# “Nimble” session agenda & timing

**Monday, June 23, 1:30 – 3:00**

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| **timing**  | **Activity** | **Materials** |
|  | As people file in, direct them to tables with tent card labels on them; fill 4 tables first, then add tables/labels as neededGive brief explanation of how session is organized and encourage to start reading resource docs to learn more about the scenario; if very few people, send “table facilitators” to other sessions (order? Karen, Sharon, Kendra) | * Tent card on each table has one of 4 different
* Scenario package: scenario description, ‘dream testimonial’ paper (1/2-sheet post-its), planning template, training models handout, partner, volunteer, and tech-tool cards, large & little post-its
 |
| 1:30 | NL Content Leader (Jeremy Dunn) Introduction |  |
| 1:3310 minBetha | **Welcome & icebreaker**Stand & Declare statements:1. Libraries are developing innovative programs and services to meet the evolving needs of their communities.
2. Library staff are very well prepared to deliver those innovative programs and services.
 | * Questions on large post-its (1 per post-it)
* “ratings” on medium post-its: Agree, Neutral, Disagree
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| 1:437 minBetha | **Introduction to topic** (“libraries are evolving…”) and brief overview of “training” approaches, including SDA | (no AV) refer to handout on training models |
| 1:5015 min | **Scenario & dream testimonial*** everyone at table reads scenario; talk to each other briefly to clear up any major questions about what is being described (5 min)
* each person writes a response to the dream testimonial question (3 min)
* table members share testimonials with each other; agree on one or two testimonial statements to be shared later with the whole room (7 min)
 | dream testimonial paper*table facilitators* prepared to clarify scenario if neededrecord group testimonial statement on large post-it |
| 2:0515 min | **Planning for staff training**Each table chooses a spokesperson who will report out to the whole room at the end of the session* participants work together to devise a staff training plan for the innovative program in the scenario
* guided by the questions in the planning template, participants start to dissect the scenario to pull out the components and identify the training needs
* write down staff training plans and ideas on big post-its (let them know they’ll be sharing the big post-its with the whole group at the end)
 | planning template, partner, volunteer, and tech-tool cards, big post-its*table facilitators* role: * help participants move along with their planning;
* award prizes (candy) to anyone who does something notable to contribute to the process or ideas
* make sure plan highlights, key strategies, and use of game cards are being recorded on the large post-its
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| 2:205 min MAX | **Check-in point**: what’s your biggest blocker right now? | WJ magnets: award to table with the “best” blocker and/or table with best solution to another table’s blocker |
| 2:25 | Back to planning process |  |
| 2:3015 min | **Wild card time!!*** Table facilitators offer participants a choice of 3 wild cards; they pick one and incorporate it into their planning process
 | *table facilitators* will have a set of 3 wild cards they have kept in a “back pocket” until now;* record on large post-it how the group responds to the wild card challenge/opportunity
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| 2:45 | **Report out and debrief** with group* Tally up game card points
* Points for wild card response
* *Prizes*: participants at table with most points receives flash drives
 | WJ flash drives |