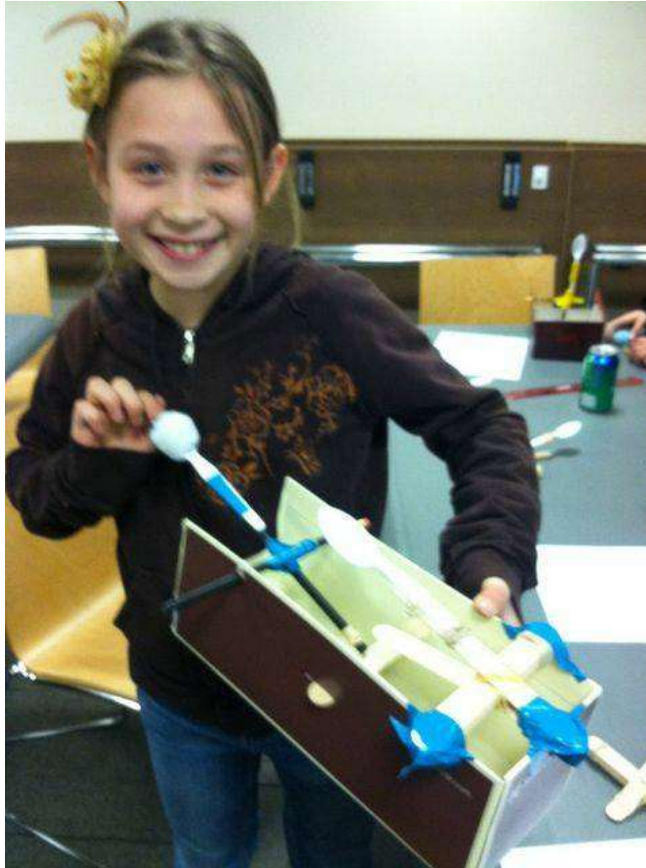
Kids are naturally interested in exploring the world.

Libraries can nurture and maintain this interest to help them stay ahead of the curve.

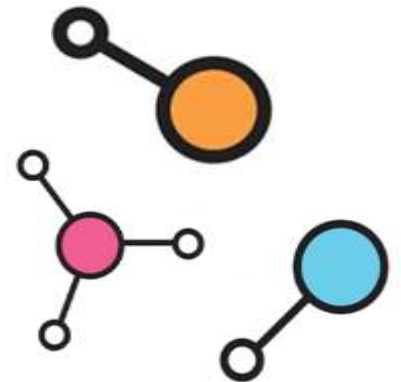


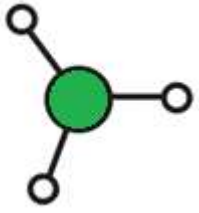


WHY STEM IN THE LIBRARY

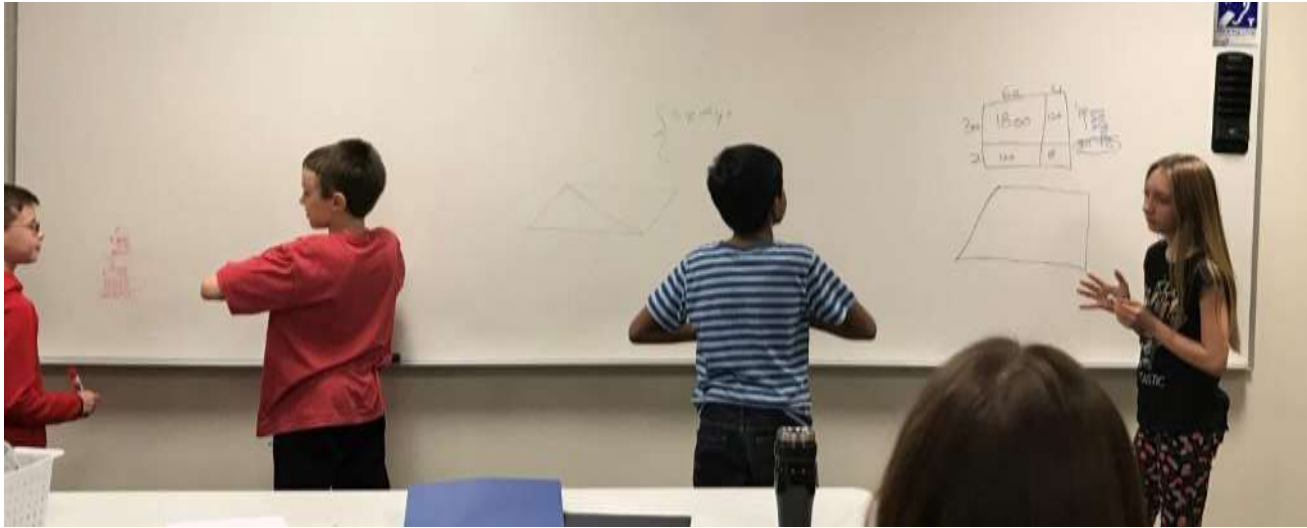


STEM programs promote critical thinking, creativity, and problem solving skills.

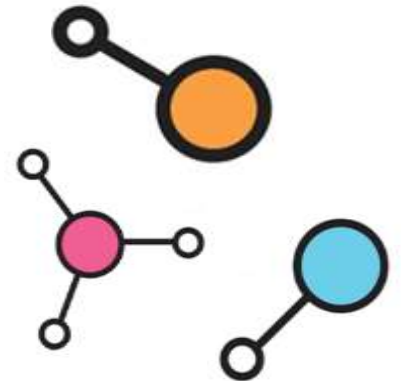


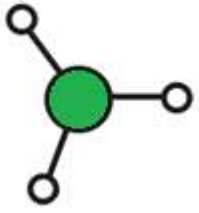


WHY STEM IN THE LIBRARY



STEM programs allow for a collaborative learning environment.





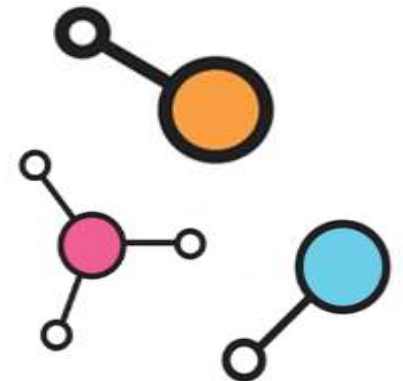
WHY STEM IN THE LIBRARY

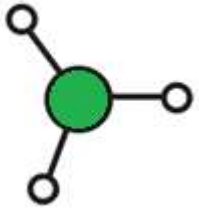
Support your library's core mission.



Instant buy in: Have your Director participate!

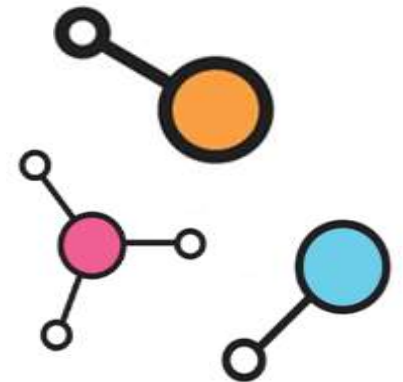
Hi Dave!

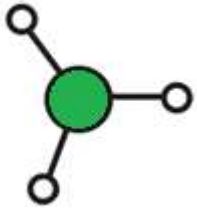




WHY STEM IN THE LIBRARY

Because it's fun. And *awesome*.

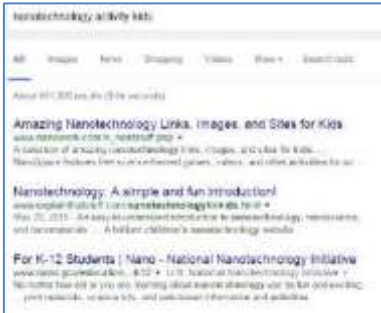




WHERE TO START



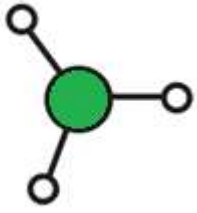
Pinterest (of course, and oh-so-pretty)



Google (not as pretty, but still good)



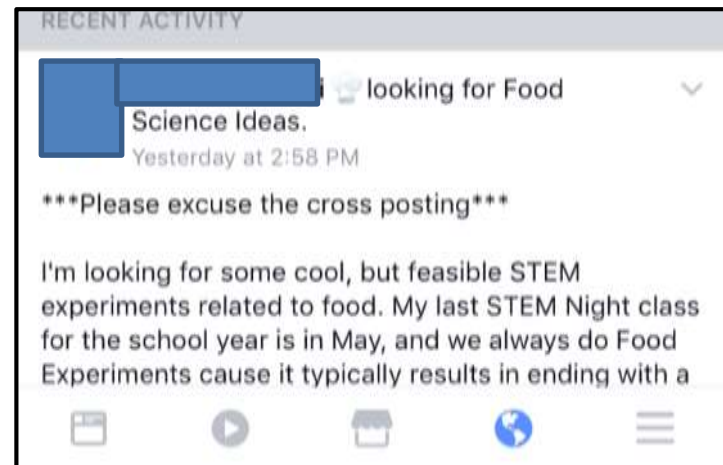
Google Image (pretty! ...not always as good)



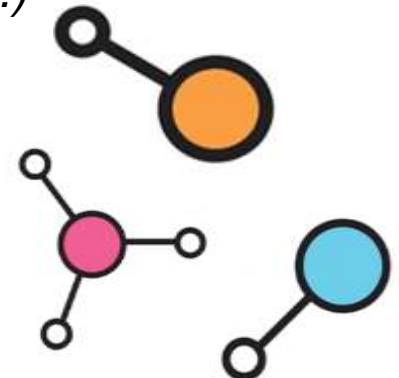
WHERE TO START

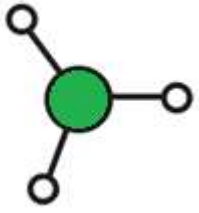


Ask a Librarian!



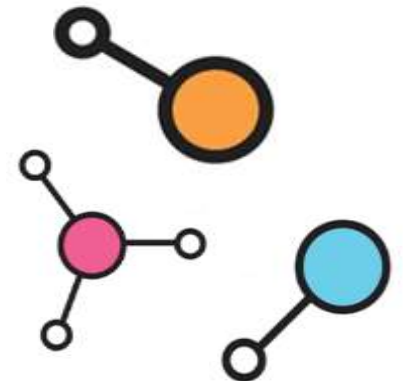
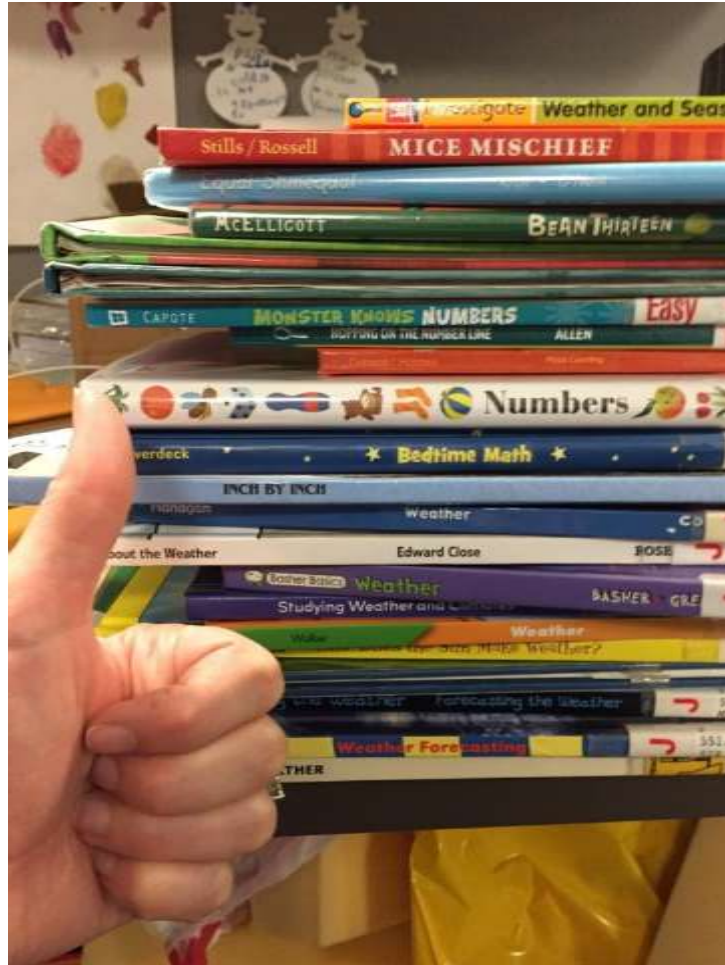
(Shameless plug: This is our group- join us!)

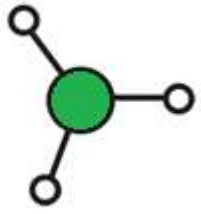




WHERE TO START

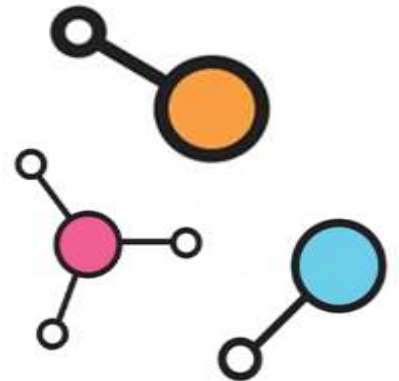
Library Books. (What?? Madness!!!)

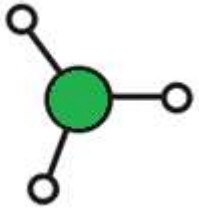




WHERE TO START

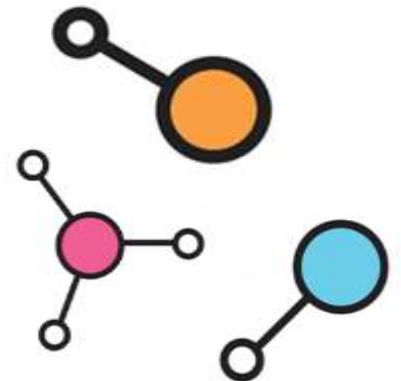
**CONSTANT
VIGILANCE!**

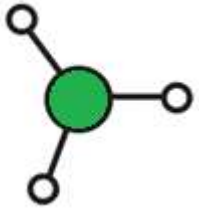




Good Project vs. Bad

- Can it be done in an hour? Hour and a half?
- Can it be easily replicated for 20+ kids?
- How much hands-on help is needed?
- Are the supplies easy or hard to find?
- What level is the science at?
- Is it fun?!

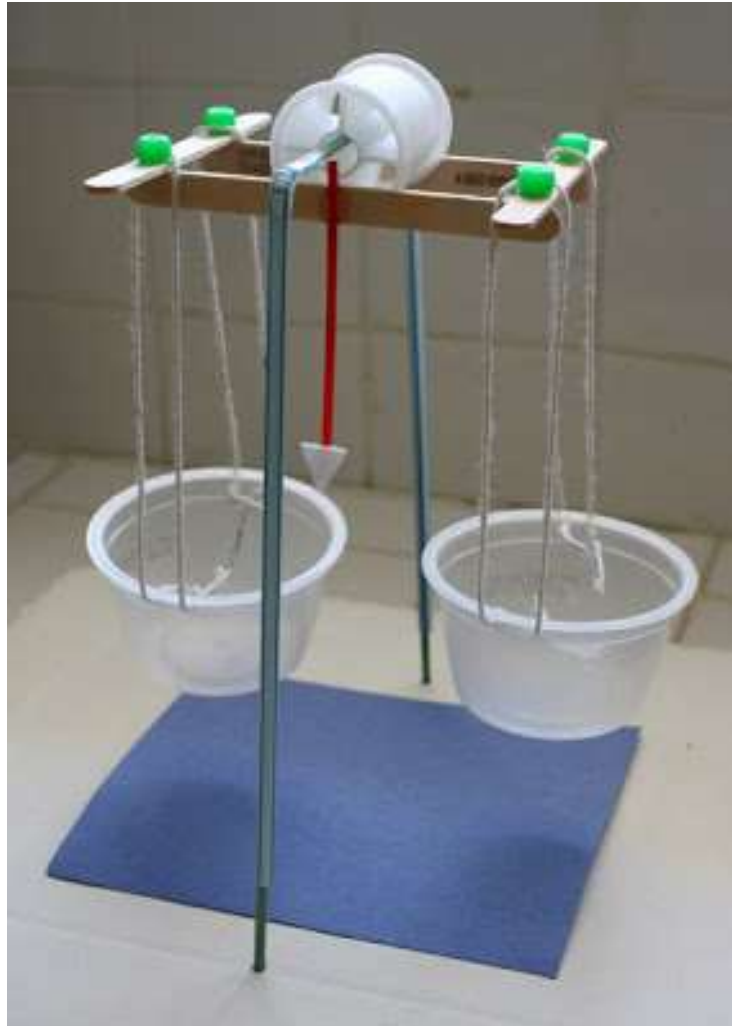




Good Project vs. Bad

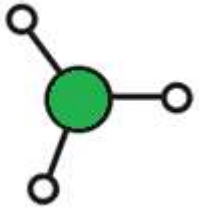
Would this be a good or bad project for 20+ 1st-3rd graders?

YES!



NO!





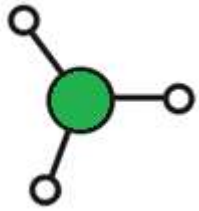
Good Project vs. Bad?

NO!



BAD!





Program Structure



Science Explorers Juniors:

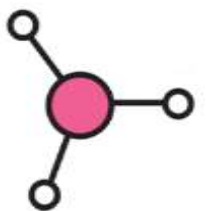
1st – 3rd graders (60 minutes)

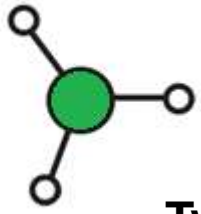
5 minutes getting settled

10-15 minutes of introductions, science discussion, and reading a related book.

40-45 minutes of demos and/or hands-on projects.

If possible, give them something tangible to take home!





Program Structure

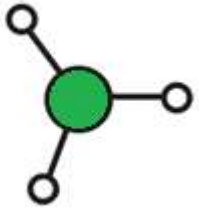


Tween Science Explorers: 4th – 6th graders (90 minutes)
5 minutes getting settled

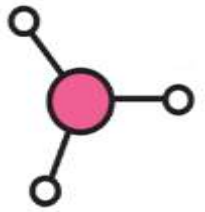
15-25 minutes of introductions, science explanation and discussion,
demos and/or videos

65-75 minutes of hands-on project time (usually 1-2 projects)





Program Structure



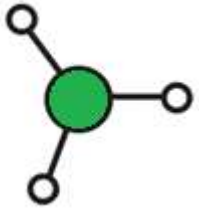
Science Explorers: 7th grade & up (90 minutes)

5 minutes getting settled

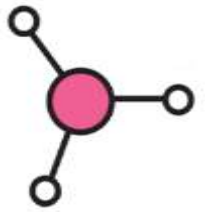
10-15 minutes of introductions, science explanation and discussion, demos and/or videos

75-80 minutes focusing on in-depth projects, with an emphasis on creativity, competition, and instruction reading.





Program Structure



STEAM Storytime:

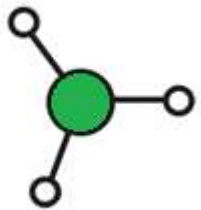
3-6 year olds with a caregiver
(60 minutes)

5 minutes getting settled

25 minutes science-related storytime

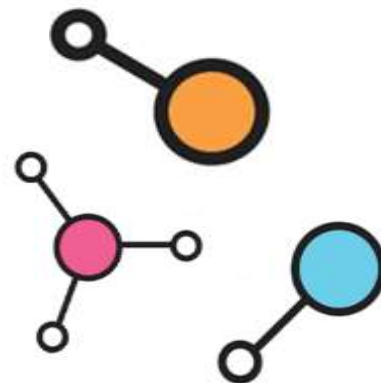
30 minutes hands-on lab time (3-4
activity stations)

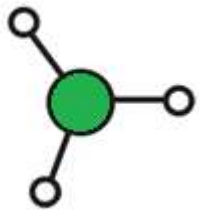




Arsenal of Science Supplies

Program supplies: the dollar store is your very best friend, and there will be many items worth investing in that you will use again and again and again.

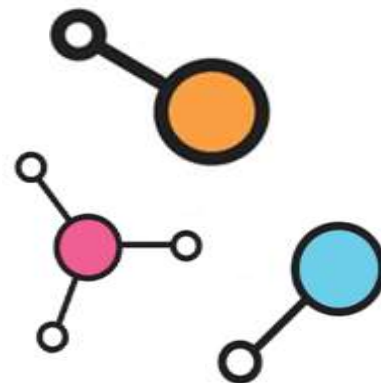
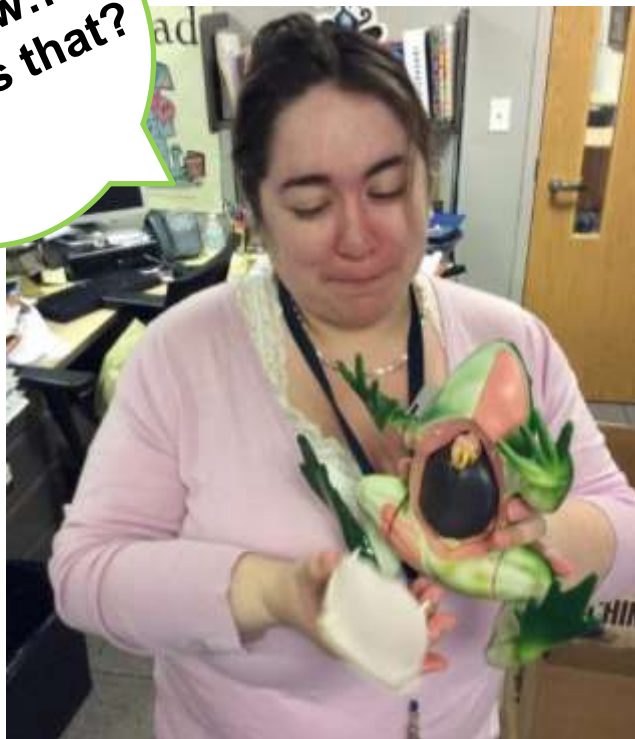


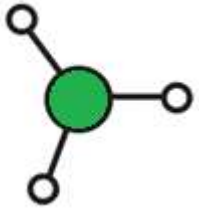


Tips, Tricks and Other Practicalities

You will learn (and forget) many strange and interesting things.

Ewww...
what's that?

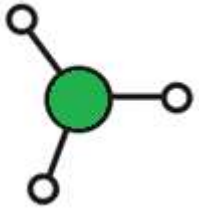




Tips, Tricks and Other Practicalities

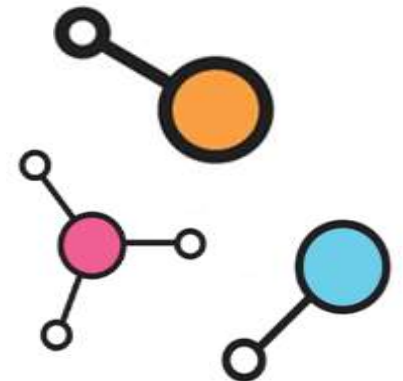
Don't be afraid to say "I don't know."

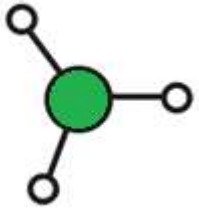




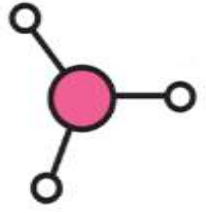
Tips, Tricks and Other Practicalities

Be excited, not scared
(they can smell fear).





Tips, Tricks and Other Practicalities



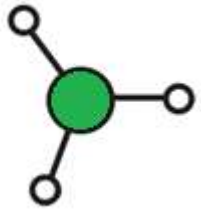
Don't over-plan.

...just like there's such a thing as "too much cake," there can be "too many good ideas for one program."



Bow of thanks to the great Allie Brosh. We're not worthy!

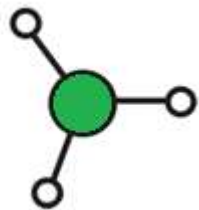
<http://hyperboleandahalf.blogspot.com/2010/10/god-of-cake.html>



Tips, Tricks and Other Practicalities

Programs that involve free building are the *best*.

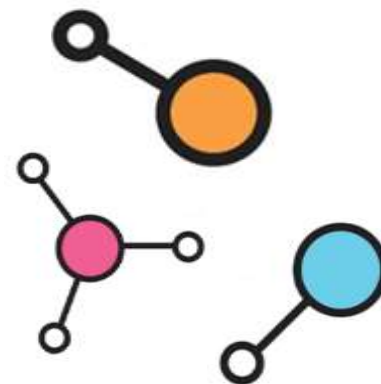


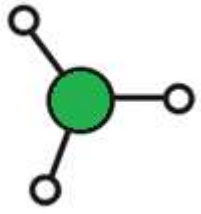


Tips, Tricks and Other Practicalities

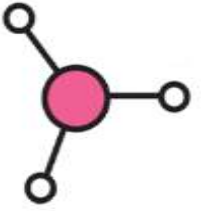
Is there something questionable in your program?

Better do it yourself!



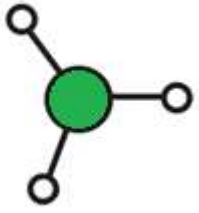


Tips, Tricks and Other Practicalities



EMBRACE THE CHAOS!





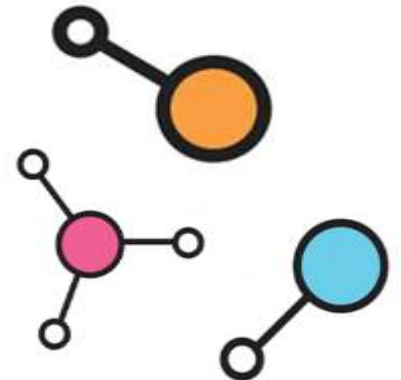
Tips, Tricks and Other Practicalities

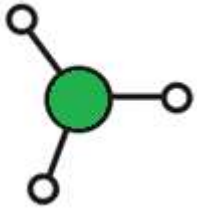
There's no such thing as failure.



Once more, Allie says it best:

<http://hyperboleandahalf.blogspot.com/2010/07/dog.html>





Tips, Tricks and Other Practicalities

Ageing Programs Up and Down

Littles (Pre-K-3rd Grade)

- Demonstration-heavy
- Simple process experiments
- No failure rate
- Take aways

Middles (4th- 8th Grade)

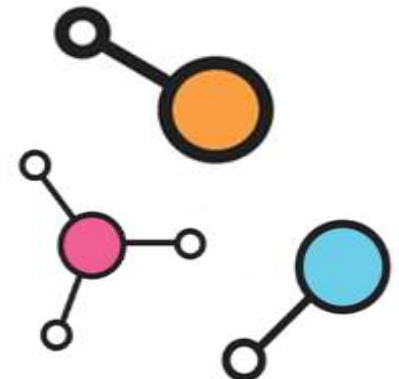
- Hands-on
- Instruction-based experimentation
- Controlled Freedom

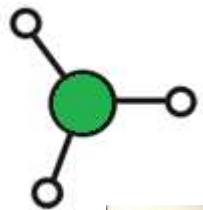
Teens (6th – 12th Grade)

- Freedom, with directions
- Creativity
- Competition
- Exchange of Responsibility

Family

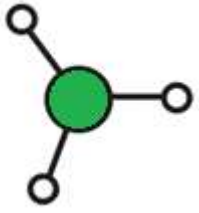
- Everyone participates
- Multi-skill Level
- Encourages Discussion
- Patron-led





STEAM Storytime

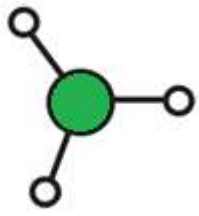




STEAM Storytime

Featured STEAM Storytime: Outer Space!

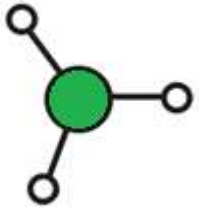




STEAM Storytime

Featured STEAM Storytime: Germs!

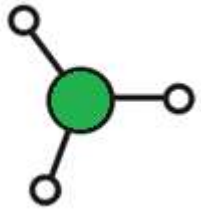




STEAM Storytime

Featured STEAM Storytime: Rain!

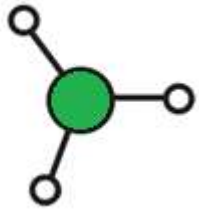




Science Explorers Jr.

1st-3rd Graders



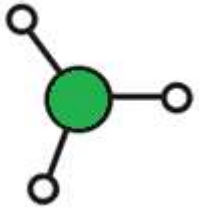


Science Explorers Jr.

Featured 1st-3rd Grade Program: Paleontology

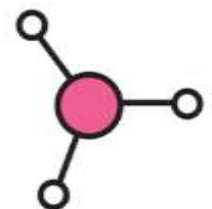
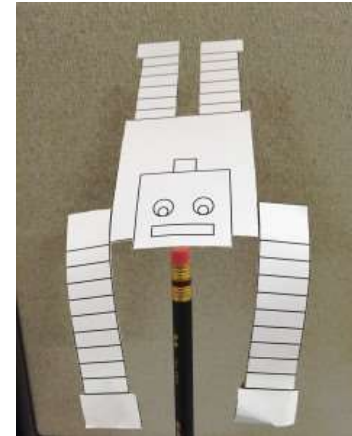


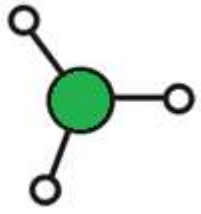
<https://steminlibraries.com/2015/10/01/week-fifteen-lets-be-paleontologists/>



Science Explorers Jr.

Featured 1st-3rd Grade Program: Balance

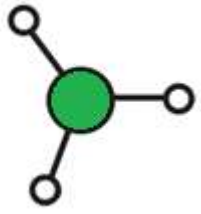




Oodles of Program Choices!

Featured 1st-3rd Grade Program: Circus Bridges or Wizard Science

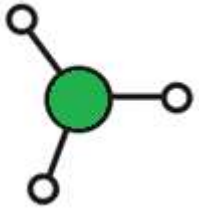




Tween Science Explorers

4th – 6th Graders

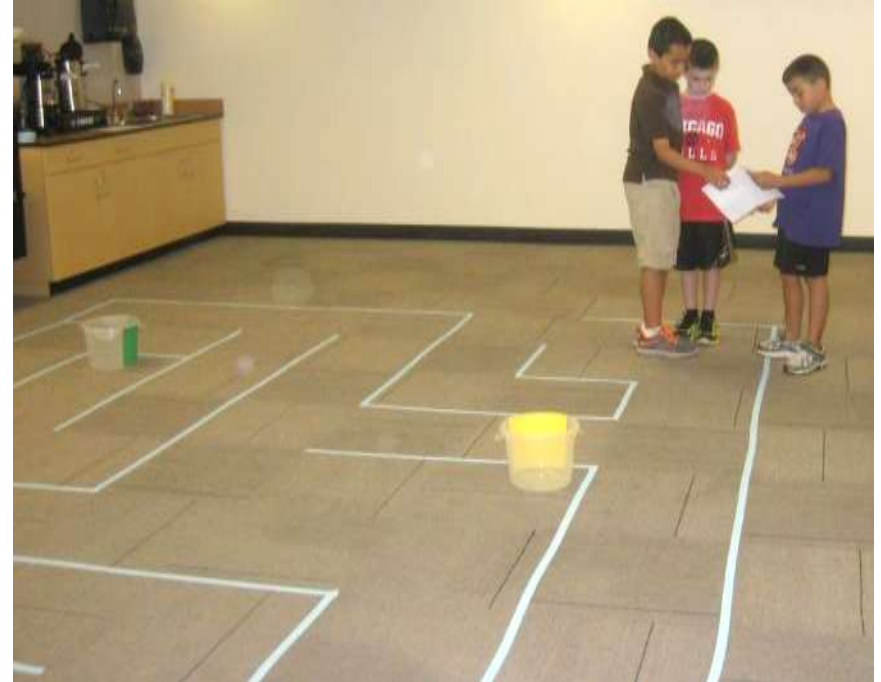


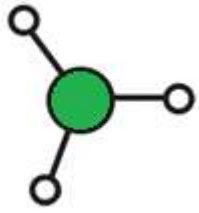


Tween Science Explorers

Featured 4th – 6th Grade Program:

Programming Without Computers



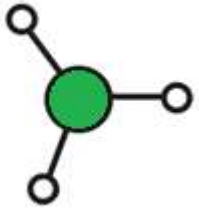


Tween Science Explorers

Featured 4th – 6th Grade Program:

Roller Coasters



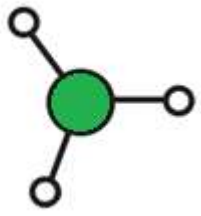


Tween Science Explorers

Featured 4th – 6th Grade Program:

Engineering in a Bag

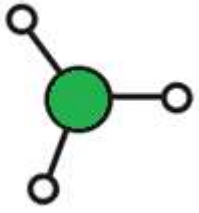




Science Explorers

7th grade & up



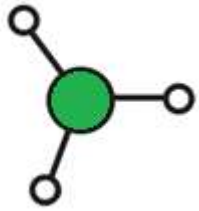


Science Explorers

Featured 7th Grade and Up Program:

Crash Test Dummies

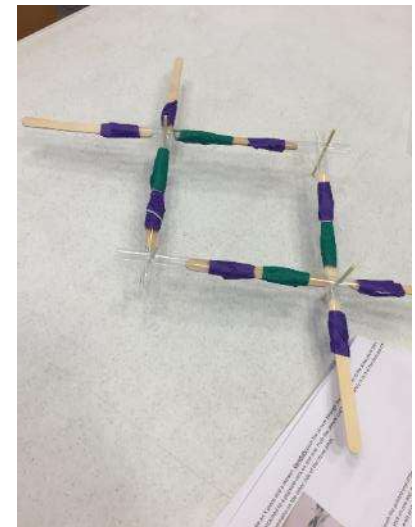




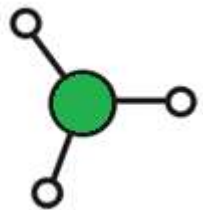
Science Explorers

Featured 7th Grade and Up Program:

Arcade Champions

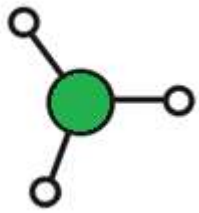


<https://steminlibraries.com/2016/11/06/week-sixty-one-arcade-champions/>



Family Science





Family Science

Featured Family Program:

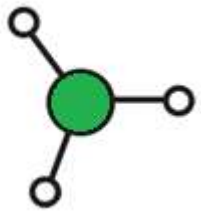
Fun Family Science



<https://steminlibraries.com/2015/09/05/week-seven-fun-family-science/>

<https://steminlibraries.com/2016/09/02/week-fifty-nine-fun-family-science-second-edition/>

<https://steminlibraries.com/2017/08/01/week-sixty-three-fun-family-science-third-edition/>

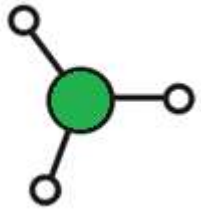


Family Science

Featured Family Program:

Structures

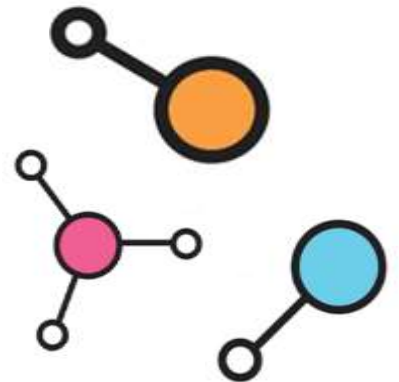


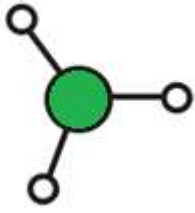


Remember...

If everything fails, just say “It’s an experiment!”

That is the beauty of science.



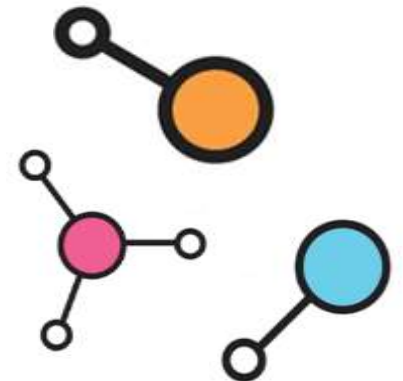


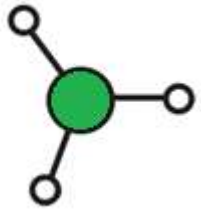
P.S. www.steminlibraries.com

STEM IN LIBRARIES

We're Scientists... Library Scientists

HOME SCIENCE TECHNOLOGY ENGINEERING MATH

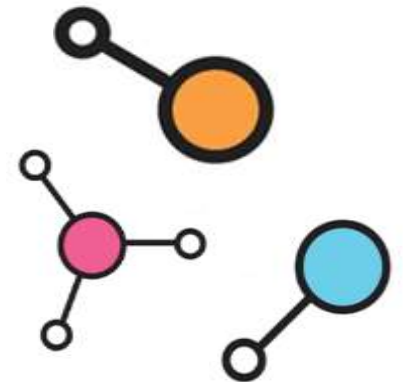




Any Questions?



*(We didn't have a picture for this slide, so here we are
with a penguin.
Why? Because PENGUIN!)*



The background of the slide features an abstract molecular diagram. It consists of various colored circles (nodes) connected by black lines. The nodes are in shades of green, yellow, blue, red, purple, and pink. Some nodes are larger than others, and they are interconnected in a network-like structure. A horizontal blue band runs across the middle of the slide, serving as a background for the main text.

THANK YOU!

WebJunction Webinar
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