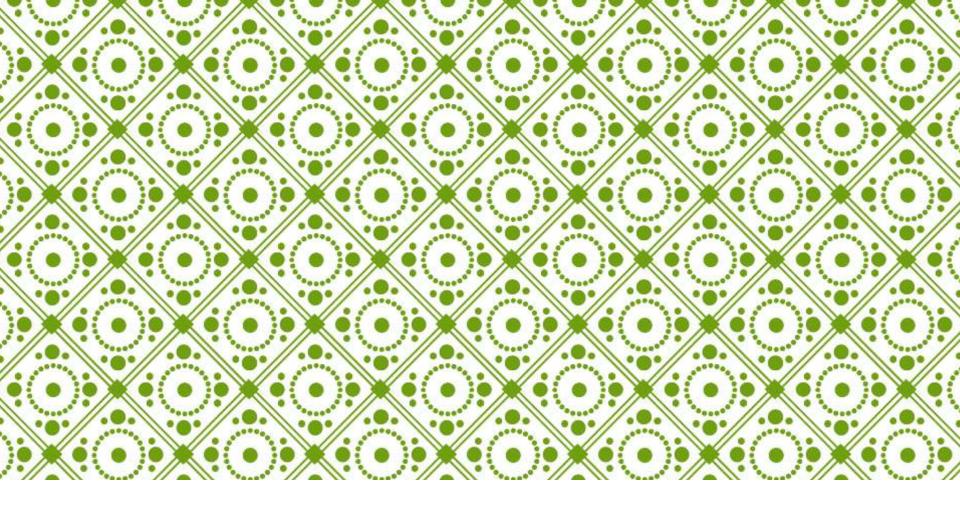
Today's Presenter



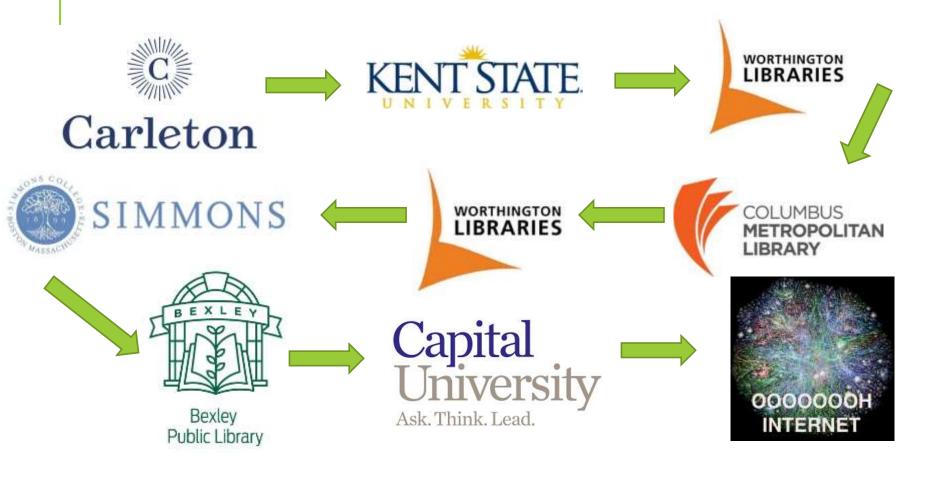
Rachel G. Rubin
MLIS, PhD,
Director of Library and
Information Services,
Capital University (OH),
most recently, Director,
Bexley (OH) Public Library



MORE THAN #MOTIVATIONMONDAY: HOW TO MOTIVATE YOUR TEAM EVERY DAY

PRESENTED BY: RACHEL G. RUBIN MLIS PH.D 08/17/17

WHO AM I AND HOW DID I END UP HERE?



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3

Why do you work?

Why do you work <u>hard</u>?

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5

FOUR CRITICAL EMPLOYEE ATTITUDES

- 1. Motivation: The willingness to work hard.
- 2. **Satisfaction**: Affective condition regarding an employee's feelings toward the job.
- 3. Commitment: Desire to stay with the organization.
- 4. Citizenship: Engagement in "above-and-beyond" activities that improve the efficiency and effectiveness of others and of the organization.

When you think about a "motivated employee" - what does that mean to you? What does it look like?

YOU CAN SEE MOTIVATION

- Direction: The choice among alternatives
- Persistence: How long the effort is maintained
- Continuing motivation: Returning to the task
- Intensity: How focused the effort
- Performance: How well is the task performed

What are some of the challenges you face when trying to motivate others?

EVERYONE IS DIFFERENT (MCCLELLAND)

- Affiliation
- Task orientation
- Power



http://lakeforestanimalclinic.com/services.html

FIT MATTERS



https://www.zazzle.com/s/avocado+we+go+together+mugs

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11

THE WAKE-UP TEST



http://www.fredandfriends.com/table/wake-up%21/WAKEUP.html

WORKPLACE FACTORS AFFECTING MOTIVATION

Two basic components:

- Hygiene factors
- Motivators



http://piedtype.com/2012/03/28/carrots-sticks-and-health-care/

HYGIENE FACTORS / SOURCES OF DISSATISFACTION

- Policies
- Security
- Supervision
- Working conditions
- Pay (absolute value, pay level and range, pay rules, pay comparison)

MOTIVATORS

- Variety and challenge
 - The need to set goals that are specific, difficult and challenging
- Opportunities for advancement
 Rising in the pyramid vs. developing and recognizing mastery
- Recognition
 The "rewards" of work
- Opportunities for growth
 Horizontal vs. vertical expansion of the job

MOTIVATORS - CONTINUED

Responsibility/Autonomy

- Task identity: completing a task from beginning to end
- Task significance: task has a significant effect on others
- Task interdependence: others rely on the task being completed
- Task variety: variations in tasks (not fragmentation)

The Work Itself

- Make goals and values clear
- Make tasks interesting
- Orient and train
- Create challenging goals
- Create opportunities to build social bonds

16

EXTRINSIC REWARDS

Rewards external to the tasks of the job.

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17

EXTRINSIC REWARDS

- Rewards external to the tasks of the job.
- Good pay and benefits
- The chance to develop relationships with other staff and supervisors
- Opportunities to move up
- Job Security

INTRINSIC REWARDS

- Rewards related to the job itself.
- The job is:
 - Personally fulfilling
 - Challenging
 - Gives people a sense of felt responsibility
 - Feedback and recognition is provided
 - Provides variety and opportunities for creativity
 - Makes use of an individual's strengths

REWARDS AS MOTIVATORS

- Focus is on the future, not the past.
- Reward can be for more than job tasks, e.g., competence building and citizenship.
- Reward is based on clear expectation that increased performance <u>actually</u> leads to increased rewards.
- Rewards are perceived as fair.

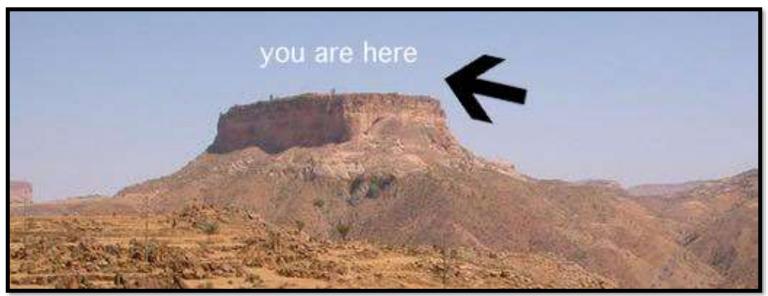
CAREER STAGE

- Stage One: Pre-Entry
 - Includes recruitment, application process, interview and decision process. (What are you doing to ensure pre-entry motivation?)
- Stage Two: Initiation/Onboarding
 - Includes early experiences, orientation, interesting work, felt responsibility, social bonds. (What are you doing to ensure entry motivation?)
- Stage Three: Career Development
 - Includes opportunities for growth, advancement, professional development, respect, salary, recognition of mastery. (What are you doing to ensure career development motivation?)

STAGE FOUR: EMPLOYEES ON THE PLATEAU

Entrenchment

Includes close friendships, social networks, retirement issues, mentor-mentee relationships. (What are you doing to ensure motivation during entrenchment?)



https://www.moovvital.com/stuck-on-the-crossfit-plateau/

TYPES OF PLATEAUS

Structural: Lack of positions in the organizational pyramid.

Content: Employee has mastered job content and is bored.

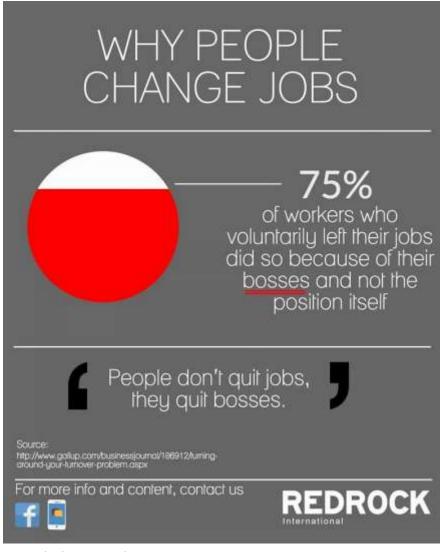


https://www.linkedin.com/today/post/article/20140203092316-64875646-bored-at-work-here-s-what-to-do

PLATEAU-TIVATION

- Cross training and job rotation
- Increased participation in decision making
- Reduce focus on promotion as key reward
- Allow employees to serve as mentors
- Increase attendance at conferences and workshops

- Ask employees what they would like to do
- Enrich or redesign jobs
- Stress management training
- Provide supportive outplacement



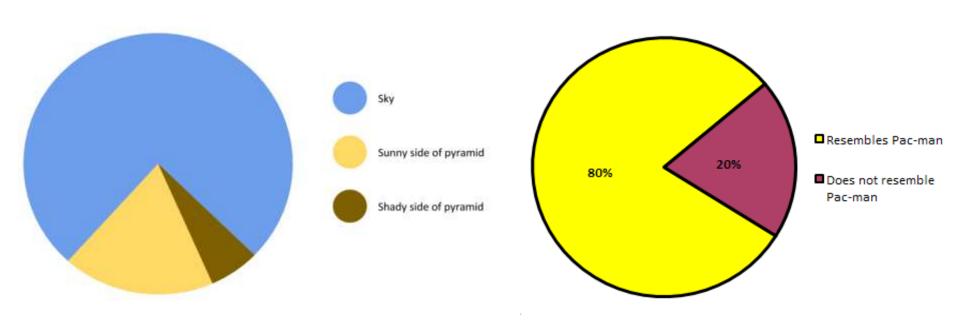
www.redrockinternational.com

http://www.gallup.com/businessjournal/106912/turning-around-your-turnover-problem.aspx

AND NOW...

What will your next step(s) be?

HAVE FUN



http://twentytwowords.com/ultimate-list-of-funny-pie-charts/

I am a tiny potato

And I believe in you



YOU CAN DO THE THING

Shun

28

QUESTIONS?

THANK YOU!!

Rachel G. Rubin

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29